

short address upon "Perception, its Nature and Culture." The perceptive faculties should be quickened and cultivated and trained in youth, as much of the happiness, pleasure and success of life depend upon the proper conception and perception of the duties, amenities and pleasures of life. Applied to Sunday school work, it was very essential that teachers should present lessons in such a way that the children will fully comprehend the true meaning thereof. Use object lessons with simple illustrations, picture charts, etc., and thus call in the aid of all the faculties of the mind in imparting instructions.

Assistant Superintendent Horne called attention to a "Sunday School Guide," specially prepared for the use of the officers and teachers of this Stake sent free to all schools.

Assistant Superintendent W. C. Burton stated that the annual statistical reports of our Sunday Schools had already been received from Mexico, Canada and other distant provinces, but scarcely half of the ward reports of this Stake had as yet been received. He specially requested that the reports for 1891 be forwarded to the secretary at once.

Superintendent Griggs desired that all who could conveniently do so, attend the Union meetings, but where teachers and superintendents could not attend, much of the information presented would be found in the published minutes.

Benediction was pronounced by Superintendent John N. Pike, of the Nineteenth Ward, and the meeting adjourned for one month.

The Ninth Ward Sunday school will furnish the singing exercises at the next meeting, and the programme will be announced later.

JOS. HYRUM PAREY, Sec'y.

OUR COUNTRY'S FLAG.

Washington's birthday was most patriotically celebrated in this city February 22. The stars and stripes were unfurled to the breeze over thirty-five school buildings amidst much enthusiasm. The flags were presented by the *Youths' Companion* of Boston through the P. O. S. of A.

WORDS OF CONGRATULATION.

The following letter which accompanied the flags was read in all the schools in connection with the exercises:

To the Pupils of Salt Lake City Schools:

We congratulate you, the scholars of Salt Lake City public schools, that you are celebrating the birthday of George Washington, the Father of our Country, in so fitting a manner, by raising your country's flag over all the schools.

We also congratulate you because the people of your beautiful city are providing for you not only so many substantial school buildings, but one of the best school systems in the nation.

It gives us unusual pleasure to present to your school, as well as to the other schools of your city our national emblem. We give it in the trust that beneath its fold you may grow to be useful, intelligent and patriotic citizens of the republic.

Cordially your friend,

"THE YOUTH'S COMPANION."

ADDRESS OF ACCEPTANCE.

Following is the address of acceptance given in all the schools:

The school accepts with pride the emblem of the Republic. It is our happiness to be the ones to whom it is first committed; but we receive it also for those who shall in the coming years assemble under its folds.

We shall love this flag for what it has meant to the patriots who have gone before us.

In the young days of the nation's independence, as the farmers gathered to see the new banner for the first time run up the pole on the village green; as the regiments grew accustomed to follow its flashing light in battle; it signified to them that liberty for which they were taking their desperate chance along an unknown way.

When liberty was won, the flag came to speak another message. Americans grew conscious of the republic's opportunity, unmatched in the world's long course—a country without old customs to fetter the free utterances of its manhood; a land with room enough for all; resources and bounty beyond measure; a place for every energy, and for the unhindered working out of every problem of humanity; and more than all, a full-blooded nation, one of origin, one in labor and in arms, one in faith and in destiny. Of all this opportunity and this national life the flag has been the sacred symbol for more than a hundred years. The flag has been the language of the passion for America. The dying soldier has smiled towards it as to his mother's face. It was worth dying to save. It has been worth living to honor and to serve.

And we shall also cherish the flag for its still richer message for the generations to come.

It is possible for our flag to mean that the people who walk beneath it are bound together in mutual obligations. It is for it yet to signify that the nation is a family—where the strong are ambitious for the weak; where there is a true equality of opportunity; where fraternity is as real as liberty.

Moreover, it is the privilege of the Stars and Stripes to express a higher ideal of patriotism than the world has known. As they speak of the nation's honor, they shall also be the sign of its unquestioned justice. As they mark the republic's rights, they must likewise acknowledge its obligations. True patriotism is the calm determination that America shall be true to her highest self. The flag will mean most when it reminds Americans that it is in behalf of humanity that the principles of this new world have been working towards their triumph; that this is the destiny of our great republic to be the world's leader in progress and teacher in peace.

But the public school holds the key of the future. It is the scholars of these last years of the nineteenth century who will shape the America of the twentieth century. Whether the principles of the fathers of the republic are to be maintained; whether the United States are to deal truthfully with the new questions of the new age, whether patriotism shall be intelligent, and whether intelligence shall be patriotic—depends—all on the young Americans who are now in the public schools.

The flag we raise today is to be our reminder of these things. As we daily see it floating above our school we shall be proud we are Americans. The history of our nation will have a deeper interest for us. We shall be stimulated to be intelligent on the great issues of the present. We shall reflect that upon us, as much as upon any company of students in the land, rests the republic's future.

So we accept this flag and pledge to it our allegiance and our lives. The public school is the nation's institution; and here, with the flag above us, we begin our citizenship.

The following patriotic song, written expressly for the occasion by Hezekiah Butterworth, was sung in every school:

CHEER, CHEER WE THE FLAG EVER TRUE.

Tune: "Red, White and Blue."

Wake the song to the nation's defenders,
The years of prosperity glow;
The natal day welcome that renders
The love we to Washington owe.
Raise the flag that our fathers undaunted
Proclaimed, when the nation was new,
Should float for the freedom they planted,
And be to the right ever true.

CHORUS—Cheer, cheer we the flag ever true!
Cheer, cheer we the flag ever true!
The ensign for liberty planted,
The flag to the right ever true!

When the red cross of England contended
With new stars of Liberty's light,
Our fathers arose and defended
For freedom the cause of the right.
Then dared they the sceptre to sever,
For right the dim forest ways trod,
And tempted the fair hills wherever
Their standards were lifted to God.—CHORUS

The banners of tyranny faded,
The red cross and lilies of gold,
And the flag no dishonor had shaded
And the stars of an empire unrolled.
And they pledged it, those heroes victorious,
As to liberty's breeze it unfurled,
To the birthright of man, ever glorious,
And justice, the hope of the world.—CHORUS

Let the School, for America's glory,
The pledge of the fathers renew,
A hundred years telling their story,
A thousand years rising in view.
And as long as our old constellation
Shall float on the pinions of light,
Shall the school be its altar and station,
For progress, for peace and the right.—CHORUS

FIRST SCHOOL.

In the First School the following programme was observed:

Prayer..... Bishop Warburton
Song, "The Star Spangled Banner"..... School
Essay, "Biographical Sketch of Washington"..... Laura Squires
Recitation, "The Flag"..... John Thorp
Recitation, "Our Whole Country"..... Mamie Duncan
Recitation, "This is the Flag for Me"..... Lizzie Thomas
Toast, "Our Flag"..... Responded to by seven pupils
Song..... School
Recitation, "The Boy, Washington"..... Roy Wiscomb
Recitation, "National Anthem"..... Nellie Braby
Recitation, "The Forty-four Stars"..... Willie Wiscomb
Song, "Columbia"..... School
Toast, "Washington"..... Responded to by seven pupils
Presentation of Flag..... By Bishop Warburton
Acceptance of Flag..... By Addie Dunn
Salute of Flag..... By School
Song, "Speed Our Republic"..... School
Recitation, "Washington"..... Clara Gilson
Recitation, "This Flag"..... Roy Fletcher
Recitation, "Independence Bell"..... Fred Musser
Recitation, "Barbara Fritchie"..... Addie Dunn
Recitation, "Union and Liberty"..... Barr Musser
Toast, "Our Country"..... Responded to by two pupils
Song, "America"..... Audience and School

SECOND SCHOOL.

In the Second School the following programme was observed:

Song—"Star Spangled Banner"..... School
Presentation..... Bishop Hardy
Acceptance..... Walter Hansen
Recitation—"American Flag"..... Ed. East
Song—"Unfurl the Nation's Flag"..... School
Reading—"Raising the S. H. Flag"..... L. Evans
Recitation—"The Starry Flag"..... M. Nelson
Recitation—"Our Flag"..... Maud Evans,
Tiny Olsen, Birdie Pendleton
Song—"Cheer, Cheer We the Flag"..... School
Recitation—"Keeping of the Flag"..... John
Recitation—"Barbara Fritchie"..... Maud Dore
Song—"Red, White and Blue"..... School
Patriotic Quotations..... Pupils
Recitation—"Battle Flag of Shenandoah"..... F. Bassett
Song—"America"..... School

THIRD SCHOOL.

The following programme was carried out in the Third district school: