Song-"Red, White and Blue"School
Presentation of Flag Prof. Monroe Bush
Acceptance of Flag Lottle Angell
Address to the Flag Hugon Fordlaw
ASTOSTIC"Washington"
Song-"Up'url the Flag"School
Song—"Un'url the Flag" School Flag Excreise By the Little Folks Recitation "Washington" Nellic Faulkenburg Dialogue—"Our Flag" Three Pupils
accitation "Washington" Nellic Faulkenburg
Dialogue - Our Flag" Three Pupils
Declamation-'The Four Heroes'
Recitation—"The Starry Flag"
Mamie McKeever
Class Exercise—"The Union"
Fourth and Fifth Oradge
Declamation—"The American Flag".  Dialogue—"Washington"
H Camomile
Dialogue-"Washington"
Dec amation-"Barbara Fritchie"
Dialogue—"The Red, White and Blue"
Address-"Patriotism"Scott Anderson
Quotations School Song—"cheer the Flag" School
Song - Cheer the Flag" School
Recitation-"The National Flag" Dollie Smith
Reading—"Raising the Flag", Kati : Moulton
Recitation—"Ohr Flag" Nora White Song—"America" By the Audience
Song - America
FOILEAR SCHOOL

#### FOURTH SCHOOL.

In the Fourth school the flag was presented by Bishop Sperry, and an appropriate programme was carried

### FIFTH SCHOOL.

In the Fifth school a military salute was given with the words: "I salute was given with the words: "I sainte the flag, and will learn to honor it."
The "Star Spangled Banner" was then sung by the school." Then followed the speeches of presentation and acceptance of the flag. Other exercises of an uppropriate and patriotic character were als rendered.

### SIXTH SCHOOL.

A splendid programme was rendered in the Sixth school. The presentation address was made by Bishop Watson.

## SEVENTH SCHOOL.

The programme observed lu the Beventh Ward was as follows:

Song "America"
"Incidents about Washington". Harvey Hardy
"The National Clock" Sixth Grade School
"Washington Acrostic" First Grade Pupils
Song "The Nation's Banner"
Quotations The School
Essay Luclia Hackett
Flag Exercise
.Mecitation
Poem
Written for the occasion by Hezekiah

Butterworth, Editor of the Youth's

Acceptance......James Lambert
Salute to the flag.

### Raising the Flag FIGHTH SCHOOL.

Following is the programme of the Eighth school.

Song

CITATIONS. Essay—"Origin of the Flag." Connie McAllister Song—"Our Flag." Bectlation—"Union and Liberty"...Ada Kinner Recitation—"Our Country's Father"... Frank Moor

Recitation—"Our Country's Father"
Dialogue—"The Union Party ".

Recitation—"A Happy Boy."... Dulcan B.
Recitation—"Barbara Fritchie"... Stella Dix
Song—"Guard the Flag".

Reading—"Was Washington Like Other
Boys?"... Marsena Foster
Recitation—"A Girl's Speech on Washington"... Anna Minor
Song—"heer, Cheer We the Flag".

Recitation—"Ood Enough"... John McDonald
Song—"George Washington".

ANECDOTE AND CITATIONS.

### ANECDOTE AND CITATIONS. Song-"America".....

## NINTH SCHOOL.

as follows:

1	Song-"America"School
П	Address, Presentation of the Flag Dr. Utter
L	Address, Acceptance of the Flag
7	Stawart Brever
	Recitation, "Patriotism" Ethel Connelly
H	Essay, "Washington" Ethel Williams
3	Song, "Unfurl the National Flag" School
1	Recitation, "Washington's Birthday"
3	Georgia Bryer
П	Paper, "Our Flag" David Soffe
1	Song, "Cheer we the Flag" School

Quotations Pupils
Song "Red, White and Blue" School

### TENTH SCHOOL.

The following programme carried out in the Fenth school: The

# ELEVENTH SCHOOL.

Following is the programme of the Eleventh school:

Eleventh school:

Song-"America" School
Prayer Bishop R. Morris
Song-"Giory Hallelujah" School
Oration. Louis Ensign
Song "Red, White and Blue"
Recitation—"The American Flag," Vera Feit
Recitation. Thirteen Girls-Grade 3
resay—"Washington" Annie Armstrong
Girls' Chorus—"Tenting Tonight".

Recitation—"Our Flag" Grace Freeze
Gems. Grade 1 and 3
Martha Washington's Tea Party. Grade 2
"Pariotism in the Public Schools"
George Coulam

## TWELFTH SCHOOL.

The flag presentation in the Twelfth ward was made by C. S. Varian. A programme similar to those named was also carried out.

## THIRTEENTH SCHOOL.

In the Thirteenth school the presentation was made by W. L. Dykes. The address of acceptance was made by Eddie Carruthers.

## FOURTEENTH SCHOOL.

Trustee William Nelson presented the flag in the Fourteenth district school. It was accepted in a neat speech by Ollie Meyers.

## FIFTEENTH SCHOOL.

In the Fifteenth school, Trustee Nelson presented the flag and the ad-dress of acceptance was delivered by Susie Hillier.

## SIXTEENTH SCHOOL.

At this school the flag was presented by Trustee Newmun. At the Hunter school, in the same district, the presentation was made by Councilman E. E. Rich.

## SEVENTEENTH SCHOOL.

The programme at this school was this school. Mr. Faulkner delivered the address of acceptance.

### EIGHTEENTH SCHOOL.

Miss Blanche Chadwick, the assistant teacher at the Eighteenth school, made the presentation address, which was as follows:

School Children of the Eighteenth School
District of Salt Lake City:

As assistant principal from the beginning of the first public school in this district, I am happy to be with you this rational holiday. It is a pleasure to me to have been requested by our principal, Miss McEwan, to present to you this beautiful American flag, the eneign of liberty and the emblem of equal rights to man, which your friends, the publishers of the Youth's Companion, have so kindly and generously sent you as a gift. These stars and stripes represent Truth, Union and Fidelity. They have proudly waved from the mastheads of the nobiest ships that ever plowed the deep, blue seas. They ever plowed the deep, blue seas. They have been carried by the vanguard of the largest and bravest armies of veterau soldiers that ever trod this earth. In every contest victory was finally won and freedom's banner still proudly waves

Children, this Eighteenth school district where we now stand is historical ground. Here in this district, near the mouth of the canyon where City creek's water once meandered its way to the Jordan river, upon these fertile banks was planted the first Anglo-Saxon settlement in all this great inter-mountain region. Psior to July 23, 1847, no Anglo-Saxon community had made a settlement between the porth boundary line claimed by the Latin races of Mexico to the Gila river on the south, or from the summit of the Sierra Nevada mountains on the west to the east boundary line claimed by Mexico. All this vast region of intermountain country, within the boundaries I have described, was a portion of the country acquired by the United States from Mexico by the treaty of Guadalope Hidalgo. It was almost entirely uninhabited, except by fierce and savage, warlike Indian tribes.

So that great hardships and privations So that great hardships and privations presented themselves to the pioneers before they reached this ever to remain historical spot. In our Eighteenth school district, a few rods from here, the pioneers' old grist mill stands. The old waterwheel's rumbling is no longer heard. The iron-mounted axle is rusting at the hubs, and the spokes are mouldering away. The old militace is overgrown ing away. The old militace is overgrown with weeds and grass. In a few days even the old wheel will be removed to make room for the grading of State street lead-

ing up to Capitol hill. The grinding stones of this old mill were hauled by wagon drawn by patient oxen from the Missouri River, near a thousand miles across the great western plains, and thence many hundred miles over the Rocky Mountains. On reaching this our Eighteenth school district they this our Eighteenth school district they were placed in their proper position in the then new but now old mill. Water from City Creek was turned into the millrace and as soon as the buckets of the wheel were filled it began to turn. The machinery moved the great stone grinding wheels. The wheat was poured into the hopper and quickly grounder. into the hopper and quickly ground to a powder.

The flour was sifted through fine bolting cloth and made ready for use. Then the pioneers baked their flour and sat

down to eat the sweet bread which was the product of their new farms. We will all be sorry when the old mill wheel is taken away, although we know "it will never grind with the water that

has passed."
Yes children of the Eighteenth school district, we are standing now on the Plymouth rock of our Anglo-Saxon civiliza-tion. Just outside our walls stand the