

stalwart citizens and faithful Latter-day Saints. The dedication of the Temple in Salt Lake marks a new era in the history of Sunday school work, and we are striving to get at the best methods of teaching, and trust that every movement tending to that end will be given a thorough and fair trial, so that the Sabbath school work may grow with the growth of the advanced methods of training in the higher district schools.

The general secretary called the roll of stakes showing nearly every one represented, including Canada and Mexico.

Prof. Benjamin Cluff, Jr., of the B. Y. Academy at Provo, was called upon and reported that the Normal Sunday School Training school at Provo had proved a marked success.

This school was established under the auspices of the Deseret Sunday School Union board, the object sought primarily being to prepare teachers for their work in the Sabbath schools. Before the holidays last year there was held an experimental school, in connection with which was also established a practical training school. Representatives were called from the Sunday schools of different Stakes, and after completing the course, returned to their respective Stakes and imparted the principles and methods taught at the academy to their schools. Commencing in January, the first term of a five weeks course, in 1893 was opened, at which there were 87 students, from different Stakes.

During the second and third courses a great many other students attended, and received the instructions given. The class of students that came, as a rule, were intelligent, zealous and faithful in their labors, and passed very successfully in this course. The benefits to be derived from a systematic course of training were incalculable. And as the district schools have received an impetus in the last forty years that has startled the world, so also is the same marvelous impetus being stimulated in the Sunday schools and such schools of the future bid fair to rival in their departments of learning those of the day schools. Methods of teaching are receiving that attention now that will make the training of the young more systematic and teachers will understand their pupils, and the way of dealing with them, better than ever before. The advancement in the physical and mental world is being closely followed in the training of the heart, the moral and religious natures of the youth, and we can say with the great philosopher, "We have hitched our chariot to a star, and the Gods themselves do our work." And as in intuing the object is to extract the gold and the silver, so in Sabbath school work we should seek to impress the germs of truth upon the hearts of the children and the development of the sense of right. And in the normal training classes theology has had a very prominent place, methods of organizing and conducting classes, practice teaching which resolved itself into a practical Sunday school in which part of the students one day would be officers and teachers and the next day interchange and become students, thus giving practical work for all.

Psychology has been a prominent feature also, and besides the special

Sunday school work given, students have had the benefits of the other courses of the academy. The good already accomplished in the training classes is daily being attested by the work being done by those who have attended.

Elder George Reynolds, treasurer of the board, said in substance:

I have been a visitor at the Normal Sunday school training classes held at the B. Y. Academy, and am satisfied they are doing very much good. It is a need we have long felt, and it is accomplishing its purpose. In connection with it, a regular Sunday school is established, in which the Fourth ward school of Provo and students of the academy take an active part. This gives regular Sunday school work to those who attend the academy from other parts.

The expenses falling upon those who have filled these calls to attend the courses has been more than some could themselves meet with ease and many would like to attend but have not the means; the Deseret Sunday School Union, therefore, have made arrangements with those who have charge of the "Summer school," which will be held at Provo during August of this year, for two weeks, for those who desire to get the benefit of valuable instructions that will be then given upon the methods of teaching, etc., from eminent men. Also instructions in special training in Sunday school work will be given by leading Sunday school workers. We would like each Sunday school, who possibly can do so, to send a representative to this school at Provo; there will be made no charge to the person going, but we would like the school from which each student goes to send to the Union board the sum of \$2.50 to assist in defraying the expenses. This will be an excellent opportunity to gather information of a superior nature, and as part of the course will be specially devoted to Sunday school work, we should like to see as many as possible attend from the schools.

We have also in view the establishment of a twenty weeks' course at the academy, instead of five weeks, that those who are sent from the different Stakes may become teachers of teachers in this department, and after the course is completed return home with a view of establishing a normal training class in each Stake. This will save a great deal of expense. Further information regarding this matter will be communicated in the near future.

As treasurer of the Deseret Sunday School Union, I will report that I have received the nickel donation given in September of each year, \$1,343.15. This does not include the \$20 retained by each Stake superintendent for Stake Sunday school purposes.

Elder George Reynolds also drew attention to the excellent results following the cultivation of music in the Sabbath schools, and the playing of suitable marches at the time of the classes going to, and coming from, their respective departments and at the close of school also, and suggested that a good plan for the dismissal, would be for each class to go out separately, to a tune played on the organ, and better still for the ladies to go first, and the gentlemen to follow.

Brother Giles, who has been taking charge of the musical department of the training classes at Provo, has prepared several beautiful marches suitable for Sunday schools, and has kindly consented to render two or three here today.

Prof. Giles then played some excellent marches from the collection of the B. Y. Academy music, which were listened to with attention.

The totals of the statistical report of the Sunday schools for 1892 was then read by the general secretary, as also the presenting of the general authorities of the Deseret Sunday School Union, etc., as follows:

President George Q. Cannon, general superintendent; George Goddard, as first and John Morgan as second assistant superintendents; general officers of the Deseret Sunday School Union Board, Geo. Q. Cannon, George Goddard, John Morgan, George Reynolds, Abraham H. Cannon, Thomas C. Griggs, Joseph W. Summerhays, Levi W. Richards, Francis M. Lyman, Heber J. Grant and John C. Cutler. George Reynolds, general Treasurer and John M. Wuttaker, general secretary. All were unanimously sustained.

Dr. Karl G. Maeser was gratified to see the great march of the Sunday school cause, which has been close to the progress of the Church. Like the great Salt Lake Temple, small in its beginning, rapid its growth, glorious its consummation will be. Time will not permit me to speak of the different methods adopted by the wise direction of the Deseret Sunday School Union board, nor the statistics which show such a marked progress, but there is one point that has been impressed upon my mind during the many visits I have made to the different schools in this and other territories. The speaker then referred to the lack of efficient teachers in some schools and showed the great necessity of having trained teachers. The injunction of Christ to His apostles is the motto I have tried to instill in my teachers and pupils,—"Feed my lambs." This is the motto we should seek to always teach, and feed them in that way that will be most effectual. Not give them reading only, for in so doing many beautiful principles are lost, and only reading practiced. It is the germs of truth that we should seek to impress. We should seek to implant some truth in every lesson, and not take up all the time in profitless reading. If you only read one line, understand its contents. These hungry children need spiritual food, they are in need of strength from the throne of God. Perform your duty well, and these precious gifts of the Almighty will in days to come rise up and call you blessed. I would admonish every Sunday school worker that before you go to the Sunday school in the morning, you should have your work well prepared and everything before you in readiness to impart to those jewels you are to teach. Let not a Sunday go by without knowing that you have done some good, blessed some soul, and maybe turned some to do better by their belief at school. "Feed my lambs," that motto should not be forgotten; we must advance from the old way of teaching to the new and better methods. I say, God bless the mem-