will be no difficulty in collecting these

Elder Horace S. Ensign then sang the sacred solo, Jerusalem, and his magnificent baritone voice charmed the large and appreciative audience. General Superintendent George Q.

Cannon said:
"I have been informed that there is "I have been informed that there is an indifference, a growing indifference, noticeable, in different places in relation to Sunday schools, and that there is not that interest apparent that has been and that should be. Of course, every movement of this kind must be mustained by energy and by those who are engaged in the movement taking an interest in it and giving it their attention and bestowing thought and latention are supplied to the supplied an interest in it and giving it their attention and bestowing thought and labor upon it. Various suggestions have been made as to how this shall be remedied and what steps should be taken to infuse, shall I say new life. to infuse life a little more than we have at present, into every department of our Sunday schools. I need, not twell before this audience upon the limtwell before this audience upon the in-portance of Sunday school work It lies, it may be said, at the foundation of every association we have among us. The children that go to Sunday school coon become young men, and join the Mutual Improvement associations; and

Mutual Improvement associations; and the girls grow to be young ladies and they have their functions to attend to, and they are more efficient in the path of success, if they are trained in the aunday, school as they should be.

"Now, I have in my hand some memeranda regarding Sunday school work, and the holding of a convention for Sunday school workers. My proposition is that we should hold a Sunday school convention during the latter school convention during the latter part of November or the beginning of December next; that we should have this not too near the Christmas holl-December next; that we should have this not too near the Christmas holidays; that the last two days be Monday and Tuesday; that three meetings he held each day; that three meetings he held each day; that the Stake delegates, be guests of the Deseret Sunday School Union Board apportioned among the Sunday schools of this city while they stay here; that badges shall he prepared for the visitors, for we want our hrethren and sisters to come and visit us and take part in this convention; that President Angus M. Cannon and his counselors, the presidency of this Stake, he asked to give the preceding Sunday evening to the Deseret Sunday School Union, and that the board divide the visitors among the various wards to speak on Sunday school matters and help vivify the Sunday schools of the city. I trust that the presidency of this Stake will see their way clear to permit this and that it will not interfere with anything they may have in mind. The speakers chosen should be notified as soon as they may have in mind. The speakers chosen should be notified as soon as possible, to give them time to prepare. so that in the event of any being un-able to attend, the opportunity may be given to the board to select others. able to attend, the opportunity may be given to the board to select others. That is, if some are selected to mepare for this and they cannot fulfill the expectation or requiremnt, the board shall receive notice in time that others may be selected for the purpose; and a constitute of three should be chosen may be selected for the purpose; and a committee of three should be chosen from the members of the board to arrange the details of the convention and take charge of the preparatory work. Now these are points that I have written, so that you might get a clear idea of the object of the move. Here is a suggestive program for the Sunday school convention: school convention:

"Monday morning, address of wel-come; the objects of the convention; the Sunday school treatise; Sunday school teacher's meeting; how to reach

delinquent scholars.

"Monday afternoon, subjects: How to hest maintain order in the school; how to use the Leaflets: the use of the to use the Leaflets: the use of the Nickel Fund: home reading in connec-tion with the Sunday school:

"Monday evening, how to grade the Sunday school; the relationship of the Church to the Sunday school; the Sun-day school as an auxiliary to the home; the home as an auxilary to the Sunday school.

"Tuesday morning. Kindergarten and infant classes in the Sunday school; punctuality-how best secured; the Sunday school superintendent; the Sunday school super Sunday school teacher.

On Tuesday afternoon, Sunday school choirs and their relationship to gregational singing; lesson on the presentation of the authorities; how to conduct Stake Sunday school confer-ences; the program for 1899 Stake conferences.

"Tuesday evening, how best to pre pare a Sunday school lesson; the Bible in the Sunday school; the Book of in the Sunday school; the Book of Mormon in the Sunday school; the administration of the Sacrament in schools. Each meeting to be opened by a half hour's singing practice of such songs as will be recommended to be sung at the 1899 Sunday school con-ferences, and such to be closed by remarks from the general superintendent

and his assistants, as we may wish.
"Now these subjects we would like to have treated upon. If the committee can be made in this, of course I shall be in favor of their having latitude to change or to suggest additional sub-

1ects

Elder Seymour B. Young moved that the suggestions be adopted by this meeting. Carried. General Superintendent George Q. Cannon then appointed Elders George Reynolds. Joseph W. Summerhays and George D. Pyper as the committee to arrange the

etails of the convention and take charge of the preparatory work.

Continuing General Superintendent Cannon said: "I would like you to take hold of this energetically and let us have something that will be creditable and interesting, that all who attend able and interesting, that all who attend may go away instructed and infused with life and with a determination to lift the Sunday school and make it what it should be. This committee can take the necessary steps to invite such persons or brethren and sisters from afar as they may deem proper; but it is a general invitation and we would like you all to come and we will do the like you all to come, and we will do the hest that can be done to entertain you, and give you a chance to teach us in our wards. wards. Give us your ideas and tell us what you do, so that we may get a mutual henefit in mingling together in that manner.

"I may say that Brother Heber Grant's remarks about the nickel fund are in strict accord to my feelings. I do not want our Sunday schools to bedo not want our Sunday schools to become begging institutions, or to become burdensome to our children. Do not make the poor children who cannot give the nickel feel badly. Avoid that, because the feelings of children are very delicate. We should not do anything that would make them feel that they are inferior in any way to anybody else. I hope that what has been said will be remembered by all the teachers and superintendents."

Second Assistant Karl G. Maeser said: "Members of the Sunday School

"Members of the Sunday School Union board have occasionally visited annual Sunday school conferences when they have felt disappointed in some measure in not getting that kind of information regarding the condition of the Sunday schools, which they desired, and I have been requested, therefore, to speak in regard to the way and manner in which the Sunday school conferences should be conducted. Now, the nature and object of an annual sunday school Stake conference is three fold. The first object is to present to all the Sunday schools. in that stake

pattern and model exercises. Upon this subject I need not speak now. I refer to the instructions that were given upon this point at the last April Conference, when we here. The second point or object of our annual Sunday school Stake conference is to give the visiting members of the Sunday School Union Board, bers of the Sunday School Union Board an opportunity to obtain as much in-formation in regard to the condition of the Sunday schools in the Stake as time and circumstances will permit. That can be obtained in two ways: These can be obtained in two ways: These visiting members of the Sunday School Union Board witness the class exer-cises, according to the instructions given upon that subject at the last April Conference. These are the best class exercises upon the various sub-lects that have been selected by the Stake superintendency—the best exercises that stake superintendency—the best class exercises that can be found in the Stake. That gives the visiting breth ren the opportunity of seeing the condition, or judging of the condition of the Sunday schools. Eight class exercises of the best kind should be given two on Saturday morning and afternoon; two Sunday morning; two on Sunday afternoon. Then there is always something from a Primary, first intermediate, second intermediate, and theological, class, and concert recitations of some kind; the next point awhich we can get our information about the conditions of the Sunday schools comes from the reports of the superintendents of the different schools comes from the reports of the superintendents of the different schools. The Sunday School Union Board have drawn up twenty-one points upon which they would like to have answers given. A copy of this will be sent to every Sunday schools wheelightenders throughout Zion. superintendent throughout Zion, superintendent should prepare i Each for this and not come up and talk a goody goody talk for five or six minutes or more and then sit down without saying anything about his Eunday school. This is the second point that gives us necessary informa-tion in regard to the condition of the Sunday school. The third point is to Sunday school. The third point is to give the visiting members of the Sunday School Union Board an opportunity to give instructions. These instructions are based upon the answers which the superintendents give in redporting their Sunday schools. The Sunday School Union members will note conditions and the different points. conditions and based upon the the different points, observations which hey have found and made during the they have found and made during the class exercises. Which is the second point about which we can hase our instructions. The third is the questions which should be handed in by Sunday school officers and teachers useful which have arisen on Sunday school work and the principles of the Gosnel, which are expected to be taught in the Sunday schools. Sunnosel now we get six of these questions in now, we get six of these questions in every one of these meetings, then we have twenty-four questions handed in have twenty-four duestions handed in during the conference, twenty-four important Sunday school points under consideration. And if there is an point that we may not have the authority or capacity to answer, we will take it home and report it to the Sunday School Union Board, where it will be disposed of: and if the hoard has not the authority to answer it, our general superintendent, Ceorge O. Cannon, is a member of the First Presidency, and there we can get it from the fountain head, and you get your answer in due time.

"And then the next point that I would like to have called your attention is that it is not our mission to talk mereiv to the comparatively few Sunday school workers that are attending our annual Sunday school Stake conferences. It is not very likely that we shall have all the officers and teachers