CORRESPONDENCE.

Written for this Paper. PREACHING IN MISSISSIPPI.

MARTIN STATION, Miss., December 24, 1895.

Thinking that a few lines from this part of the Lord's vineyard would be of some interest to the readers of the NEWS, as it is not very often we hear from the Mississippi conference, I send this.

Elder Grantham and myself started a honse to house canvass of this, Claiborne county, the 21st day of October, 1894, holding meetings and presching Gospei of Christ wherever We the could get some one to listen to us, leaving our literature. tracts No. 1 and 4, also the Voice of Warning with all those who would scoept of it. At first we found cousiderable prejudice among the people and at times it became very hard for us to get a place to stop over night; but after becoming a little better sequatnied and some of the pecple began to read the pampblets we soon made some friends and had no trouble to getting places to stop at. I must say that the Southern people are very hospitable. We had no trouble in procuring private and achool houses to preach in, and in onr efforts to do good we made many believers, but it seems bard for the people to embrace the truth for fear that the sayings of Paul (Ttm. 3: 12) might come to pase. Thus we labored till January 20th, when my companion was released to go home, on account of sickness in his family, baving fil wenty-two months. filled a mission of

I was then to meet my new com-panion Elder William Martin, who had just arrived at Pine Bluff, Coprab county, from bis bome in Colorado. Larrived at Pine Bluff on the 21st, where I met Elder J. W. Walker, then president of the Mississippi conterence, bis companion, Elder Chirman, and Elder Martin. We had an enjoyable time till next day, when Elder Martin and myself started off for Claiborne county again to take up the labor where my former companion and I had left it. We continued canand I had left it. vassing and stopping with the people, having Grapel conversations with them by the freade, till we had seen and given them all a chance to hear the warning voice of the Gospel, leaving it to themselves whether to accept or reject it-to judge for themselves. On April the 24th we closed the county, though before closing it we oaptized two hopest souls into the tolu of Ohrist and blessed one child.

We then had a call tugo to Warren county joining Claiborne on the north where Elder Martin and myself labored till the lat of June, when he received a call to go to Liocolu county and Elder D. M. Faddles, who had been laboring there for a short lime, was ass gned to labor with me in Warren county. There we continued till the lith of July when we left for Franklin county, where we were to have conference on the 13th and 14th which the NEWS had a brief account of shortly after.

Alter conference Elder Faddles and geometry and domestic science. The

friends in Claiborne county where we stayed till the 20th of September, during which time we hold meetings and made a few more friends, also baptized, two more into the Church.

Leaving Claiborne again at the above mentioned date, we arrived in Warren county the next day ready to take up the labor where we left it in Julycanvassing, bunting out the people caverns, holes and rom the bills, which there are many of in Warren county, especially around the city of Vicksburg, thus going over the entire county all but Vicksburg as we are to have a special call before presenting the Gospel to the people there. We did not find much prejudice in War-ren county so far being as we have found but very few investigating the Gospel, but we hope the good seed we have sowo will bear fruit in the bave sowo will Lord's own due time.

The 19th inst. we received a call to go to Vicksburg and will be able to take up the labor there properly a sittle before New Year; so we would be pleased to have the NEWS sent to that place after this.

I have eujoyed my labor very well the fourteen months I have spent in the South, and am pleased to have the privilege of bearing the Gospel measage to my fellow man, which I thick every Elder in Israel should prepare himself for, for a great work is to be done yet among the nations of the earth.

The NEWS is a welcome vieltor and we read it with the greatest interest, after which we give it to Sainte and irlends who are just as eager to read the valuable news from the Elders and Rocky Mountains as we boys are. AXEL NiELSEN.

A NORMAL SCHOOL.

PROVO, Dec. 30, 1895 .-- In a recent article the statement was made that the Brigham Young Academy was essentially a normal tratning school. Many students ambitious to become teachers, having finished the eighth grade of the district schools, come to this excellent institution to learo to teach. Without a. y reflection upon souo excellent system of our public jor ole, it can be truthfully said that a part of those entering as first year normals are deficient in some proficient in others. Their informaproficient in others. tion usually lies along the lines of the natural bent of the obaracler, rather than a barmonious round-ing out of all the faculties, Then their sobolasito attainments are information, and not formation. For the most part they are able to receive instruction, but unable to think properly. They are not able to follow properly. They are not able to follow a subject through consecutively, and to reason from what they know to what they wish to know.

The first semester, or the greater part of it, is spent in reviewing the important studies of the eighth grade, viz : Normal reading, grammar, arithmetic, with the addition of theology, algebra, geometry and domestic science. The latter considers air, water, food cleans

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ing agents, poisons and their antidotes etc., as well as some other branches. These studies are dwelt upon with special reference to giving thought and reasoning power; the students are taught to economize time, and thoroughly systematize their work, which they must do, if they ever become successful teachers.

The second year the regular college course is taken up, theology C, which tooludes the Old Testament, especially uivine law, the writings of Moses, divine law, the writings of and the Soogs of Solomon and David, and the Deschots and their writings. The bis-Prophets and their writings. The bis-tory of the New Testament, Genesis and the nower and works of the Gospel. English C, language study courses in A. B., which includes thorough instruction in diction, with practice original composition of the narative and descriptive class, and also articles for bome magazines, many of which have appeared in the Juvenile Instructor. Plain geometry is continued for twenty weeks; psycolo-Plain geometry gy, A, which includes the general relationship of mind ito body, the collection of psycological facts, and the deduction of principles therefrom. The teaching is taken up in is year. It deals with edutheory of carnest this year. It deals with edu-cational atms, definition of education, outline history of cducation and the principles of education as set forth by ancient and modern educatorer; letures by professors of pedagogy, supplemented by research on the part of the etu-vent; comparison of the old methods with the new; relationship of educa. school, the Onuron, the state. Persons whom education most affects: teachers, pupite, patroos, school officers, school management-including school organ. ization.

The third and fourth years' normals follow a general academic course on the lines indicated above, and the question is frequently asked by both stueots and patrons, "How does the normal differ from the regular academic course, are the students taught less or more?"

Here is the essential difference: the academic student takes the 88 DD 8 identical course, but the studies from the standpoint of utility mainly, while the normal gets not only information but the prioriples con-nected with the teaching of it. If language is the study not only the ectence of languages is mastered but the psycology and pedagory of lan-guager. If it is geology, be not only knows of geology, but how to teach it to others, and the general effect of such leaching on the character and development of the pupil he teaches. So while the academic student is informed and gets his knowledge from the utilistandpoint, the normal student is tv informed and can in turn impart that information to others.

ELLEN JAKEMAN,

SOCIETY ISLANDS MISSION.

Following is the greater portion of a letter to a relative in this city from Elder Frank Cutler. It was written at Rotoava, Faarsva, Tuamoto Islande, under date of Nov. 6th, 1895:

It is with much pleasure that I take advantage of the present opportunity to jot down a few items of travel in the South Seas, to let you know that I