

DEMOCRACY'S CHOICE FOR THE PRESIDENCY.

OUR AID TO CUBA.

Fifteen Hundred Cuban Teachers Will Attend the Harvard Summer School.

America has extended to the Cubans another proof of the good will of this great nation toward the people whom lately it rescued from the hand of the oppressor. Harvard University has invited the teachers of the 2,000 public schools in Cuba to attend the university free of expense this summer. This invitation is without a parallel in the history of the world. Out of the 2,500 teachers in Cuba 1,450 will be enabled to take the trip.

The president and fellows of the university offer the free use of libraries and laboratories of instruction suited to the needs of the teachers of Cuba; they have also offered to pay all personal expenses, such as board and room; in brief, they have given free tuition and have raised the sum of \$70,000 for the entertainment of the teachers. The government has placed at the disposal of the teachers the five largest transports in the Atlantic service—Hurside, McPherson, McClellan, Crook and Sedgwick—giving free transportation and meals to and from Boston. They will reach Boston about July 1st. It is probable that the largest transport, the Sedgwick, will carry only women passengers. As all the 400 state-rooms on all the transports are to be given to the women, the rooms for the men will be equipped with cots-boards. Many excursions to places of literary, historic and industrial interest are being planned, and it is hoped that a longer excursion to New York, Niagara Falls and Washington may be made at the close of the summer school, all without expense to the teachers.

Arriving in Boston, the teachers will at once be under the care of the university. Special cars and carriages will meet the transports and convey the teachers directly to the places where they are to live in Cambridge. The students of the university have invited the men of the party to occupy their rooms in the large dormitories; meals will be provided in the college dining room, Randall hall. The women, in small groups of from two to eight, will live with families in private dwellings close by the university, and will receive their meals in Memorial Hall. Another large and new building, with spacious reading rooms and parlors in charge of a Cuban woman, is being specially equipped as a meeting and resting place exclusively for the women of the party. The various groups will be assigned to the care of chaperons or chaperones speaking both Spanish and English, to whom cases of illness and all social questions may be referred. Every class-room of the university is open to Cuban teachers to follow any course of study desired. The general meeting will be held in the lecture room known as Salinger's Theater, with a seating capacity of 1,450.

The first two or three days after arrival in Boston will be devoted to general sight-seeing. The regular work of the class room will begin on July 5, and continue for six weeks. At the close of the session it is hoped that the teachers may go on a long excursion by special train, and then sail from New York for Cuba in the early part of September.

All teachers will receive their salary

during the summer vacation. Teachers who do not attend the Harvard Summer school will receive their salaries in the regular way each month, provided they attend a summer normal school in Cuba.

This summer normal schools will be established in all the capitals of the Cuban provinces, for the benefit of teachers who cannot join the party going to Harvard University. In the summer normal schools the studies will, so far as possible, follow the same general lines as those at Harvard. Every effort will be made to provide a high grade of instruction in the summer schools of Cuba, but the teachers who go on the northern journey will have the advantage of libraries, laboratories, modern apparatus and appliances (such as stereopticons, photographs and maps) that are perhaps without equal in all America, besides having the advantage of the travel itself.

Each teacher who goes to Boston is expected to place his services at the disposal of the board of education of his municipality, for the purpose of repeating to the teachers who remain at home the instruction of the Harvard summer school. Thus during the summer course each teacher should give special attention to some subject, with a view to repeating it to the other teachers on his return. Soon after the course of study have been begun in Cambridge, the teachers of each municipality can consult and agree as to which branch each shall thus repeat. By this plan the benefit of the trip will extend to every school room in the island.

From the time of arriving on the transports till the return of the transports to Cuba the teachers will receive free board, free lodging, and also free transportation both for themselves and for their baggage. There will also be many excursions and other forms of entertainment free to the teachers; but all who have traveled know that there are incidental expenses which cannot be foreseen. To meet such expenses the teachers will provide an emergency fund to be used in whole or in part—any unused portion to be returned. The total expense to each teacher shall not exceed \$10, and will doubtless be much less. As a matter of convenience of collecting this fund each teacher will be asked to deposit the \$10 at the time of receiving his salary from the treasurer of Harvard University, during the latter part of July.

THE INSTRUCTION.

Every classroom of the university will be open to the teachers of Cuba, and instruction may be obtained in pedagogy, history of education, languages, literature, history, chemistry, physics, geology, physiology, physical culture, and many other subjects. The instruction will range from the lowest to the highest grade, and any person, no matter what his experience and culture may be, will there find ample means for advancement. Several special lines of instruction have been prepared for the Cuban teachers, such as the view to the particular needs of the schools of this island. These special courses are as follows:

English.—This study will be taught by about thirty teachers; daily lessons will be given; attention will be paid to the pronunciation, the acquiring of a vocabulary of com-

mon words, the reading of simple English and the elementary grammar of the language. As an aid in training the ear, opportunity will be given to listen to lectures in English of all grades of difficulty, according to the proficiency of the teachers.

History.—Particular attention will be paid to the history of Cuba and the other portions of Latin-America. Lectures will also be given upon such topics in American history as treat of the early struggles of the people to form and to preserve the Republic, thus showing the Cuban teachers many of the great problems that now confront their own country. These historical lessons will be in the Spanish language; advice will be given concerning the best books for future study; several excursions will be made to places of historic interest, such as Plymouth, Bunker Hill, Concord and Lexington.

Geography.—The lessons in this subject also will be given in Spanish. The work will cover the general geography of the world. For the teaching of this branch the university is admirably equipped with geographic and geologic models, thousands of maps and photographs, a large collection of lantern slides for the stereopticon, a magnificent library, etc. Two excursions a week will be made to points of geographic interest, such as the seacoast, rivers, glacial forms, etc., to observe in nature the actual working of geographic forces and to study their relations to life and history.

School Organization and Management.—The department of pedagogy of Harvard University will present a course of lectures in the Spanish language on important and practical subjects relating to the daily work of the teacher in the school room, such as ventilation and

health conditions, the best arrangement of desks with regard to light, the grading of pupils, the promotion of the same, planning daily program, the best periods for teaching various subjects, methods of teaching these subjects, discipline of pupils, etc.

General Culture.—Lectures will be given upon various subjects, having in view the general culture of the teachers. Some of these lectures will be in Spanish and others in simple English, and will embrace literature, the fine arts, ethics, travel, etc. In connection with this work there will be several evening receptions and entertainments.

Ample opportunity will be given for rest as well as for study, and teachers will be carefully advised as to their individual needs. While it is expected that teachers will improve the opportunities for growth and culture, absolute freedom will be given to the individual to choose for himself both the amount and the kind of his work.—N. Y. Press.

CLAY IMAGES

Of Men, Dogs, Insects, Turtles and Snakes are Worshipped.

The effete religious systems and idolatrous practices of China represent an annual expenditure of \$400,000,000. There are 4,000,000 deities, 300,000 temples. Some temples are served by a hundred priests. These men are illiterate, and often from the very scum of society. About 70,000 pigs, rabbits, sheep and deer and 57,000 pieces of costly silk are annually offered at the sacrifices.

They worship clay images of men, dogs, turtles, snakes, lizards and insects. The people live in dread of evil spirits, which are supposed to cause disease and calamity. They propitiate the evil spirits rather than pray to the good, having a belief in the cruelty and heartlessness of the gods.



This picture shows the Ultima Thule of the silver knight's ambition—that seat of the mighty known the world over as the White house.

Heber J. Grant & Co.

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FIRE ASSOCIATION, of Philadelphia.
TEUTONIA, of New Orleans, and
THE HOME FIRE INSURANCE CO. OF UTAH.

Blue Serge Suits \$9.50.



Fifty of these Royal Blue Serge Suits that were delayed in shipping and came too late for the summer season. They were bought to sell at \$13.50, but owing to their late arrival we will close them out at the sacrifice price of \$9.50. Round cut style of coat, single breasted vest, well tailored, good lining and trimming. The goods, pure wool, worsted serge, guaranteed fast color. Looks as good as any \$15.00. You can't afford to overlook this money-saving opportunity to get a real dressy, serviceable suit for the price of a cheap one. The sale commences Thursday morning.

Boys' Bargains.

A lot of light summer coats for boys, age 8 to 15 years, broken lines, one or two coats of a kind, some worth as high as \$3.00 and down to 75c. We will sell them, beginning Thursday, at 40c. Some very pretty styles of stripes and check flannel. It will pay you to see them.

THE SIEGEL CLOTHING COMPANY,
61-63-65 Main.

Who Told You

That we are selling THERMOMETERS from TEN CENTS to TEN DOLLARS each? It's true anyway. We have the largest and finest stock in the city, and we want to sell them. Come and get one, and while you are getting it, buy a HAMMOCK or an ICE CREAM FREEZER or a REFRIGERATOR, just to remind you that Summer is here to stay.

THE SALT LAKE HARDWARE CO.,

42, 44 and 46 W. 2nd So. Sign of the Big Gun.

THE GREAT EVENT--OUR FINAL SUMMER CLEARING SALE

BEGINS MONDAY AT 10 O'CLOCK SHARP.

The Sale which RECOGNIZES NOT the VALUE of MERCHANDISE, which has but one object, and that is

TO SELL AND SELL IT WILL.

The Greatest War on the Greatest Stock of Dry Goods, etc., in Salt Lake's Greatest Store. Plunging the knife clear to the hilt into the Heart of Prices.—Making terrific sacrifices in every Department, on every Item in the Store. Placing a price on every article that will sell them at sight. The more you read the Bigger the Bargains you will find.

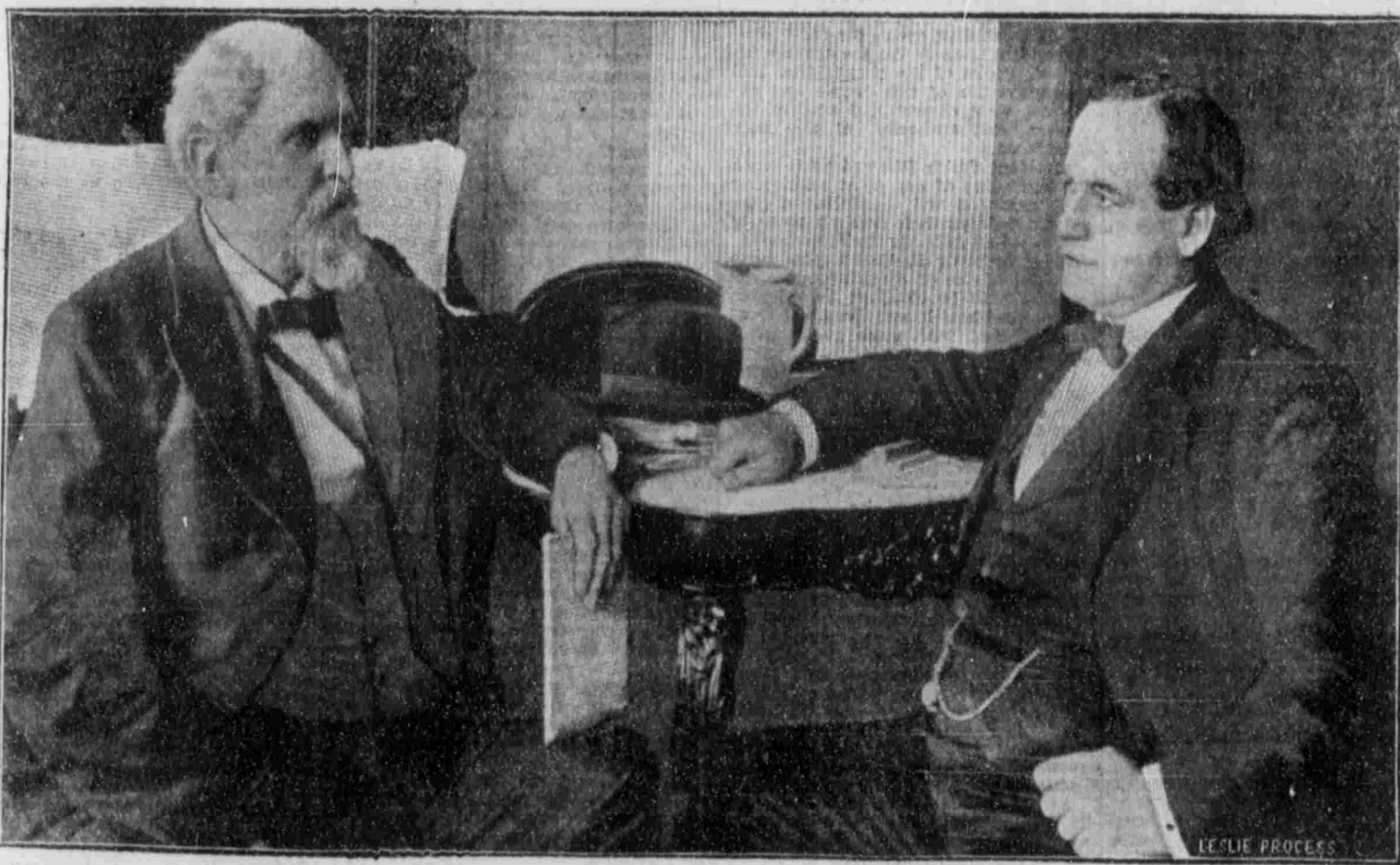
So do not miss a Word.

The money saving event of a life time confronts you.

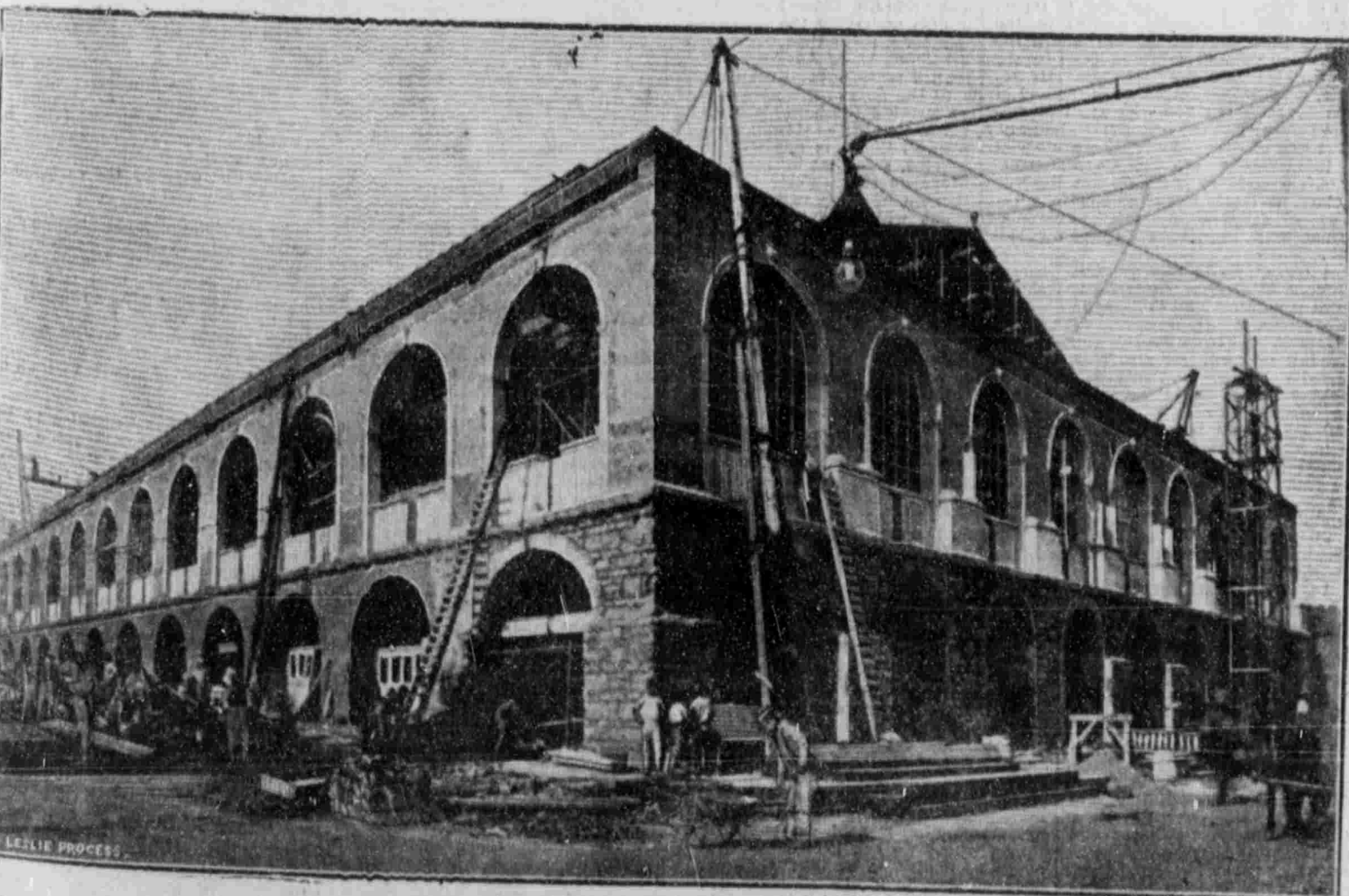
If you are wise you will heed it. Entire Summer Stock must Go.

Sell! Sell!! Sell!!! is the order here. Cost and Loss cut no figure.

F. Auerbach & Bro.



CONFERENCE BETWEEN CHAIRMAN JONES AND WILLIAM J. BRYAN.



This photograph shows the unfinished condition of the great Democratic Convention hall at Kansas City during the first few meetings of the delegates. Work, however, was rushed ahead so that the structure was completed before the nomination was made.