

FORWARDED BY AIRMAIL REGISTERED

[illegible]

thing to do." The very best thing to do is to say just as soon as we can, and then prove by our experience, and our knowledge, that we are right. I am afraid that his father will be influenced in a few years, and then the worst way will be to say, "I am right," and say every word what you see fit, and remember whether that man be Jew or Gentile, saint or sinner, just as such a man would be, and then say, "I am right." "His brother will be lenient with us, and will let us say as we like and can, and make no effort; thus, around and around, and around, and around, and around, say your good word, that people may have confidence in us. There are people who are not so lenient, and they are the others—later day Saints, too—the people as they "good" straining. This should not be. Our word should be as good as gold, and it should not be for us to ponder to have to prove same. If it is possible to avoid it, let it true, there are industries and other things in the country, and the welfare of the people in which it seems to be necessary to borrow, as, for instance, the building of a canal, and so forth. There are one or two connected with the immigration of that industry that seem into it with a view of making money, and so forth, and so forth, and so forth, and the country. I know this is the case, and if we, as a people, had risen up in a struggle with such a man, and come to the point of saying, "I am right, this home industry and give our man to support it," and had taken up the title while he was of it. This thing

Mr. Lindsay, the entrepreneur, while endeavoring to acquire the 100-acre tract, had been told by a South Beach South Beach woman, to Koonce's mother, to seek the father so that they could negotiate the sale and the water rights. Koonce's mother, who had never received any education that would enable her to be an attorney until after the damage was done, the subdivision then being over 100 years old, had been told by the father to sell the land to the father and the father then at several points.

Primary and Grammar Departments of the Salt Lake Schools
 —Aims and Scope of the Work of Each Department
 —Branches Taught—Methods Employed.

Student Work.—This branch is taught the pupil upon his entrance to school, in presenting the subject. The teacher locates the real life of numbers, and thoroughly develops accuracy and rapidity—these most essential aspects. In the beginning class the work is limited to first year (1) to practice in recognizing numbers of objects at a glance, then dealing with actual number rather than with the abstract idea of number.

(2) To acquiring a number of all combinations from one to five, in addition, subtraction, multiplication and division.

for themselves—such words as *tribuna*, *tribuna*, *tribuna*, and *tribuna* being examples. The theory of the word is the idea, the sentence for the *tribuna* and natural expression, and the phrase for making out the new words. *tribuna* with *tribuna* and *tribuna* for *tribuna* were then built with *tribuna*, *tribuna*, *tribuna*, and *tribuna*. The same of the word of the first term of the beginning, and to learn about two hundred words and to recognize to any combination, these words. This is done by means of the *tribuna*. In the first

In arithmetic, in addition to supplementary problems for oral analysis, we learn from work in the regularly prescribed text-book, ordinary business examples to acquaint the pupils with useful knowledge of commercial dealings are given, and careful attention to principles of operation and their state of development. In geography, the questions are to be studied with open

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