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SALT LAKE CITY, SEPT. 11, 1907

SCHOOLS TOO BOOKISH.

We like the idea of many modern schools in making objective sense-perception to some extent the basis and in all cases the companion work of book studies.

It is an accepted maxim among educators that the common schools are too bookish. The students are studying, not what they themselves have seen, experienced, thought, or accomplished, but always what some one else, often a remote person who lived in foreign lands or distant times, is supposed to have thought, said, or done.

We say "supposed," because in many cases the facts, or sayings, attributed to ancient or foreign men and women, are largely fabulous and these reading lessons nearly always bear the air of fiction and unreality, and not infrequently that of unnaturalness or impossibility. Reading from books is, to all children, and to some adults, a mere seeing through other people's eyes, instead of using their own; thinking other people's thoughts instead of experimenting for themselves; and at best imitating others rather than acquiring command of their own activities by systematic trial of them.

What the child really needs most, what he truly likes best, is to explore the world for himself. What is needed is not the mere facts about birds, flowers, and animals, for example, but by means of studying them to add to the resources and enjoyment of active child life. Nature study as it appeals to the child from books—from words, talk, charts and pictures—fails of its chief end if it does not send the child to nature itself. And to make sure that the whole thing is not more or less of a failure, we entirely coincide with the teaching that the child would best begin with the object—with the rock, the plant, the bird, the butterfly—with whatever, in fact, is the subject of study. And then, after the child has made his own observations and deductions under the questioning and direction of the teacher, let him read what others have seen and proved about these or similar objects. This method alone is literature in its true sense; for short of this basis in one's own experience, he has nothing with which to compare what others have written. The teacher simply deceives himself in supposing that the child understands what he reads or even what he spells, writes, memorizes or recites. That will depend upon what the child has already seen, done, or thought for himself.

The child can read, spell, write, and recite, and yet have only a vague, or, if vivid, a positively false idea of what he is reading, spelling, reciting, drawing. But give him a basis for comparison, and he will construe more or less correctly the words of others, and will read well because he reads intelligently.

There are various ways of giving the child this basis; but our best educators have long been practically unanimous in saying that there is no better way than by the study of nature at first hand.

The interest of the healthy child in the great world about him is a wondering, curious, living, and even scientific interest. It is science on the one hand, and an appreciation of the mystery, the beauty, and the bounties of life upon the other. "When," as John Burroughs remarks, "the school girls come to school with their hands full of wild flowers, or the boys make excursions to the woods in May for wintergreens, or black birch, or sarsaparilla, they are all moved by an interest that is old and deep seated as the bluebird and meadow-lark."

We could heartily wish well to this truer standpoint of education. It is a nobler and saner motive and basis from which the child can better learn to read, write, spell, and cipher. What cannot the child learn better and faster while dealing with facts which he himself has discovered, with sentiments of love and beauty, of kindred companionship, that are truly his own spontaneous creations, and one primarily to his own understanding?

We hope to see some day in every school the time when school faces and drills will have become, instead of arbitrary discipline and routine drudgery, the basis of healthful living in adult life and a light and joy to the mind during the years of childhood and adolescence.

CLEANING UP.

The offense of Lewis Glass, the vice-president of the Pacific Telephone company, who has been convicted of bribery in San Francisco, was that he had paid a certain supervisor \$5,000 for a negative vote on an ordinance granting a telephone franchise to a rival concern. The bribe taker confessed. The

defendant had two trials. In the first the jury disagreed. Then the prosecution asked for a second trial, and the result was that the jury unhesitatingly returned a verdict of "guilty."

The work of cleaning up the Augus stable on the coast is progressing nicely. The pledges given the people that both bribe-givers and bribe-takers shall be prosecuted, when found out, is going on with remarkable vigor. Other cities would profit by following the example.

New York, too, is promised some sensations if the program is carried out. Mr. Murphy, who is designated as the leader of Tammany Hall, has sued The Broadway Magazine for \$50,000 damages for certain statements published by that magazine. The managing editor of The Broadway says that if the suit is pressed to a trial the magazine's attorney, who would probably be William M. Ivins, would put every prominent Tammany leader in New York on the stand to testify as to graft; and that "now that Mr. Murphy seems to be interested in the Broadway's story" the magazine would begin to prepare articles concerning Tammany that would be even livelier than that which had occasioned the libel suit. Surely, we are living in a time of investigations.

ARIZONA AND NEVADA.

If Nevada and Arizona should be amalgamated, the two would form the largest state in the Union, next to Texas. Nevada has an area of 110,700 square miles, and Arizona 112,920. The total would be 223,620 square miles—an empire larger than France, or Great Britain and Ireland, and nearly four times the size of Switzerland.

Arizona's population is about 200,000 and that of Nevada 50,000, so the total population would be considerably less than that of Utah. It has been said that both the Territory and the State would receive a boom from the union of their resources, and that the proposition, therefore, ought to be favorably considered by all the parties interested.

Eastern politicians frequently talk about the inequality of representation, a state with a small and dwindling population having the same representation in the United States Senate as a large and populous state. Nevada has often been referred to as an illustration of this. But as there is no Constitutional provision for the reduction of a sovereign state to the condition of Territorial dependence, no remedy has been suggested. The proposed union would remove the inequality, as far as Nevada is concerned.

The people of Arizona objected strenuously to the proposed union with New Mexico. The Legislature passed protesting resolutions, commercial bodies did likewise. The bar association sent a delegation to Washington to work against the union measure before Congress. One of the reasons against union urged was that the Organ Act creating the Territory of Arizona, passed by Congress Feb. 24, 1862, provided, "That said government shall be maintained and continued until such time as the people residing in said Territory . . . apply for and obtain admission as a state on an equal footing with the original states." This, it was pointed out, is a promise of statehood for Arizona, as it is now geographically considered, and not as an appendix to some other state. We take the objection to a union with Nevada will be as strong as the sentiment of the proposed union with New Mexico.

As far as the eastern objection to western representation in the Senate, this was well answered by Mr. Reid of Arkansas, when, in an address before the House of Representatives Jan. 30, 1862, he said:

"The secret of the whole matter is the growing influence of the West in the Senate of the United States. If these Territories were east of the mountains they would have been admitted yesterday. God help us if we do not alarm at the prospect of granting to these Territories the same representation upon the floor of the Senate that is enjoyed by the older states. What they ask, 'Is Arizona or Oklahoma to have the same power and influence in the Senate that is exercised by the great States of New York and Pennsylvania?' I answer, 'Yes.' They are asking for the same representation as Connecticut and Rhode Island?"

Why do we hear nothing of the wonderful resources of Vermont, the multiplying population of Maine and Massachusetts, or the boundless domain of Delaware? Ah, no, indeed! From the foundation of this Government New England has always maintained a sound fiscal policy of this nation, but the day of western ascendancy has begun to dawn. The ability to sustain great populations in New England is rapidly diminishing, while that of the South and West is becoming greater and greater as year is added unto year. There is more than twice as much territory west of the Mississippi as east of that river. The population east has increased in the last decade at about 17 per cent, while the west has increased at from 60 to 70 per cent. Fifty years from now, if the same ratio prevails, there will be three times as many people west as there are east of the Mississippi!"

Now, the schools can add to this interest and curiosity a little science and touch of practical knowledge, just enough to guide the boys and girls to see the great ends toward which all animate nature is tending, and just how man can make use of these tendencies in field, forest, factory, and home life. These natural feelings are lifted by these means to a higher plane. What boy will not birds nests after the savage in him has been humanized by a study of the homes and habits, the songs and usefulness of the bluebird and meadow-lark?

We could heartily wish well to this truer standpoint of education. It is a nobler and saner motive and basis from which the child can better learn to read, write, spell, and cipher. What cannot the child learn better and faster while dealing with facts which he himself has discovered, with sentiments of love and beauty, of kindred companionship, that are truly his own spontaneous creations, and one primarily to his own understanding?

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What Kipling calls "the white man's burden" is strikingly exemplified in the case of the Philippine Islands.

According to a dispatch in our last issue, it has cost the United States \$400,000,000 to date to acquire and hold those new possessions.

It was further added that this sum would pay for the battleships of the type of the Oregon and the Indiana, and would be sufficient to supply this country with the most powerful navy in the world that it would pay all the government pensions for three years, or maintain for two years the entire public school system of the twelve greatest States, or pay the entire commercial cost of the Suez canal, the Erie Canal, New York's Croton water system, Central Park, the Albany State Capitol, the New York subway, and the Panama canal. As if this were not sufficiently impressive, it was finally shown that the cost of the Philippines

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Such is the money cost that has followed the acquisition of these new colonies. Are they worth it? Time alone can tell.

In a political sense, nothing else is more popular than the acquisition of new colonies. In a commercial sense, Adam Smith was decidedly of the opinion that a colonial policy does not pay the nation that engage in it.

When, however, overcrowded nations seek outlets for their over-flowing population, or when, as in our case, a country undertakes to lift a benighted nation into the progress of European civilization, the questions are respectively, "Must it not be done?" and "Should it not be done?" rather than "Will it pay to do it?"

At all events our own country appears to have succeeded in getting under its share of "the white man's burden" in its undertaking in the Philippines.

Is a pillow sham a nature fake?

It is the reign of price not of peace.

The cause of tight money is generally a close fist.

If these are the melancholy days the more the marier.

Vancouver is suffering acutely from an "unwhipped mob."

When immunity baths are given, there should be plenty of carbolic acid in the douche.

Butter is getting so high that it must be made from the milk of the cow that jumped over the moon.

Is it proper to speak of Johnson and Burton who have entered the mayoralty race in Cleveland as Cleveland boys?

The right to speak for a people is the right to berate a people, according to the interpretation of the anti-Mormon organ.

Eastern politicians frequently talk about the inequality of representation, a state with a small and dwindling population having the same representation in the United States Senate as a large and populous state. Nevada has often been referred to as an illustration of this. But as there is no Constitutional provision for the reduction of a sovereign state to the condition of Territorial dependence, no remedy has been suggested. The proposed union would remove the inequality, as far as Nevada is concerned.

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