

made to know nor understand anything that it said. Avoid such works as this in the Sabbath schools. You cannot reckon the efficiency of a class by the number of pages or books it goes through, any more than you can reckon the strength and power of a man by the amount of food he may eat and the number of buckets of water he may have drunk during his lifetime.

Classes should be so arranged as to be suited to the capacity of the scholars. Those possessed of mature minds should be in the advanced or theological classes, where they may be trained as teachers and become proficient in doctrine. Others of less experience and years could be formed into Bible, Book of Mormon and Doctrine and Covenant classes, and be taught the doctrines of the Church; while those not so old as the others and not so far advanced can be arranged in classes suited to them. The younger scholars, according to age and understanding, should be placed together, and last of all, but by far the most important, is the primary class, which should have, in connection with the others, the very best and most efficient brethren and sisters as teachers. The smallest takes the milk of the Gospel. The others can receive such things as they are able to digest. The greatest error in a school is promiscuous classes. See that the students are classified and put in their proper places. Keep mysteries out of the school, and avoid abstract questions in the classes. Let the plain principles only of life and salvation be taught. Faith, repentance, baptism and the other doctrines of the Church can be treated upon with propriety, and profit to all. Shun all light reading. Study carefully and earnestly every lesson and enter your labors with the spirit thereof. Let us esteem this work above all others and the Lord will bless us in so doing and crown our labors with success.

The choir sang:

We are sowing, daily sowing,
Countless seeds of good or ill.

ELDER JOHN MORGAN,

Assistant General Superintendent, said that it was the intention of the Sunday School Union to continue the publication of the Leaflets, and that one subject after another would be taken up. These Leaflets should be used according to the dates thereon. You should not get behind in using them nor go ahead with any number. It is expected that superintendents and teachers will see to this. The Sunday School Union also contemplates introducing a series of charts on the Book of Mormon, and other subjects connected with the history of the Church, for the use of primary classes. It is expected that the charts now in use will be used until the others are ready. Arrangements are being made to have these charts printed with suitable inscriptions. Proper directions will accompany them. There will be more Leaflets issued, which will be somewhat different from the others. Some will be for the theological classes,

others for the intermediate, while the primary classes will receive such as are suitable to them. It is important that the classification referred to by Dr. Talmage take place in all our schools speedily. In regard to the selection of teachers, particularly for the primary classes, they should be persons that will draw the children to them; those who will influence the young and tender minds and present to them principles and ideas connected with the principles of the Gospel that will be so indelibly impressed upon their minds as to never become effaced. We understand, to a very great extent, the success attending the Romish Church in maintaining its standing as it does in the nations of the earth. It is attributed to the instruction that their children receive in the Romish doctrine. Let us instruct our children in the principles of the Gospel and when they grow old they will not depart therefrom. Another subject presents itself to my mind this evening because of our situation in this building tonight, and that is the danger to the primary classes if their rooms are close or badly ventilated. See that there is plenty of warm fresh air. Teachers often wonder why the little ones do not remain quiet and still. It is because they are too close and warm. Pay great attention to the primary classes and also see that the others are as well attended to.

GENERAL SUPERINTENDENT GEORGE
Q. CANNON

said that he desired to make a few remarks regarding the administration of the Sacrament in the Sabbath Schools. The greatest care should be taken to have this ordinance administered in the proper manner. I have heard of many irregularities connected with the administration of the Sacrament in the Sunday schools. It is of the utmost importance that the superintendents and those in charge of the Sunday schools see that the Sacrament is administered according to the order which God has revealed on this subject, and that there be no departure from that order.

Questions are asked as to whom the Sacrament shall be administered. I have heard that some individuals have thought that little children are not entitled to the Sacrament. This is a great mistake. There is nothing to prevent a child under eight years of age from receiving that ordinance if it is explained to it. They are innocent. Sin is not attributed to them until they are eight years old, and then they become accountable. Before children reach the age of eight years they should be taught that baptism is necessary. They should be baptized on their eighth birthday, or as soon after as possible. It would be an excellent thing in our Sunday schools to teach the children the importance of this holy ordinance, so that they may look forward with pleasure and anticipation to the arrival of their eighth year.

Our Sunday schools should not be made a place where novels are read. I have heard of novels being intro-

duced into our Sunday Schools. Some teachers read novels and actually take them into Sunday school with them! This is certainly very improper and wrong. Dialogues and recitations that are unsuitable and inappropriate should not be encouraged. Great care should be taken to avoid them. It should be made a part of the instructions to the children concerning the works they should read, so that they shall read proper works; works of value to them. We are told to seek words of wisdom out of the best books. The habit of reading works of fiction is injurious to children or young people. I do not think it is good for any class to habitually read works of fiction. There may be times when people are overtaxed, and have a great deal upon their minds, when they may find relief occasionally by leading some light work. If children acquire the habit of reading works of fiction it will create a distaste for works of a more solid and truthful character.

The superintendents and teachers should endeavor to influence the character of the children with a taste for good reading. There is enough of works on travel, biography, history, arts and science, of a truthful character, that can be read with propriety without resorting to light things.

There has been a question proposed to us concerning teachers coming from other wards to teach in wards where they do not belong. The question has been asked as to whether this is proper or improper. It is best that teachers belong to and live in the ward where the school is.

The question of interruptions concerning the Sunday schools has been touched upon this evening. I would like to see the habit of having funerals on Sundays discontinued as far as practicable. It seems to me that instead of making Sunday a day for holding funeral services, the day should be devoted to the worship of God. Of course circumstances might arise where it would be necessary that funerals should be held on Sunday, but where this is the case great care should be taken not to interfere with and break up the Sunday schools, as it has a bad effect on the children when they cannot convene. Superintendents, teachers and others feel alike on this question. It is desirable not to have any more interferences than absolutely necessary with the Sunday school in this way.

I am very thankful to see the interest taken in these schools and to witness this large assembly. It is a tribute to the Sunday school cause. Of course there are some individuals here that do not attend ordinary meetings. Some few are very rude, ill-behaved and unmannerly. Parents should impress upon the minds of their children a spirit of sacredness for the houses of worship. They should be taught to walk reverentially when they enter houses of this kind, and when they take their seats they should remain quiet until the services are over. I have gone into many houses of worship and have always had respect for them. I have been in a joss house, where the