

BRIGHAM YOUNG ACADEMY.

GENERAL SPIRIT.

Its Aim.—The Academy aims primarily at character-formation, the making of MEN and WOMEN. It gives knowledge not as an end but as a means. The end in view is power—power to do the thing that is to be done, whether considered physically, intellectually, socially, morally, or spiritually. It is this constant emphasis of the character side of education that has given it the enviable standing to which it has attained in western communities.

Its domestic organization seeks to surround the student with all the safeguards of the home, and aims to break up the vicious habits so prevalent among the youth of Zion; supplanting them with lofty ideals of manhood and womanhood. Whether it succeeds, let every village and hamlet throughout

HISTORY IN BRIEF.

Founded by Brigham Young October 14, 1878. No endowment aside from a little real estate. For fifteen years supported by tuition. Pioneer in secondary education—Dr. Maeser had literally to create the desire. Original building burned down January 24, 1884. Six years and a half in Z. C. M. I. warehouse, near depot. New building dedicated January 3, 1892, at which time four year courses—since increased to six and seven—were introduced. Founder's day, class organizations, the Alumni association, the development of the business department into a complete commercial college, were also features that marked the transition. Four laboratories have been founded since by prominent families, viz: The Holt Laboratory of Physics, the Magleby Laboratory of Chemistry, the Beckstead Laboratory of Mechanics, and the Hinckley Laboratory of Natural Science. A fine new college building, erected by thirteen public spirited citizens and equipped by the Alumni Association, was dedicated commencement week, 1898. On July 18, 1898, the Academy was incorporated and turned over to the Church under the management of twelve directors elected every three years at the general conference. The Exploring Expedition set out for South America on the 15th of April, 1900, and is now investigating the monuments of Mexico.

Brigham Young, Founder of the Brigham Young Academy. It was President Young's intention to endow the institution to the extent of making it self-supporting, and papers to that effect were drawn up; but his sudden illness and death prevented their being signed.

George Q. Cannon, President of the Board of Trustees. Of all the leaders of the Church none stand higher in the promotion of education; but he believes that the whole man—the physical, social, moral, and spiritual, as well as the intellectual—should be educated.

COMMERCIAL COLLEGE

Hitherto no particular effort has been made to call special attention to this branch of the Academy. A proper quota of the students have always entered the business department and this year its classes are unusually well filled. In view, however, of the desperate efforts made by certain other business schools of the State to get patronage, it is really due to the public to know what the Academy offers in this line.

For the special work of the College—bookkeeping, shorthand, typewriting, telegraphy, business correspondence, banking, commercial arithmetic, spelling, penmanship, commercial law, descriptive economics and similar studies—five of the most commodious rooms in the building have been set apart and specially fitted with banks, offices, busi-



Olof W. Andelin, B.Pd., D.B. Professor of Modern Languages.



Walter M. Wolfe, A.B., D.B. Scientist accompanying Exploring Expedition.



Edward H. Holt, B.Pd., D.B. Phonography (Certified Teacher).



John C. Swenson, A.B., D.B. (Stanford) Professor of History.



Wm. F. Ward, (Four Years' Special, Michigan), Assist. Prof. Mathematics.



Caleb Tanner, B.S., D.B. (Harvard) Surveying, Geometry, Physiography.



Malcolm Little, (Five years a student in Mexico), Spanish.



Frederick G. Warnick, (Rochester) Com. Arithmetic, Science Accounts.



Mrs. Lillian H. Cannon, B.Pd., D.B. (Oswego) Assist. Prof. in Pedagogy.

the Intermountain region bear testimony.

Its Methods.—The Academy has a place for all young men and women that desire to have brought out the power for good that lies dormant within them. If a student has the ambition to come within its walls, the rest will almost certainly follow—the awakening to a new life, the life of culture, the life of the soul emancipated.

In the Sub-freshman department are scores of young men and women who have not been to school since they were little children. Special tutors labor with those who are most backward. Nearly 200 students will by such means be fitted this year to enter the High school, or go to their homes able to get out of life a satisfaction and joy undreamed of before.

In the four years' work of the High school, students are fitted to fill the responsible positions which the complex demands of our civilization deny to the uneducated, while in the three years of college or university work



Miss Alice L. Reynolds, B.Pd., D.B. (Michigan), English Literature.

above the High school, they are fitted for the technical work of the expert. But what is really of more consequence than mere worldly skill, is the fact that the spiritual powers within them are awakened into life, and the soul enters into communion with the Source of all life. The training of the heart as well as of the head thus gives a ballast to the character which is much needed in this age of extreme commercialism.



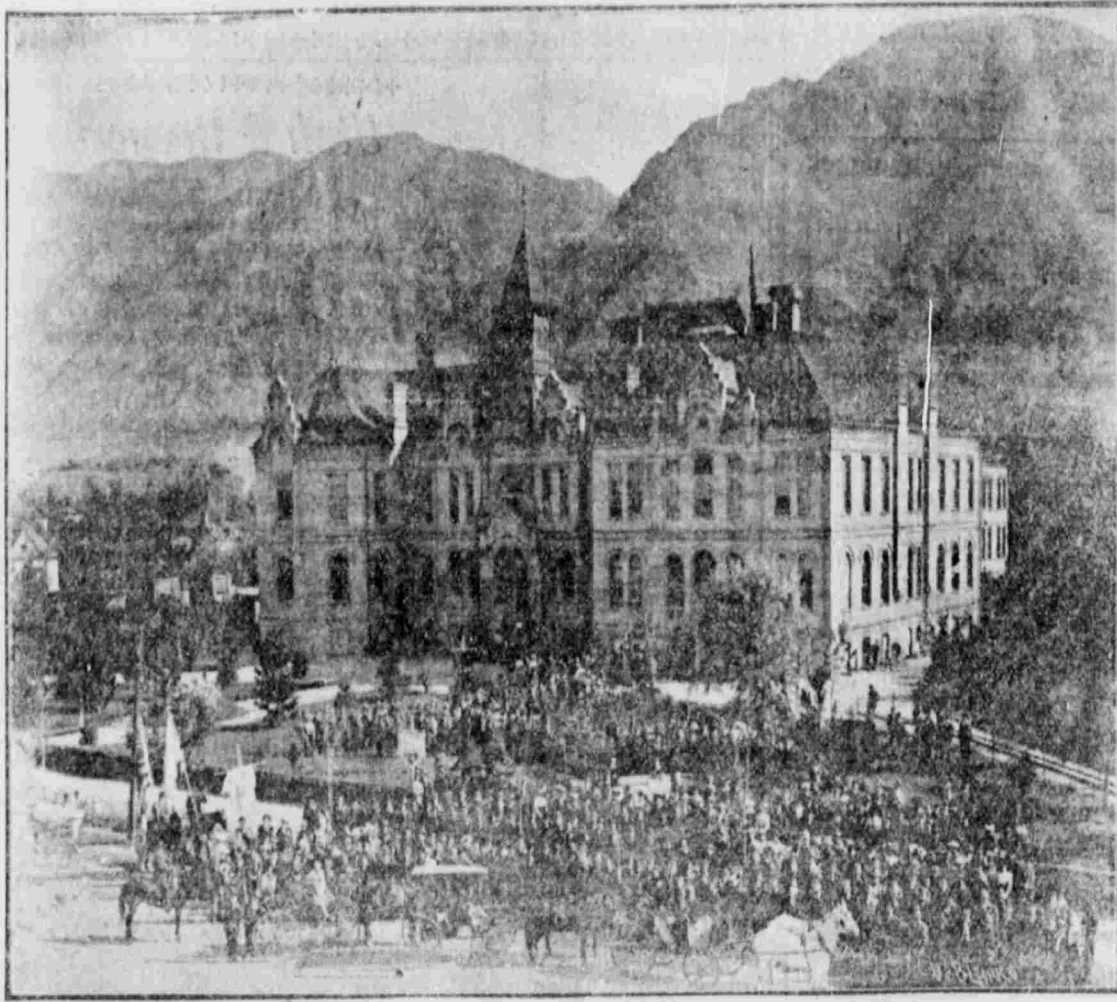
Mrs. Harriet Claff, Matron in Beaver Branch.



Miss Aretta Young, B.Pd. (Oswego), Normal Drawing, Assist. in English.



Mrs. Emma S. Simons, Instructor in Telegraphy.



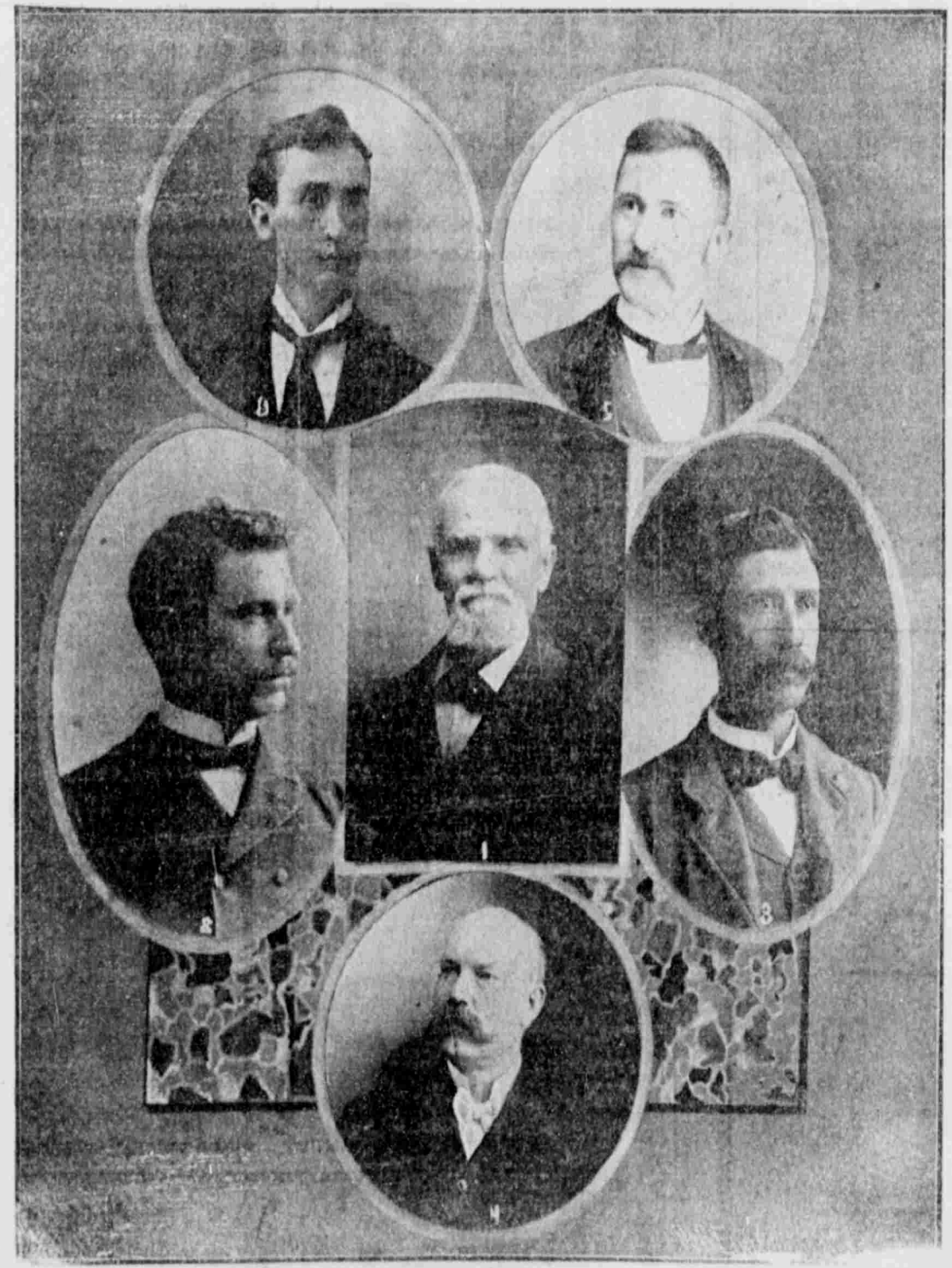
BRIGHAM YOUNG ACADEMY, PROVO, UTAH.

The Academy employs forty-one teachers, six special lecturers, and nine tutors. Its enrollment last year, including the Beaver Branch, was 1,270 students. Taken all in all, it is without doubt the greatest school in the Intermountain region—greatest in the number of its students, greatest in the variety and fullness of its instruction.

Only the main building is seen to advantage in this picture. Part of the New College is shown on the right side. In these two buildings there are in all forty-seven rooms, two of which are large halls. They are all fitted with first-class, hard wood furniture, and heated and ventilated by the hot air system.

The trees and shrubbery seen in the picture represent the gifts of former students, and are likely to become memorable monuments to school patriotism. Other gifts are a series of libraries, viz: A library of philosophy by the class of '97; of theology, by the class of '98; of general literature, by the class of 1900; of history, by the class of 1901; and of science, by the class of 1903. During the present year the students have undertaken to build and equip a gymnasium for their Alma Mater at a cost of about \$5,000, partly at their own expense, partly by the hope of subscriptions from liberal minded citizens. Some idea of the love engendered by the school may be obtained from these spontaneous movements of the students.

A word to young people intending to start to school: In the Commercial College, where the work is individual, you may begin at any time, though it is better here, as in other departments, to begin with the opening of a semester. Board and lodging will cost you from \$2.50 to \$3.00 per week; but if you choose to rent rooms and board yourselves, you can live as cheaply here as at home—more cheaply, perhaps, since you will have no occasion to go very frequently into your pockets for balls, parties, and social frivolities. Drop a card to the Secretary B. Y. Academy, and he will send you a circular containing all necessary information.



1.—Dr. Karl G. Maeser, Father of Higher Education in Utah. Principal Brigham Young Academy from 1878 to 1892. Now Gen. Supt. Church Schools.

2.—Benjamin Clutz, Jr., M.S., D.Sc.D. (Michigan). President since 1892. Now in charge of B. Y. Academy Exploring Expedition to South America.

3.—George H. Rimball, B.Pd., D.Sc.D. Acting President. Popular Lecturer. Director of Institutes. Professor of Pedagogy and Psychology.

4.—Joseph R. Keeler, M.A., D.B. (Eastman). Author of Business Text-Books. Principal Commercial College, Prof. Science of Accounts.

5.—N. L. Nelson, B.Pd., D.B. Author. Popular Lecturer. Principal High School. Professor of English. Instructor Missionary Class.

6.—Ernest D. Partridge, B.S., D.B. (Michigan Agricultural College). Principal Beaver Branch. Mathematics, Science, Theology, Shop-work.

NOTE.—Owing to want of time the cuts of three teachers were crowded out, viz: Lars E. Eggertsen, B.Pd., D.B. (On furlough as Principal Springville School); Mrs. Christine D. Young, Domestic Arts; and Nathaniel Baldwin, Assistant in Physics. There are also nine tutors working in the Sub-Freshman, whose names are left out.



Josiah F. Hickman, B.L., D.B. (Michigan). Popular lecturer, Physics.



Edwin S. Hinckley, B.S., D.B. (Michigan). Professor Natural Sciences.



James I. Brown, B.S., D.B. (Michigan) Supt. Utah Co. Schools. Chemistry.



Joseph L. Horne, B.S., D.B. (Cornell). Professor of Mathematics.



Miss Louise Whitaker, (Oread Institute). Domestic Science.

Ideally fitted to give a well balanced commercial education?

The fact is—for it is a fact—the B. Y. A. Commercial College is second to no school east or west in the technical training it offers, and is, in addition thereto, a school admirably fitted to develop the social, moral, and spiritual nature at the same time that it is sharpening the intellect for the battles of a modern business career.



Miss Inez Knight, Matron. Missionary Theology for Girls.



Miss Mary J. Ollerton, Assistant in High School, Beaver Branch.



Miss Alice Young, Graduate Shorthand and Typewriting. Asst. Typewriting.



Reinhardt Maeser, B.Pd., D.B. Professor in High School, Beaver Branch.



Thomas S. Court, Registrar and Deputy Treasurer, Assistant in Theology.



Robert E. Allen, (Graduate Rochester). Penmanship and Book-keeping.