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B. Y. ACADEMY, PROVO.

There have been enrolled during the school year in the—

| | | |
|---|--------|-----|
| Kindergarten department..... | pupils | 76 |
| Preparatory school..... | " | 295 |
| Commercial college..... | " | 101 |
| Academic department..... | " | 25 |
| Normal department..... | " | 265 |
| Making a total of regular students..... | | 762 |
| M. I. normal course..... | pupils | 283 |
| Sunday school normal..... | " | 848 |
| Less number counted twice..... | " | 144 |

Making a grand total of..... " 1219

The report of the theological department shows an enrollment of:

| | |
|-------------------|-----|
| High Priests..... | 15 |
| Seventies..... | 100 |
| Elders..... | 87 |
| Priests..... | 67 |
| Teachers..... | 63 |
| Deacons..... | 149 |
| Not baptized..... | 35 |
| Non-members..... | 40 |
| Lay Members..... | 518 |

Total..... 1219

By sexes the students number, males, 476; females, 453.

Two departments have been especially emphasized: The normal, including the Kindergarten and the training school, and the commercial. The former aims at a thorough preparation of young people, academically, professionally and morally, for school work. The latter, at the same thorough preparation for commercial pursuits.

THE NORMAL DEPARTMENT.

Entrance to classes in this department is conditioned by the following requirements: Applicants must be at least fourteen years of age and must be of good moral character. They must sustain a satisfactory examination in those branches usually taught in the eighth grade of a regular graded school. An exception to this examination requirement is made where students show marked ability in all excepting two or three of the required branches. They are then permitted to enter on conditions, and a year's time is allowed to work off these conditions.

Applicants are admitted without advance credit when they are able to pass satisfactorily in studies required in the regular course.

The following named schools have been visited by a committee of the faculty and their fitness to prepare students for the academy because of the excellent work they are doing has been favorably reported. They are classed as certificate school, and their graduates bearing properly signed cer-

tificates are admitted without entrance examination:

Provo City Central school, J. B. Walton, Principal.
Pleasant Grove Central school, Jas. Brown, principal.
American Fork Central school, E. W. Robinson, principal.
Lehi Central school, James Anderson, principal.
Springville Central school, Andrew Morgan, principal.
Spanish Fork Grammar school, J. A. Reese principal.
Payson Central school, D. H. Christensen, principal.
Ephraim Grammar school, Peter Greaves, principal.
Manti Seminary, A. C. Nelson, principal.
Sanpete Stake academy, Newton Noyes, principal.
Heber City Central school, H. M. Aird, principal.
Midway Grammar school, A. Wootton, principal.
Morgan Stake academy, George J. Ramsey, principal.
Box Elder Stake academy, Angus Vance, principal.
Grantsville Central school, P. P. Christensen, principal.
Tooele City Central school, H. J. Stookey, principal.

Members of the normal department whose general deportment in school has been satisfactory, and who complete successfully any of the four years' courses, are entitled to receive at your hands the degree of Bachelor of Pedagogy, which is known as the Brigham Young Academy degree. Those who successfully complete all the branches of the first year, and who show good ability in the training school, are entitled to a Primary Grade certificate, and those who complete all the studies of both the first and second years, and also the requirements in the training school are entitled to an Intermediate Grade certificate. I recommend that as soon as practicable two years' study be required both for the primary and the intermediate grade certificates, and that special aptitude determine which shall be awarded. Professionally the requirements of the primary grade are even greater than those of the intermediate or grammar, and for the good of the schools I do not think it well to make the difference usually made.

The regular four years' courses leading to a degree now offered in this department are as follows:

A course in pedagogy, a course in modern classics, a course in physical science and a course in mathematics. The first two years of all of these are the same. A two years' mechanical course entitling the graduates to a diploma is also offered.

STUDIES OF THE NORMAL DEPARTMENT.

Theology.—Regular lectures by the members of the faculty with the Compendium as a text book have been given once a week. General meetings are held every Wednesday. Priesthood meetings, meetings of the domestic department, testimony meetings, and repetition meetings are held bi-weekly. Fast day is observed the first Thursday in every month.

Once a week during the first semester, Elder George Reynolds gave interesting and instructive lectures on the Book of Mormon, followed during the second semester by Elder David McKenzie on the Bible. These lectures were highly appreciated, and the whole school heartily joined in thanking the brethren for their labors.

The aim in the theological studies is (1) to develop the moral and spiritual natures to cause the pupils to appreciate and love virtue, and to live virtuous lives; and (2) to teach the principles of the Gospel of Christ. In Priesthood meetings instructions are given with special reference to the duties and powers of the Priesthood.

THE DOMESTIC ORGANIZATION.

During the past year some changes were made looking to a more complete organization of the students in a domestic capacity.

The city was divided into districts, over which an Elder and two counselors (students) were placed to preside, and the teachers of each district were called to act as visitors. Over every boarding house, as heretofore, seniors preside. At the meetings of the domestic organization the presiding Elders report their district, and the seniors, when called on, report their houses. The teachers report at the regular teacher's meetings. In this way (the organization is similar to that of the church) very satisfactory results have been accomplished, and useful lessons are given the students in self-government.

Pedagogy.—Students in these branches, under the tuition of Professors Cluff and Brimhall and Instructor Andelin have made excellent progress. We have aimed here (1) to im-