

THE BRIGHAM YOUNG ACADEMY.

Detailed Description of Provo's Great Educational Institution.

The Work of the Various Grades and Classes, the Department of the Faculty, and of the Students' Societies and Clubs.

The Brigham Young Academy was established by President Brigham Young in the year 1875. It is a school which is every thinking person's ideal. It is a school where the young people of the Church of Jesus Christ on a Sunday School might be taught theology at the same time they were being taught the arts, sciences and professions. More than this, these very arts, sciences and professions were to be taught from the standpoint of religion.

The one great defect in our present public schools is that they are a school which is every thinking person's ideal. It is a school where the young people of the Church of Jesus Christ on a Sunday School might be taught theology at the same time they were being taught the arts, sciences and professions. More than this, these very arts, sciences and professions were to be taught from the standpoint of religion.

To meet and overcome this great evil, the individual relationship to God, of the dependent, etc. made the foundation of every study used in every grade. A chair of theology has been established, Elder Charles W. Penrose being the present worthy incumbent. The plan of work for this semester is as follows:

On Monday, Elder David McKernan lectures to the entire school, except certain grades, on the historical and philosophical foundations of the Scriptures.

On Tuesday, Wednesday and Thursday, regular theological classes are held in the various class rooms, under the direction of the faculty. These lessons are of an hour's duration, and the classes are thoroughly graded. Friday of each alternate week is devoted to Priesthood and young ladies' meetings, when the sexes meet separately, while the Friday morning hour, so far as possible, is spent in a testimonial meeting. Sunday school is held regularly every Sunday, and is a working model of what the Sunday schools throughout the Church should be. The monthly meeting should be carefully observed, and Sabbath evening meetings are held in the Academy.

DOMESTIC ORGANIZATION.
The Brigham Young Academy differs from every other institution of learning. This is not more marked in any feature than in its domestic organization.

By carefully examining the arrangements made for directing the work of the Academy, it will be seen how impossible it is that any other of the six or eight hundred now in attendance can be so well cared for without the knowledge of the faculty. This domestic organization is under the management of Professor H. H. Hinckley. To those not residents of Provo it may be necessary to say that as a rule the students are domiciled in private homes, for the most part, and are to be seen under one roof; but there are some boarding houses proper, which accommodate many more students than several students from one locality not infrequently rent rooms, and board themselves. Provo is a city of twenty-five thousand, and the Academy is a school of five hundred. Each ward is divided into four domestic wards. Each ward is headed by three leading students who correspond with the bishops and two counselors in the regular organization of the Church, and they have, also, a clerk. These officers are nominated by the faculty, and sustained by the vote of the students or members of that domestic ward.

Each of these wards is subdivided into teachers' beats, or districts. The students each and every one are visited at their boarding places, by the so-called as teachers, for that special purpose. At each boarding place one student is selected, as a teacher to charge of those boarding there.

Every Thursday the respective domestic wards meet in the academy, at which meetings the student presiding presides under the direction of a member of the faculty, who has general supervision of the domestic organization. The report of the student teachers are given in these meetings, as to the progress and families of students in their beats, as regards the general, social and spiritual condition. Each ward or head of a boarding house or family of students also reports the condition of those under his charge on the following points:

- 1.—In regard to their spiritual and moral duties.
- 2.—Their intellectual efforts.
- 3.—Environments.
- 4.—Reports of a personal character are made relative to the faculty, from the case of any dereliction of duty on the part of a student, his fellow students the teachers, take up a reformatory letter with him, and report results to the presiding of the domestic ward, when, if the case is serious enough, take the matter in hand. If the ward presiding is unable to bring about desired results the matter is reported officially back to the faculty.
- 5.—As to the regular weekly meetings spoken of in monthly meetings are held for the officers of the respective wards, where reports are made, and instructions given by the presiding and other members of the faculty.
- 6.—When students move from one domestic ward to another they are required to take a recommendation, which admits them to the new ward. Every student is required to be at home and at his or her studies by eight o'clock and if a student is known to neglect, either in any but a legitimate way, the presiding or guardian are promptly informed.
- 7.—The thorough and systematic organization conducted in the Academy, and to deal with it as they deem best. It also takes the burden of discipline upon the student, where it most properly and efficiently rests, on the declining and demoralizing position of relying on the father to do what is the official duty of the presiding and other members of the faculty.
- 8.—It will be readily understood that many take notice of the Brigham Young Academy, students are as responsible and very largely the cause of failures that have to be regretted by their fathers.
- 9.—The students who are in a boarding house are the most responsible young men and women, and those who are not or who are in a boarding house should be a constant, well-kept and guarded and helped so to be made as if it is possible.

where every student fitted for it, has chosen to take the most higher course during the coming semester. The class always have well represented numbers, but this semester just closed especially so, there being about forty students. Most of the young people, however, are a larger percentage of young ladies who will enter the classes for the next twenty weeks. All the work in the lower classes, whether practical or theoretical, is either theory, or experimental, or is only calculated as a basis, while in the higher grades, just as an example, the art of reading is taught by the use of the microscope, and the use of the microscope, which can be used in many ways, is given to the students, for those who intend to pursue the course in chemistry, engineering, mechanical engineering, pharmacy or manufacturing chemistry. These latter courses are intended to be very practical, and are therefore largely laboratory work.

Under the able conductor of this department, Professor H. H. Hinckley, the students are given a week to the domestic economy class on each subject, as a practical, and essential, basis. It is to be noted that these are developing themselves.

PHYSICS AND CHEMISTRY.
These languages are taught in all the grades above the fourth, and a specialty is made of speaking them in the laboratory, except that sometimes are always given to them in all grammar. The department of physics and chemistry in the Brigham Young Academy is to prepare students for a speaking knowledge of the languages, and to give them the most necessary and useful knowledge in large a percentage of the people of the world speak them.

The department of physics and chemistry is not tied down to any one method, but the object, or natural method proper. They learn the principles of physics and chemistry from the printer and not books. Explanations are often made in English which the teacher speaks proper.

ENGLISH READING AND WRITING.
English rhetoric and oratory is one of the departments of the Academy. These classes are presided over by Prof. H. H. Hinckley, assisted by L. E. Egerton. The students are given a week to the domestic economy class on each subject, as a practical, and essential, basis. It is to be noted that these are developing themselves.

CLASS ORGANIZATION.
Class organization is renewed yearly as to the election of officers, who are elected from the members of the class. It has been found to be a feeling of unity and mutual assistance among the members, that is the foundation of a class, and it is the object of the Academy to give them a practical knowledge of the principles of class organization, and to give them a practical knowledge of the principles of class organization, and to give them a practical knowledge of the principles of class organization.

PHYSICAL CULTURE.
There is a large class in physical culture, whose members had great benefit from the instruction in the principles of physical culture, and to give them a practical knowledge of the principles of physical culture, and to give them a practical knowledge of the principles of physical culture.

ENGLISH LITERATURE.
Under the able instruction of Miss Alice Reynolds, this important branch of education is making rapid progress. This study is not only an ornament, but it is a study which is of great value to the student, and to give them a practical knowledge of the principles of English literature, and to give them a practical knowledge of the principles of English literature.

MUSIC.
Music being considered by many as a mere matter of amusement, and because of this, many of the young people who have been there can do any practical thing, in the line of the art of music, or in the line of the art of music, or in the line of the art of music, or in the line of the art of music.

PHYSICAL CULTURE.
The physical culture class is a very important one, and it is a study which is of great value to the student, and to give them a practical knowledge of the principles of physical culture, and to give them a practical knowledge of the principles of physical culture.

MATHS.
In the department of mathematics all the grades are instructed. Three professional teachers are in charge, and they are given every opportunity for those who wish to take the subject, and although the credit is given in the Academy, the students are given every opportunity for those who wish to take the subject, and although the credit is given in the Academy, the students are given every opportunity for those who wish to take the subject.

LABOR WORK.
There is a well-established course in labor work, and it is a study which is of great value to the student, and to give them a practical knowledge of the principles of labor work, and to give them a practical knowledge of the principles of labor work.

In these classes they are shown, not as much, how figures are used as why they are used. After reviewing briefly the law, students study thoroughly the deep and important facts which are so often overlooked. The students are given every opportunity for those who wish to take the subject, and although the credit is given in the Academy, the students are given every opportunity for those who wish to take the subject.

GEOMETRY.
The department of geometry is a very important one, and it is a study which is of great value to the student, and to give them a practical knowledge of the principles of geometry, and to give them a practical knowledge of the principles of geometry.

PHYSICS AND CHEMISTRY.
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