

person's life. It is then that he makes up his mind to aim at something, to be something. If he does not form the resolution at this time he is most likeresolution at this time he is most like-ly to drift without definite purpose and without any frue objective point. It is at this period that he usually makes his choice whether he will serve God or Baal. The period of adolescence and youth is, I repeat, the critical period of a youth's life. If he can be impressed at this time with the truths of religion, the principles of truth and morphics the principles of truth and morality, and the actual practice of honest indus-try, his future is reasonably secure.

THE PUBLIC SCHOOLS.

manhood

In the opinion of the Latter-day Saints, the public schools cannot make adequate provision for this kind of ed-ucation. The public schools can do very much, and are, of course, to be loyally supported; but they cannot teach the truths of revelation. The public schools are supported by the

taxes collected from people of all re- high schools do not and cannot give. A PRACTICAL VIEW. lief at all.

If the Latter-day Saints, for exam-At some time in the period of youth. If the Latter-day Saints, for exam-ple, had not decided to support their normal college and high school (de partments of the L. D. S. University) in this city, recently, then it would have been necessary for the people of this city to establish and maintain an-other city high school. The cost of At some time in the period of yourn provision must be made to supply this deficiency of secular education; and no better time could be chosen than the high school period, the period of trans-tion from youth to manhood and wo-The actual support of Church high schools is therefore not in rivalry of the public schools. The Church schools are not intended to take the place of

The cost of city high other city high school. The cost of maintaining the present city high school is \$30,000 per annum. Another high school would cost, perhaps, \$30,000 more each year. Now, the Latter-day

just view of the case to say that they will save much money they would oth-erwise pay in taxes, if they will loyal-ly, generously, and heartily support their own schools, instead of sceking to inselves with another city burden th high scho

sh school. In a single year there has en given to the Latter-day Saints' iversity, property and cash agaregat-iversity, property and cash agaregat-iversity \$200,000, None of this has en taken from the people at large, t has been presented by well-to-do lividuals, who desire to help the Lat--day Saints in this direction, pro-dat that they will have the intelli-University ing near been taken but has be Individuals. vided that they will have the intelli-gent foresight to help themselves by esmaintaing institution

The experience of the past year should be an assurance to the Latter-day Saints of this city that means will never be lacking for these purposes, if they as a people will also do their part.

WHAT IS ASKED.

The faculty of the institution I rep-resent feel a sense of pride and honor in the fact that so many of the sons and daughters of the Latter-day Saints are this year pleaced in their care. But the Hat of students, large as it already is, is still quite as re-markable for the names it does not contain as it is for those it does contain. I do not care to enter into particulars

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hension that might be in the minds of some in regard to the quality and worth of the instruction given. In the language of Henry Clay, "I know welt the honest misconception of both friends and foes," but am prepared to maintain that the instruction given in this institution will not suffer by com-parison with any of the same classifi-cation given here or elsewhere W b. cation given here or elsewhere. With-out attempting to go into detail, at this time, I simply desire to invite any and all persons that are friendly to the cause of education in our midst to "come and sea" come and see.

AN ARTIST'S VIEW.



lightly. On this subject, more per-haps than on other matters, I know that, in the language of one of our authors in psychology, ideas fight, and authors in psychology, ideas fight, and emotions wage war, appetities and pas-sions clamor for gratification. Selfish-ness contends for self, love pleads for others, conscience imperatively battles for the right. "Fiercer conflicts rage in the human soul than on fields of carnage. But self as choice is sover-eign. Reason examines all the argu-ments and weighs all the motives. In view of all the considerations, self, as choice, decides." The choice rests with the people. '' is their affair. May their minds be clear and their hearts right in making their decision; and happy may he be who chooses wisely! J. H. PAUL.



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