

NEW ADVERTISEMENTS.



EMPORIUM.

We invite all our old and new customers to call and examine the Quality and Low Prices of our large stock of General Merchandise, consisting of Nations, Staple and Fancy Dry Goods, Ladies' Underwear, Gents' Furnishing Goods, Boots and Shoes.

GROCERIES, HARDWARE, CROCKERY, Glassware, Paints, Oils, Etc., Etc., Etc., IN THE BASEMENT.

Dress Goods, from	15 c. yd.
Corsets,	75 pr.
Ladies' White Hose,	12 "
Bleached Muslin,	10 yd.
Domestic,	10 "
Hamburg Edgings, 1 to 2 in. wide,	25 "
Two Button Kid Gloves,	\$1.25 pr.
300 White Shirts,	2.50 "
Men's Fine Calf Boots,	4.00 pr.
Etc., Etc., Etc.	

In fact we are selling the whole of our General Stock of Merchandise at such Low Figures that will insure the patronage of the Public.

Our Basement is the Coolest Grocery House in Utah, where Goods are kept Fresh and Cool.

COME ONE! COME ALL!! And See for Yourselves.

Wm. Jennings, Sons & Sadler.

WALKER BROS.

DRY GOODS IMPORTERS!

Having just received a large line of

WHITE GOODS!

Imported by us Direct from the MANUFACTORIES in EUROPE, we are enabled to offer, at Much Lower Prices than Usual, our Large and Choice Assortment of

MUSLINS AND LINENS!

Embracing Plain and Plaid Organdies, Swiss, French Cambric, Jaconet, Bishops Lawn, Tuck Muslins, Victoria Lawn, Nainsook, Soft Cambric, Tarlatans, Striped Victoria Lawns, Plaid Nainsooks, Check Jaconets, Lace Stripe Lawn, Check and Stripe Nainsooks, Dotted Swiss, Irish Linens, Colored Linens, Colored Linen Lawns, Brown Suiting Linens, Boys' Stripe Linens, Twill Linens, Linen Ducks, Mar-selles, Piques and Linen Diapers

GENUINE EGRI

To make room for our Fall Importations, our

HOUSEHOLD GOODS!

have been Reduced in Prices IMMENSELY, they embrace:

White and Colored Toilet Quilts, Linen Sheetings and Pillow-casing; Bleached, Brown and Turkey Damasks and Napkins; Bleached, Brown, and Stripe Turkish Towels; Huck and Damask Towels; Nottingham Laces; Nottingham & Tamour Lace Curtains; Piano Covers, and Damask Table Cloths.

Carpets! Carpets! Carpets!

CHOICE GOODS, NEW PATTERNS, AND LOW PRICES.

EVENING NEWS.

Wednesday, August 11, 1875.

THE INTELLECTUAL AND MORAL TRAINING OF TEACHERS.

A Lecture Given before the Teachers' Normal Institute, Salt Lake City, Aug. 4th, 1875, by O. H. Riggs, Superintendent of Common Schools.

Children are flowers in the gardens of the world, placed there to be nurtured, trained, and developed. Nature teaches us that sunshine is necessary for the blossom, the bloom, and the development of flowers. In like manner, we teach that sunshine is necessary for the blossoms, the bloom, and the development of children. Children sometimes flourish in the unnatural heat of the nursery, and are beautiful in the whiteness of fine linen and the jewels of wealth; but without the pureness and simplicity required by nature for their development, they grow up pale and sickly, weakly dragging their life's work behind them, or an early death drives them away to the sunlight of the upper world, that they may bloom there as they could not here. The morning sun that sparkles in the morn of youth, and in his proud vocation who carries, on each succeeding morning, to the class, a bright and smiling face and a happy heart. Much more can be accomplished by a firm but gentle discipline with the pupil, than by either ridicule or underhand. The student who is not well educated will be converted into a hard-working man by a kind word, after flagging has failed; the dullard made an eager learner by encouragement, when all other devices known to the profession have been found useless; and the laggard in the ranks of the schoolroom, driven into competition by the successful, has been laid aside. Honest, persistent, and earnest effort, in a kindly way, will win for the teacher a success in that vocation that will come in no other way. It is so in all the varied forms of life. It is true in the number of the scholars, as it is in the number of the school.

The teacher, who carries, on the part of the boys, that often but have become realities, than the boy is needless than the sun. The class room is not a battle-field, save for the good contentions of intellect, where mind against mind shall fight out the bright thoughts of cultured genius. Teacher, the mind of the pupil is in a state of rest, and develop it—a flower to bud and bloom and blossom under your care, till, in the beauty of its development, its fragrance permeates the air around, and spreads a high and glorious influence to the outside circle. Blessing, and saving, work, or hang on the stems of a lifeless, withered thing, devoid of both beauty and fragrance, a monument to your indiscrimination or want of heart. Do not think for a moment that I deem the school-room the place for merriment or the time for fun, for the joy of the world. Nay, I believe in discipline, firm and steady, but the discipline of affection, and I find far better disciplinarians among my sunshiny friends than among those bears who snarl, and growl, and show their teeth at every circumstance that ruffles the feathers of their young ones born in Utah? There were once Those who believed the chief end of the pedagogue was to flog his scholars, and drive knowledge to the brain through the medium of the back, or drop it into stinging palms from the end of a rod or a terrific ruler. This world is not a "vale of tears," save it is a light and beautiful world, filled with love and loving hearts, with good and noble men and women. It is the bright and beautiful threshold to that better world "over the river" where angels and the spirits of good meet dwel, and the purest blossoms and the children are all full of joy and happiness.

The true teacher comprehends the great effect of the sympathy that exists between himself and his pupils, hence he presents himself before them in such a manner that they may take him as a friend, and be anxious with him. You cannot always praise, and without an effort you cannot always be happy; but let your praise be frequent, and your blame judicious. I would have even your censure mixed with praise. Seek for words of commendation and reward, so as to mix the medicine and poultice necessary to give—wise, with honey, that though the disease be reached, the patient flinches not at the dose. There is something more in teaching than the pale dollars and cents received for service rendered. Your compensation is often much too little, and often given reluctantly; but a just and fair payment, and the payment becomes more healthful, the labor of the teacher will be more appreciated. You are preparing those around you for the great work of their lives; you are brightening up the weapons with which they shall fight great battles and achieve noble victories. You are training the heart of man to stand in after days develop in noble, golden deeds; you are engaged in work that is grand and important, and in this the day of work, of earnest persistent effort, when the mightiest drags in the raw and die by the wayside, if you stand by the side of the teacher, earnest with wise, bright eyes, bright and contented hearts, remembering that from the ranks of our school children are to come the fathers and mothers of another generation. The teacher is to bear the mission of God, to the physicians, the inventors, the scientists, the merchant princes and the masters of skilled labor, the men into whose hands shall fall the government of this enormous wealth, and still greater, the future mother of all empires. The work of the teacher is a grand and glorious one—another that changes the development of minds that shall make the world better and sweeter by their presence, the propagation of the youth of our Territory for the great conflicts of the life that opens to them on this enter into manhood.

[TO BE CONTINUED.]

A. HOPPER.

Has Commenced Striking in his Old Shop, Known as the

RAILROAD SHOPS,

SECOND SOUTH STREET,

Where he will be pleased to see all Friends.

The Business will be carried on in All Its Branches, and none but Competent Men employed.

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