

tional Association for the general good and advancement of all. Such an association, if properly conducted, would bridge or fill up the great chasm which now yawns between the school life of the child and the everyday life of the men and women. Such an association need cost no money, but could be conducted and maintained by the combined efforts of the individuals composing it.

Let us for a moment imagine a community organized into a Co-operative Educational Association: Every man, woman and child belongs to the society and has a personal interest in its general welfare. Every individual, no matter how illiterate, knows something or has had some experience, which the rest of the community does not know or has not had. The blacksmith can tell something about iron; the carpenter, of wood; the mason, of stone; the shoe maker, of leather; that woman knows something about making bread; this one, of butter; the other, of preserving fruit, etc. Every individual has his little private fund of knowledge or secret, and the object would be to elicit this for the benefit of the whole. What a valuable fund of practical information could thus be brought together if each would contribute his mite to the general store, and no one would be the poorer for the giving, but rather the richer! But of far more importance than this would be the respect for honest toil which would grow up in the community through the recognition which all useful callings would receive by the society. And thus very soon every individual would become a recognized unit of value in the commonwealth.

Of course in a short article it is possible to indicate but a few of the leading thoughts bearing upon Co-operative Education, and no attempt can be made to show in detail just how such a system should be put into practical operation. But it seems plain to me that a system could be worked out upon the lines indicated which would utilize the good in each individual for the public and private advancement of all concerned.

Perhaps it will make my position clearer and more effective to place as a summary the propositions upon which my argument for Co-operative Education are based:

First—The sum of the knowledge of the individuals of a community is greater than that of any one individual of that community.

Second—Each individual knows something which no one else in the community knows.

Third—This system would cause to arise a respect for all honest callings and make the school life and everyday life one.

Fourth—The Great Community school would cost no money as it would be of necessity self-supporting.

ORSON HOWARD.

A PRIMARY SOCIABLE.

One of the most delightful social affairs of the season took place at the Fourteenth ward assembly rooms last Thursday afternoon when the Stake presidency of the Primary associations of the Salt Lake Stake, tendered a social in honor of the officers of the local associations. It was the pioneer event of the kind and was the cause of much pleasant anticipation among those invited to attend; and certainly the recipients of the compliment had no occasion for disappointment.

The hall was most beautifully decorated with the flowers of the season, crysanthemums of every variety were blooming from handsome vases and jardineres and were banked with such charming taste upon tables, stands and piano, that one readily recognized the

artistic touches of Miss Kate Wells and Ella W. Hyde.

Nearly every association in the Stake was represented by its corps of officers. Blending with the carelined faces of the veteran workers were those of sturdy lads and budding lasses who from faithful members had been promoted to positions of trust as aids, secretaries and treasurers.

President Camilla Cobb and her counselors, Lydia A. Wells and M. Lois Morris and other members of the ward, received the large company of guests, and with the tact of true hostesses made all feel welcome and at home. Among those present were Angus M. Cannon and Joseph E. Taylor of the Stake presidency, Louise B. Felt, Lillie T. Freeze, May Anderson, Phemie Irvine, Aurella S. Rogers, Lulu Green Richards, Ollie Darbridge, B. W. Smith and Mary A. Freeze. The congregation was enlivened by singing: "Do not weary by the way-side," and a most entertaining program was rendered.

President Cobb explained that the occasion was not intended for a meeting, it was to be a season of social acquaintance and enjoyment, a sort of "love feast," to bring the hearts of her co-laborers into closer sympathy and companionship, and produce that harmony necessary in our labors among the children of the Saints. An original poem, "Welcome to the officers," was read by Lulu G. Richards, and expressed very appropriate sentiments for such an occasion.

Encouraging remarks were made by President Louise B. Felt, Aurella S. Rogers, Elder Angus M. Cannon and others, interspersed with piano solos, duets and songs by a number of gifted performers. Among them the Misses Measer, May Price, Miss Farnes and Amy Smith. Miss Della Daynes' selection was a rare treat. Miss Jossie Morris gave a humorous recitation that caused much merriment, while the rendering of "Little Joe" by Miss Tibbits brought tears to all eyes. Miss Frankie Young also displayed great talent in a humorous recitation, while Shirley Penrose Jones, a boy of five years, gave two recitations "If I da'st but I dasn't" and "Grandma's Mince Pie," in a way that was marvelous for their very natural expression. During the partaking of delicious refreshments and general greetings, introductions and handshaking, Miss Lisle Young and others rendered cheerful selections on the piano that relieved all from a feeling of restraint and formality, which too often pervades social gatherings. In fact, the affair throughout was a great success and such an effort is worthy of imitation in other localities, where love and harmony is desired. L. F.

DOINGS AT COALVILLE.

Coalville, Nov. 25, 1897.

No general arrangements for the celebration of Thanksgiving day having been at this place services for the occasion, under the auspices of the Summit Stake academy in the academy building, were held at 10 o'clock a. m., directed by Elder Henry Peterson, principal, who, with the assistance of his ever ready and willing pupils, arranged and carried out an excellent and very appropriate program, consisting of songs, recitations and essays, and a masterly effort by Alma Eldridge, orator, which number was the only one rendered by other than the pupils of the school. The services were conducted and presented in a creditable manner. When we meet on such occasions, and the Spirit of God is showered upon us, we regret very much that Coalville has not a stenographer, that discourses such as we

listened to this morning could be reproduced and the readers of our papers given the benefit of the lofty thought of inspiration as it falls from the lips of leading brethren.

Last evening the district schools of this place united in giving a Thanksgiving entertainment in the brick building to a large and appreciative audience. The rendition of the different parts showed efficiency on the part of the teachers in training the pupils, and the great care and attention on the part of the students.

The last few days of fine weather which caused good roads have brought so many teams from the surrounding cities and towns that the coal mines have been worked to their utmost capacity. The recent snowfall of about six inches, however, will no doubt give the miners an unwelcome rest.

The contract for putting out coal at the new opening of the Church mine in Grass Creek canyon, after considering the bids, of which there were ten filed, was awarded to the lowest bidder, John E. Pettit, Esq.

The new tunnel just finished, reveals a vein thirteen feet thick, of the best coal in this locality. An air shaft and tunnel to the new workings is next in order, and contracts for driving the same will be let in the near future.

W. W. Cluff, who has charge of the company's affairs here, is greatly elated with the bright prospect before him of furnishing the company with a plentiful supply of good marketable coal.

The Hasmer-Ross Dramatic Co. gave theatrical entertainments here the last two nights to quite large and appreciative audiences. Two of their company's number having been on the boards together so many times of late decided to rise to a loftier plane, and yesterday obtained of the county clerk a written document, which, when presented to Justice Smith, authorized that gentleman "to tie a knot so firm and true, that one loved heart was made of two."

We are pleased to note that since Brother Karl G. Maeser's visit to the Summit Stake in the interest of the Religion class cause, Elder W. H. Branch, Stake superintendent of the classes in the Stake, reports that from one to three classes are organized in a number of the wards, with an enrollment of about four hundred, with prospects in the near future of the organization of eight or ten more classes. The enthusiasm displayed by Brother Branch and the great interest he is taking in this direction is bound to make of this movement, as he puts it, a grand success. It is a noticeable fact that the influence and good spirit manifested in the meetings of these classes and the efforts of the brethren and sisters in charge are working wonderful changes for good in the souls of our young people.

S. U. B.

SUNDAY SERVICES.

Elder Charles W. Penrose of the Stake presidency presided over the services at the Tabernacle Sunday afternoon, Nov. 28, 1897.

The choir sang the hymn:

Glorious things of Thee are spoken,
Zion city of our God.

Prayer was offered by Elder Edward Naylor.

Elder R. C. Easton and the choir rendered the hymn:

O, my Father, Thou that dwellest
In the high and glorious place.

Elder C. W. Penrose addressed the congregation. He began by referring to the religion of the Latter-day Saints, saying that it was a religion declared from on high through direct