

WOMEN IN SESSION AT HERMITAGE

Final Regular Meeting of Federation Held at Pretty Canyon Resort.

INTERESTING PAPERS READ.

Before Adjournment Ladies of Convention Adopt Resolution Favoring Forestry Courses in Utah.

Yesterday's session of the annual convention of Utah Federation of Women's clubs, which was the final regular session was interesting throughout. In addition to the election of officers to serve for the ensuing year, the personnel of which was given in last evening's "News," there were speeches made and papers read on subjects of vital importance. This phase of the day's proceedings was carried out in an interval called the "open parliament," and among the subjects discussed were "The State's Responsibility for the Child," "Kittens Marriages," "State Aid in Pensioning School Teachers," "Manners as Well as Morals," and "The Sunday Colored Supplement."

SESSION AT HERMITAGE.

At the Hermitage, in Ogden canyon, within the delegates, 200 in number, repaired to their afternoon session, the following addresses were delivered: "The Education of Girls" by Miss Fannie Culverine; "The Value of Physical Education" by Miss Martha Johnson; "Crittenden Home Work"; Mrs. John T. Hurst; "Canyon Crest Ranch"; Mrs. Hugh Park; "The Y. W. C. A." Mrs. E. B. Critchlow; "Relief Society Nurse Work"; Mrs. N. A. Emery. At this session a musical program was rendered by the following soloists: Mrs. Edith Coker, Mrs. C. Stanley Price, Miss Judith Evans and Misses Hugh W. Dougall and M. J. Brines.

PENSIONS FOR TEACHERS.

On the subject of "State Aid in Pensioning Teachers," Mrs. E. B. Sheppard said in part:

"European grants pensions for both civil and military service, the civil service because in many cases an adequate compensation would detract from the honor and prestige associated with the office; for military service because of the personal risk of life it is assumed or for injuries which may result, but no argument favoring low salaries for teachers has ever been presented, nor is the work of a teacher hazardous to life and limb. Why then, a pension?"

Some states, notably Wisconsin, have taken up the teachers' salary question and a bill has been prepared in Wisconsin for the regulation of teachers' salaries. Mr. Harbin, father of the bill, found that between 1906 and 1905 wages of salaried labor had advanced 47 per cent and common labor 22.7 per cent, while teachers' wages had advanced but 5 per cent.

Little Rhode Island has led the way in not a few significant departures. Quite recently she passed a pension bill that is well worth the careful consideration of other states. The bill rests squarely on the principle that the state as a whole is benefited by the high standard of her children, and therefore should as a matter of simple justice provide for the comfort of those teachers after their best years have been spent in the promotion of her welfare.

Colorado agitates a bill to provide pensions for public school teachers. It is little short of barbarian to receive from fundamental compensation the services of women who have nearly all of them women, and then, after many years throw them helpless and dependent out of employment. Provision has been made in many of the older states for such pensions, and it is believed that it tends to improve the service. Maine has taken up the thought of teachers' annuities and the next legislature will take this up under consideration.

Miss Critchlow spoke strongly on the same subject, declaring that it was an injustice for a teacher to have to live 12 months on an inadequate nine-months' salary. Each year additional responsibility is placed upon the teacher, and she thought it no more than right that full compensation should be provided.

EDUCATION OF GIRLS.

The following two paragraphs are reproduced from Miss Culverine's paper on "Education of Girls":

"When succeeding generations look back upon this century and compare it with those that have preceded it, they will call it a century of reconstruction, therefore a century of perplexity and doubt. It is a century of experiments followed by brilliant successes and lamentable failures. Those who look back upon us with the pleasure with which the pages of time will give may lament our failures and ridicule our mistakes, but they will at least acknowledge that we were intensely active and intensely earnest and that our hearts and minds were united in the solution of problems upon which depended the uplifting of humanity."

"Amidst all the problems that clamor for solution there is none more important than this: How shall we train our girls that they may best fulfill the duties which await them in life? We have on the one side the conservatives who deplore the new woman movement and on the other side we have the extreme progressives who claim that the woman's main province is to be a woman's; that marriage is but a partnership; that woman's sphere is but a tradition which like many other traditions, is passing away.

"But it would seem the conservative loses sight of the fact that all women do not marry, and of those who do marry, many are compelled through other misfortune to support a family.

The advocates of the new woman thought on the other hand forgets that a large proportion of our women do marry and nature has decreed that a woman who bears and rears a family must spend a large part of her time within the home walls. They also overlook the fact that the woman who is saving for a new vacation, she is growing more and more to realize that marriage is a vocation more serious than they, however important, that man may deem."

BODY, MIND AND SOUL.

"Our girls reasonably ask of us that they may be well trained, both body and mind and soul for this three-fold training. I would first put first the training of the body, not because it is the most important, but because it is the most easily to be neglected. We all know that woman's duties demand more strength and endurance than man's and yet many mothers who would deplore it if the son of the house should be in a weak physical condition for their daughters. They will say almost with pride, 'My daughter never was strong, and assuming the statement with a fond, approving smile which makes the daughter feel that she has fulfilled her mother's ideal. We shall have taught the girls when we can make each girl feel that she is physically fit in a desirable condition. It usually means that the girl has good ancestors, an

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unwise mother or an unhealthy home, irregular habits in the home, bursts of temper and evening parties begin in childhood and continue through life so that the girl is not likely to be free from the propensity to the finishing school she is prepared for nothing but a rest cure and finished for uselessness. I should be far from objecting to anything that would add to the beauty and grace of a woman, but I would give her the beauty which comes from good health and a pure mind, and the grace which comes from habitual unselfishness of self and thoughtfulfulness of others.

"Finally, I should say, educate the girl as you would the boy, in the broad sense of the word. Bring out and train all her faculties so that in the end she may not be a heathen though educated. Educate her body, because from it shall flow the physical strength of the next generation; educate her mind so that her strength of limb and feature shall be an index of inward strength. Above all, educate her soul so that she may have a strain of benevolence and may move through this world-day world with more thoughts above the solid and the material to other heights."

PHYSICAL EDUCATION.

"The Value of Physical Education" was in part discussed by Miss Johnson as follows:

"Education must mean physical, mental and moral health. The ancient Greek said: 'Educate the body, train the soul and Aristotle taught that the body was crude and awkward and an encumbrance of the soul, and must be trained if it is to aid in man's spiritual development. During the middle ages the development, for any reason whatever, was despised. The soul was developed at the expense of the body."

"But today science tells us of an organism of body and soul. Man is a living organism and one part is organically related to every other part. Abuse one and the effect is felt upon all.

"As it is the man, the future citizen of the country, whom we are training in the schools, it is absolutely necessary that we fully supply all the demands of his life—social, physical, mental and spiritual. The mind, soul and physical education rounds out the whole and makes the perfect man. So physical education is not a mere ornamental branch taught on a tangent, but an integral part of the modern educational system.

"The child comes to us usually in good physical condition, but during the first years of schooling in just as good health. An interesting investigation was made some two years ago among the school children of Stockholm. After the first year in school every thirteenth child was found lame; at the close of the second year, every tenth child, and after the third year, every fifth child. It is just this which gives physical education must overcome."

"Good health means as much to our boys and girls as a good education, and, indeed, what can take the place of good health? Health is the promoter of life and the generator of nobility of character and of purpose. It is the source of strength, and, after all, all the details being in the same colors. Covers were laid for eight guests."

REPORT OF MRS. CRITCHLOW.

Following are excerpts from the report of Mrs. E. B. Critchlow, president of the Y. W. C. A.:

"As a woman to women I come bearing on my heart the work which shall help to lift and uplift young women. A year ago Mrs. Bailey most nobly and beautifully introduced you to the work of the Young Women's Christian Association of Salt Lake City. Today I have the happy privilege of extending that introduction into a more intimate acquaintance."

"In the year the work has grown considerably. The boarding home has increased in width known and in full its utmost capacity all the time. Many young women are turned away continually. The accommodations are entirely inadequate, but we have been able to provide a safe, pleasant, happy home to more than 100 girls, who would otherwise have been adrift and homeless. And there are many, many more who are easily in need of just such sheltering, possible protection, but because of lack of room they must go out in the world alone."

"In addition to the boarding home we opened last July, an office, noon-day lunch and rest rooms in the Brooks Arcade. The rooms have been attractively furnished and have already become a center from which radiate great and incalculable powers for good. The lunch room in daily great popularity and the young women are beginning to discover that there is a very pleasant place where they can find a delicious luncheon for a small amount of money, where they can quietly visit together, or read and then rest and refresh themselves in a quiet room or comfortable booths before returning to work. We hope to have more words of general appreciation which will be given in the spinal way. But here again our quarters are inadequate, and we have many difficulties to contend against."

"Early next month our travelers' aid secretary will arrive, and we will begin the long delayed work of moving the train and seeing that strangers, especially young girls and women, are directed to a safe and respectable boarding place. There is also much other work in this line which will be taken up."

"All this work is carried on by subscriptions sustaining memberships \$5 each, and active memberships \$1 each. The boarding home supports itself by advertising and will soon be entirely self-sustaining, as all rents, furnishings and equipments are paid for through yearly or monthly subscriptions and memberships."

WORK HAS GROWN.

"We feel that we have grown, but we certainly do not wish to stop here. We hope to grow big and strong and wield a powerful influence for good throughout the city and state and even beyond the borders of Utah."

"We want to increase the work all the time. We want to undertake educational work, night classes, where young ambitious women can gain the knowledge which they have perhaps been hindered from acquiring in easier life. We want to open up classes in domestic science, sewing, embroidery, floral, bric-a-brac, art, anything that will help to equip young women to become practical, efficient,

wholesome, helpful, happy homemakers and mothers. We want also a fine gymnasium where the well-trained body will be made a fit temple for the well-trained mind. We want a spacious auditorium where lectures during the week and religious services on Sunday may be held."

"We want to build a Young Women's Christian association, a perfect and complete while. A well equipped roomy convenient boarding home, and a well equipped spacious business department, a grand beautiful Young Women's Christian association building of which we may all be proud. A place from which will emanate all the influences to make women better. We want it the young women need it. Salt Lake needs it. That needs it still we, a Federation of Women's clubs, not help in the upbuilding of this beautiful work for women?"

RESOLUTIONS PASSED.

Before adjournment the convention adopted the following resolutions:

"The fourteenth annual convention of the Utah Federation of Women's Clubs, in session at Ogden, Oct. 29 and 30, 1907, presents the following resolutions:

"Whereas the maintenance of the forests of the state is essential to the prosperity of the state, and the need of trained foresters and experimental work is urgent; therefore be it resolved that we urge ourselves to do all in our power for the establishment of a chair of forestry in the state university and in the Agricultural college, and for the appointment of a state forester; that we recommend two scholarships in the state university and the federal college for higher education and have given scholarships in the past and wishes to continue it for the future."

"Resolved, That the federation continue its interest and aim in the juvenile court work, and that it co-operate and work with any individual or organization that may make a report of a home for dependent, neglected and homeless girls and also continue its interest in Canyon Crest ranch.

"Resolved, That a vote of thanks be tendered to the hospital for the special illumination of the city in their honor, and for the use of the church building in which the meetings were held; to the program committee and to all those who so ably assisted in making for the interest and success of the program.

"Resolved, That a vote of thanks be given to the club which gave the loan of their exhibit to the Springville club, for their contribution of the bust by the Utah sculptor, C. E. Dallin, to the members of the Utah Art Institute, and H. L. A. Culmer, for the loan of their paintings, to the individuals who have contributed largely to the picture and entertainment of all to the Ogden ladies who contributed the fine collection of Indian rugs, pottery and blankets.

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