Educational

THINKING AND DOING.

(By Alfred Bush)

If manual training "always increases the interest," causes the children to be "wide awake," "on the alert," and enables them to "learn with much less effort," as the teachers of the State Normal school testify, and if, according to Superintendent Cooper, "it is educative and helps develop the whole man," why should it not form even a small part of the common school curriculum? Trustees are not responsible for the manual training idea. Boards of education do not introduce "fads" into the schools. The people are not framers of school courses. Who, then, holds educational opinions?

Teachers, can't you find time and space for constructive work in your schools? "I've taught school five years and have never found time to spare for busy work. No, but you'll keep yourself and pupils for hours after school and recite from a spelling book—that collection of dead forms, that cemetery of dry bones, that wind in the garden of thought. You study the spelling book to increase your vocabulary! Spelling book talk is only exercising dead forms through the mouth, while the brain is off gathering wood. Spelling is much and it is good and the easy way to learn to write is to write. "We don't spell, and anyway my pupils prefer history." But what do they get from their history that makes them "wide awake?" "They read about the Indian building his wigwam, getting his moccasin, making his bow and arrows, preparing his fish hook and line, and doing everything else that his wants require." So far, so good, but how far is "so far," and how much good is "so good?" Is it far or only half way, eyes half way, half good. Many a time have I hoped to live like the Indian, where I could depend my own eyes, make my own test paint, cover my own body, legs with buckskin which I might capture with a bow and arrow of my own make, and tan with oil and brains from my own dear brain. Not so alas, my civilization (?) has made me "road," while my moccasins, together with nearly all the breadstuffs and the appurtenances only to belonging or to anyone appertaining come from the stores. But, thank fortune, they let me out of school early in the afternoons, where I could do something—where I could be a real "big Injun" and paint my face without being "stood up." The only time I was ever "stood up" for doing something wrong in school, and that was for wanting to be a man—I only marked my upper lip with a pencil, And for this manifestation, I was invited to stand on top of a bench and face the school with "hands on shoulders and elbows well back." I accepted the invitation and remember the stand. I took better than the 3 R's. Or I was supposed to be "resting." (I have shaved ever since.)

The thinking part of the brain and the part which controls the muscles are connected by fibres of communication. Thought without expression is as broken without thought where there flows, as they grow only by exercise, and if you think history will solve the problem of the social organization. If you are growing one-sided, or if you get history without thinking it you are becoming a mental cripple; i.e., you are killing the mind by starvation. The mind grows by what it feeds on, and it feeds only through the physical organism. When you think wigwam the hands want to make a wigwam, and if they don't make it, the next thought of a wigwam will be obscure and the hands will refuse to make anything but a disjointed structure. If you think wigwam and make it, the making enhances the image and the image improves the making. No man ever did better than he thought, and the verse, "I have loved but I have yet to tell the truth—it's dizzy a lie. "You could just tell me that till you're black in the face, but I know for myself better. You know you "know," but you have no language to make your knowledge intelligible to others. We think only in terms of expression and when there is no mode of expression at our command we think we cannot express. If I know a butterfly I can draw it, and if you know a fly—without any butterfly—you can draw it. If I make a brown stalk and don't have it round, my image of a stalk will be improved. When a child paints a squirrel, making a large dash for its body and a smaller one for its head and calling it squirrel he image has no details such as eyes, ears, and tail—a very simple squirrel.

If one hour a day is spent in studying geography, part of that time, or of some other time, should be devoted to the constructive side of the subject. If the pupils read about dykes, canals and jetties, they should also make them. If a bridge is worth reading about it is worth making. If Columbus had sailed, pupils want to know, and they must make them to appreciate Columbus. The ships, of course, for the Columbus of to-day—they imitate the manners and customs of their seniors just as the top imitates the top that preceds it. The "village Hampden" makes the sparks fly all the pupils should pound till they get a piece of iron hot. Work should be made for the benefit of the race should be made by the pupils if it comes in their reach, and it will. That is, your constructive work is possible it should be edited but only for the sake of the pupils. Manual training should be—for the physical, mental and moral value. Next time I shall refer to the financial side of the question.

"SCHOOL AND FIRESIDE" COMMENDED.

The following letter is self-explanatory. Dr. Maeser's many years of service in the public and private schools of this State, make it a pleasure to insert in this column the following letter from the hand of the dean of his present educational profession:

Salt Lake City, Utah,
May 5th, 1899.

Dr. Karl G. Maeser, General Superintendent of Schools, Salt Lake City:

My Dear Brother and Friend—Please accept of my grateful acknowledgment for the delightful copy of your excellent book—"School and Fireside," which, for unknown reasons, I greatly prize.

It is a high month from a literary standpoint, giving in a direct and compendious form, a large fund of information on the subject of education from the earliest times to the present. Reviews its aims, influence, organization, school management, and the subjects of instruction and studies.

To me, however, its chief attraction is your admiration of the Gospel and the and standing of Latter-day Saints Church schools. In this respect it is the same work of the exalted spirit of faith and value are immeasurably enhanced by the fact that it was written by the principal founder of that educational system. True, the suggestion for its inauguration came through President Brigham Young, who was therefore, under God, its originator; but in giving you the commission to put it in operation, he intimated, you desired for your guidance, but simply advised you to seek the Spirit of God and be directed and governed by its inspiration.

I can say yet no higher citizen can be, nor desire more than yourself could have been selected for a project of this character. Your work has been done with an unselfish devotion that, in this self-centered world, is most beautiful to behold.

The introduction of the portraits of many of our leaders and sisters who have been, as members of faculties or as students, prominently connected with Church schools, was a happy conceit amongst them is your own features and face. This, to me, gives the volume a decided additional value, as it displays dear to a large number of your personal friends.

Your God-given work has gone before you. It is everlasting in its consequences and eternally expansive. What you have so nobly begun must continue to develop until its application shall be universal among the Saints of the Most High.

With sentiments of friendship and brotherly love,

I am ever yours truly,
JOHN NICHOLSON.

LATTER-DAY SAINTS' COLLEGE.

On Friday, May 12th, the young ladies of the institution were favored with valuable instruction by Hiero Mimes J. Hicks. The talk was well adapted to the needs of the students, and was highly appreciated. On the same day the Young Ladies' Association of Priesthood met in separate session, and appropriate programs were carried out.

Friday evening, May 19th, the class of '99 gave a reception to the house of the faculty and the students. A similar affair is scheduled for Friday evening, May 26th, on which occasion the classes of '00 and '01 will be the hosts.

Willard G. Richards, one of the students, has been called to the Canadian mission, and will depart for his field of labor in a few days. Purchase Kimball, another of our boys, has already gone to that region.

Yesterday afternoon a practice game of baseball was played between the two college teams. This is one of the new games introduced by the College this year, and it promises to be a very popular one. The students of the college are now making preparations for the Lagoon on Friday, June 9. Handsome window cards have been distributed throughout the Stake, and great interest is being aroused.

The closing session of general theology will be held next Friday at 2 p. m. A program of more than usual interest has been provided. Friends of the institution are invited to be present.

BRIGHAM YOUNG COLLEGE, LOGAN.

Instructor Rosa Huber conducted chorus during the week.

Work on the lawns and walks around the new college building is progressing.

A grand ball will be given Saturday evening by the class of '99, the proceeds from which are to be used in fund a library for the normal department of the college. This is the beginning of a movement which it is believed will add materially to the efficiency of the library. The students of the class deserve credit, and should be encouraged in their undertaking.

Dr. Widtsoe's lecture during the forenoon entertainment, according to competent critics, ever given in Logan, was delivered on the Cache Valley company in the new hall of the college. The audience was not so large as the occasion of the performance merited, but the fortunate one present will long remember the delightful evening. Dr. Widtsoe's lecture was a masterpiece. Rich member of the company is a fine close artist.

The musical work of the faculty in charge of music in the College, consisting of G. W. Thatcher, C. C. M. Harris, Nellie T. Sloan, and Jean C. Thatcher, are doing an excellent work, and the results are most satisfactory. In addition to the regular instruction in vocal music, there are 18 students in piano and organ, 10 in the piano studio, 10 in violin training.

The college chair has given some fine lectures and addresses during the year, and their singing throughout deserves praise. At the closing exercises on June 15, the chair will sing the "Soldier's Chorus," from Faust by Gounod, the "Recessional" of Kipling, music by Schnecker, and a Lullaby by Bruneau.

There will be two recitals also, one by the pupils of the lower grade, and the other by the students in the advanced class. Among the selections by the elementary class are a "Minuet for string orchestra" and an "Indian Lullaby" by Hoyte. The program to be rendered by the advanced class is delightful and no doubt, attracts the visitors who are not familiar with the work in the department of music.

AGRICULTURAL COLLEGE, LOGAN.

Governor Wells and President Kingsbury will address the graduating class June 12th.

Professor Moroni of the Weber State academy, and father of Miss B. E. Moroni, elocutionist, was a visitor at the college recently.

President Tanner, Utah director for the W. E. A. meeting in Los Angeles in July, announces a special trip rate of $40 including membership fee.

Railroad agents have visited the College lately, and have made favorable inquiries for lectures and others going east for summer work.

The prospect is good for large attendances at the College summer school. Students are expected to return to institution after the summer school closes.

Joel Brown, Hector Grondal and Hiero Gulbrandsen recently received good medals from Weber county in competition of the best specimen of farm in the Cache valley. They are non-resident students.

Professor J. W. Toomey, late botanist at the University of Arizona, now is the author of the Botany division of the Agricultural College in Washington, has just sent the College an official visit. He addressed the students at chapel, and spent a day in reports the boom started on the station grounds two years ago, now sufficiently advanced to warrant the selection of a site for high library work.—The Owl.

Publishing Co., New York.

In Vick's Magazine for May the gardener and florist will find many useful hints and much information.—Vick's Publishing Co., Rochester, N. Y.

"The Blind Goddess" is the title of a story by Randall Irving Taylor, the author of the little novel, "Four Months Afloat." The story deals with murder and circumstantial evidence. The way the author depicts the proceeding officers of the law, the unending accusation of the innocent daughter of one of the accused men, the work of the detectives, the grief around and against a case of astonishing character, which, from here of these points accompanying the trial, the reader may be interested. In the recent number the Dial place is given as a contribution by Geo. Ethelbert Walsh, on the Irish Spain. A somewhat sensational feature of this article is novelistic recording one last adventure of war in the outbreak of hostilities.

In the Overland Monthly for May the first place is given to "Yadina, The Flame of the Fire Mists," by A. B. Hasselquist, in which the reader is introduced to scenes and incidents in Hawaii. "The Son of Peg Mile," by Jack London, is a sequel of Dan, Mr. Wilberforce Bliss contribution on mineral paper on the "Mineral Resources of the Coast Ranges of California," and "The Pioneer of San Juan," by Katharine Lakeley, is a pleasing sketch. Among other contributions to this number are notice "Training of Teachers," by Thomas J. Kirk, "The Importance of public instruction, and "Camping in a Government Forest Reservation," by Ernest Ingersoll. The magazine is beautifully illustrated.—Overland Monthly Publishing Co.,San Francisco, Cal.

Collier's Weekly for May 13 has a front page illustration of photographs of Aguinaldo. The leading article is by a satire of Manila—Simon Bryce Lobb, and is illustrated by photographs and the Filipinos." It is illustrated from photographs of various views of Philippines, and a series of pictures taken, Dewey, Aguinaldo, the attending of the equestrian statue of Washington, Grant at Fairmount Park, Philadelphia, Pa., April 27, is treated with photographs and text. Other illustrated articles are "Battleship Oregon has an article on the Lindenow Islands and Guam. These are pictures from the pen of Ernest Ingersoll, by John D. Barry, the dramatic critic, a drawing by A. B. Wenzell special attention is to be given to the "Wife and Alice Mermet. The serial story, "Janice Meredith," is continued.

Hon. John D. Long secretary of the navy, is the author of a notable contribution to the May Scribner, continuing the series of articles by Frank Leslie's Popular Monthly. It is entitled "The Building of the New Navy," and is illustrated with nearly forty pictures and official plans, showing types of all the classes of United States ships, from the torpedo boats and destroyers to the most formidable of the battleships, such as the new Maine, the Kearsarge and the Kentucky. In the course of this paper, Secretary Long pays tribute in most appreciative manner, the work of his distinguished predecessors in office—Hunt, Thompson, Tracy, Chandler, Whitney, Tracy and Herbert—whose efficient and patriotic energy in the administration of naval affairs in the stations results communicated under the present administration.—Frank Leslie Publishing House, 141-145 Fifth Avenue, New York.

In Cosmo's Magazine for May, a number of timely topics are interesting and intelligently discussed. Among the leading articles are "Spanish Bull Fights," "Ancient Ceylon," "The Tile Trust," "A Picture of the Philippines," "The Panama Canal Today," "Ireland in the Nineteenth Century," and "Practical Income." Gunter's Magazine is always a welcome visitor to the homes of the American reading public.—The Gunter Company, New York.

Rear Admiral Lord Charles Beresford R. N., contributes an article, entitled "China and the Powers," dealing with the present critical position and prospects of China, and how American interests are thereby affected. Dr. John Watson (Ian Maclaren) gives his article in the May number of the Review on "The Religious Situation in England," gives a graphic description of the relations which the different parties in the Church of England sustain to one another, how the Church of England thinks of Rome, and the probable outcome of the present agitation.

A characteristic view of "The Nicaragua Canal" is furnished the readers of the North American Review for May by the Hon. T. B. Reed, ex-Speaker of the House, formerly minister of war of Spain, addresses the people of the United States, showing how in the administration of their own possessions they can gain wisdom by studying errors and wisdom in the administration of the outlands of Spain. There are several other contributions of such interest to the reader of the Review.

Among the important and timely articles in the May Forum is one on "Arbitration," by Cornelius N. Bliss, Walker, chairman of the board of directors of the Atchison, Topeka and Santa Fe Railroad, formerly secretary of the interior, "Trusts in Europe," by William Herbert, in which the author explains the nature and extent of the various combines on the other side of the Atlantic. There are several other articles of a high order of merit with other interest, as for instance that on "The Colonies of the World and How They Are Governed," by Oscar P. Austin, "Diversity Sport as a Factor in Education," "A Continual Stock Taking," a Retrospect and Its Aftermath." "Why I Am a Democrat," "Why to Influence Legislation," "A Continual Stock Taking," "Why Sport Is Valuable." "Why I Am a Democrat." "Why to Influence Legislation."