

R. Y. A. Summer School.
 Provo, Utah, July 25.—Opening exercises at first singing, only twenty-five in number, by J. E. Hooper, of Sevier county.

Professors and students were in full attendance. A change in the time of opening exercises was made from 8:30 to 9:45, to oblige those who are coming in the country.

VENUE.
 Prof. J. L. Townsend.—This class is a large one and has been in session daily since the middle of the first week. The subdivision is by way of sharing, and the teacher requested that all persons should come to see, but not always in the right place. He said that some general rules for sharing:

1. Share only on the same side.
 2. Certain parts of letters are selected to be shared.
 3. A share should only occur on alternate letters.

4. The position of paper may be varied to suit the class of exercises, a different position being required for sharing up and down, and side exercises.

The instructor set the class to practicing continuous sharing, and, as usual, he passed around to give individual criticism. He suggested to teachers not to crowd upon pupils all the guidelines, but to let them move to movement, second in form, third in style and perfection of detail, and fourth in sharing. It pointed out exercises at first that present but no difficulty. When that one has been overcome, give exercises including that point and new ones, and so on, until by steps you arrive at perfection. Do not forget that perfection of detail is at first entirely unobtainable in movement and speed. After correct movement with speed has been acquired, the attention may be directed to perfection of detail.

He then made a general statement of the kind of movement in the first division, and that includes knowledge of form because different forms require different movements. The forms used in movement exercises are typical forms—say, letters, but should not be called letters, only exercises. Then when you come to letters, their general form will be already familiar. He looked that in order to learn successfully, careful preparation for each lesson should be made, and some one definite aim distinctly kept in view.

ADVANCED DIVISION.
 Mr. Miller's class.—The advanced class in German is giving one hour per week to conversation exclusively, although there is conversation in German in every day's lesson. The conversation is in German, and the teacher gives a better, more available, and clearly defined knowledge of the English than can be readily acquired in the study of the English alone. The class made excellent progress, and the teacher gave a better, more available, and clearly defined knowledge of the English than can be readily acquired in the study of the English alone.

There are many teachers in Utah who have no adequate idea of the great and interesting benefits to be derived from acquiring this language. The teacher of German, who is not a native speaker, gives a better, more available, and clearly defined knowledge of the English than can be readily acquired in the study of the English alone.

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and those who desire to be progressive teachers, philosophers of the language should study them. Mrs. George A. Townsend, who is a native speaker of the German language, is a native speaker of the German language, and she is a native speaker of the German language.

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