

## CORRESPONDENCE.

Written for this Paper.  
UTAH COUNTY TEACHERS.

ASPEN PARK, Utah,  
Aug. 7, 1895.

Yesterday's session of the official Institute of the Utah county teachers was almost a failure, as Dr. K. G. Maeser, who was expected to occupy the time, was unavoidably absent. Traveling agents in the interests of the Home University Extension course, Messrs. Reid and Kenyon, were present and presented the plan outlined. Mr. Reilly's article on reading was full of valuable suggestions and is being heartily commended. Mr. Kenyon is soliciting subscriptions for Encyclopedia Britannica, and the News.

During the evening session Prof. Wm. M. Stewart, of the University of Utah, spoke upon the growth of freedom, appealing to the teachers for the freedom of children from restraints which lead to deceit and crime. The first step in the evolution of freedom was the struggle of the human soul to free itself from the tyranny of monarchy—to secure physical freedom. Following this step came the struggle for political freedom, religious freedom and intellectual freedom. The chief factor in establishing intellectual freedom, was the establishment in 1843, of public free school system which system if nurtured and protected would result in universal brotherhood and "peace on earth, good will to man." We are still struggling for freedom from monopolies and aristocracies and should ever struggle for that freedom of soul which will overcome evil instincts and evil tendencies inherited or acquired and which will cause every energy to be exercised to secure freedom from the bondage of ignorance.

Aug. 8th.—Prof. Stewart occupied the entire forenoon delivering two excellent lectures. R.

ASPEN PARK, Aug. 8.—The time of the afternoon session was utilized by Prof. Joe. A. Reese and the Hon. E. A. Wilson, the former speaking upon the History of the Growth and Development of Education in Utah Territory, the latter upon the Literary Qualifications of the Teacher. Mr. Reese treated his subject exhaustively, and with that interest that can be commanded only from experience. Mr. Wilson's speech proved conclusively that he is in favor of raising the qualifications of the teacher.

Time and space will not permit even a synopsis of these able addresses or that of Superintendent Woolson of Waratch. The last named gentleman spoke to the teachers at the morning session Aug. 9, upon Moral Culture.

Evening session August 9th.—Commissioner T. B. Lewis prefaced his remarks by speaking of "hobbies." He was willing to admit that if he had a hobby it was the public school system of the Territory from the kindergarten to the university. Yet his love of knowledge was not bounded by so narrow a horizon, although he believed the public school to be the institution upon which depends the prosperity and perpetuity of the nation and the

state. Hence the duty of the teacher to guard well the stage in which she acts that the system may progress.

Teachers are born, not made. Teachers in pushing their work, should remember never to over leap, so as to develop the youth instead of the child. There are certain stages or conditions of progress that should be fully developed and established within the being, before any attempt is made at promotion. The jack-screws of advancement should be placed at the bottom so as to raise the whole.

Educational progress should be slow. Precocity is reflection, not development, and should be avoided in all stages of growth. Infancy, childhood, boyhood and girlhood, youth, early manhood and early maidenhood, each must be fully nurtured, to most efficiently prepare for manhood and womanhood.

The greatness and perpetuity of a state rests upon its public schools, hence they rest upon its public school teachers. Your work then is the development of the child normally, physically, mentally and religiously, that the citizen may have great development of character and thought power, irrespective of the amount of grammar or algebra. After thirty years experience I wish to say that I know of no other profession in which a person can so soon dwarf, as in the profession of teaching. While developing the children, develop self. Remember you cannot pass on past reputation, you must keep pace with advanced thoughts and methods, and the nearer the summit you get the greater must be your exertion, for if you fall the greater momentum acquired will carry you the farther into the slough of stagnation. As teachers, pay particular attention to all who address you; remember that mind communicates with mind, and that attention will always give the information desired. The main thing you wish to secure is accuracy—go above grammar to rhetoric and English literature—study comparative studies in the various branches of the curriculum—to teach arithmetic successfully you must know something of algebra, but above all what you want to develop within self is *teaching power*. Have your profession develop from manhood to godliness, drive out animalty, increase mentality, strive to approach the Divine, remember your home, your country is wherever you are most useful. R.

## SUNDAY SCHOOLS IN UTAH.

Utah Stake Sunday school conference convened in the commodious horewry at Vernal, Aug. 3 and 4.

10 a.m. Saturday.—There were present on the stand, Dr. Karl G. Maeser, Geo. Goddard, Superintendent Hacking and council, all the ward superintendents except one, Elder S. R. Bennion, president of the Utah Stake and several Bishops.

Singing by the Mill ward S.S. choir. Gladly meeting, kindly greeting. Prayer by Elder S. R. Bennion. Singing, We are sowing, daily sowing, etc. The Stake secretary read the

minutes of the last Stake S. S. Union meeting, and a few opening remarks were made by Stake Superintendent James Hacking.

The report of the Vernal Sunday school was made by Superintendent C. C. Bartlett; of Mill ward school by First Assistant Theo. Bingham, and of Merrill's ward school by Superintendent John Evans.

The first intermediate department of Merrill's ward was then reviewed under the leadership of the teacher, David Karren.

Report of the Ashley Sunday school was made by Superintendent N. G. Sowards.

Elder George Goddard then addressed the children upon attending the Sabbath school. Closed by singing Utah's Best Crop.

Dr. Maeser followed upon the Sunday school interests. Likened the training of children to the work of a civil engineer. While speaking of a kindergarten Sabbath school which he attended, tears of joy rolled down the cheeks of many listeners.

The choir sang "Parting Hymn." Benediction was pronounced by Superintendent Hacking.

2 p.m.—Singing by the Merrill's ward Sunday school, "A Jubilee Song." Prayer by Brother N. G. Sowards. Singing, "Guide Me to Thee," etc.

An exercise was then rendered by the primary department of the Mill ward Sabbath school, under guidance of the teacher, Mary M. Hall.

Following this came an exercise from the first intermediate department of Mill ward; teacher, Don B. Colton.

Superintendent Black then gave a report of the Union ward Sabbath school.

A regular class exercise then followed from the theological class of Ashley Sunday school.

Dr. Maeser followed, with instructions to teachers, in securing harmony and display in class work.

Elder George Goddard then spoke on the Word of Wisdom, and closed with singing "Cold Water is the Drink for Me."

Singing, "Providence is Over All." Benediction by J. P. Rudy.

8:30 p.m.—Singing by Mill ward Sunday School choir. Prayer by Elder R. S. Collet. Singing, "Hope of Israel."

Elder George Goddard then touched upon the following subjects: Family prayer, our example to children, tithing, fast offerings, honoring the priesthood in general, and the Sacrament. Closed by singing "Hold the Fort."

Dr. Maeser spoke on the responsibility of Sabbath School teachers and all who have to deal with children, following the maxim, "Come follow me," or "Be what you would have your pupils become," also the great benefit of prayer.

Closing remarks by Superintendent Hacking. Singing, "Weary not." Benediction by Elder David Timothy.

Sunday, 10 a.m.—Singing by the Vernal Sunday school choir, "Beautiful Zion." Prayer by Elder S. R. Bennion.

The report of the Sabbath schools of Utah was then given by Supt. Hacking, showing ninety-five per cent of the children of Latter-day Saint