

Gladys Woodmansee, was next on the program and the valedictory was given by Miss Rose Jenkins.

The college choir favored the audience with a chorus, when the certificates were presented by Principal Willard Done, who in his address said in substance: To the graduate, commencement-day is a most interesting occasion. It is to him what the ceremony of knighting was to the mediæval squire, the first entrusting of a command to the successful military cadet. By the process of step by step graduation, he has come up at least to the door of the great temple of learning where its flight of stairs is endless. Although the mind is infinite in its capacity for development, its limit of growth never having been reached, yet, so far as this life is concerned, conditions render the fullest possible development but meager indeed. The great Newton, discoverer of the law of gravitation, of prismatic refraction of light, and author of the Principia, professed just before his death that his work had been but child's play along the shore of the yet unexplored ocean of knowledge. Truly, then, you have scarcely made a commencement; indeed I hope your true, independent, manly and womanly endeavor will commence from this time. The term "commencement" then is, therefore, beautifully suggestive in theory—may it be equally so in your practice. When you take the certified result of your year's labor, remember that from that moment you stand in a double sense as an exponent of your alma mater. Upon you rests the responsibility of proving the advantage of such a course of training as is given here. Remember the composite love for self, for man, and for God, each tempered by the other must be the touch-stone to try your lives. Those who now leave this institution for the broad field of human endeavor will carry a torch with them to illumine not only their own feet but the feet of all who come in the way with them. The sphere of a school like this would be narrow indeed were its benefits restricted to those who have immediately partaken of them. "I trust," said Prof. Done in conclusion, "that you will consciously and unconsciously, but withal unselfishly, bestow the benefits of your unwearied labors upon all who tread the highway of your lives. With this wish, and my sincere congratulations, I present you your certificates."

A piano selection followed the principal's address, after which Elder B. H. Roberts made a brief address to the students. He spoke principally upon the training of those who are now entering upon the duties of active life. Men and women are needed who are prepared to cope with the problems arising today. Every person should be actuated by a motive to reach the highest round of the ladder. God-fearing men and women are such as are needed in every walk in life. He exhorted the students to be true to the principles and truths that they had learned, that they might be the guiding stars of their youthful careers.

Certificates of graduation were granted to Brigham A. Perkins and Sarah A. F. Price, of Salt Lake, and to Frank K. Seegmiller, of Richfield, and Joseph A. Sill, of Layton. The

exercises were brought to a close by a chorus by the college choir.

### COMMENCEMENT EXERCISES.

The commencement exercises in connection with the Weber Stake Academy were brought off with *eclat* Friday. Never in the history of that institution has a season been attended with so much success in every department as the last; and never has such a successful termination been brought to a season's labors.

The lecture room of the Academy was profusely decorated with flowers and bunting for the occasion, and the exercises were largely attended by visitors and the parents of the students. The whole proceedings were carried out under the able direction of the principal, Dr. Geo. F. Phillips.

The exercises were of a very ambitious nature, and were executed in a manner that reflects the highest credit on the principal and faculty. The theological exercises, under the direction of Bishop G. J. Stevens, and the report on this department by the Bishop, showed it to be in a very satisfactory condition. The essays and recitations and musical numbers given by the students were of an unusually high standard; and the solos rendered by Mr. Chas. Kent and Mr. Joseph Ballantyne, and the musical selections given by Mrs. Squire Coop were exceptionally successful.

In the course of the afternoon Elder Franklin D. Richards addressed the assembly. He spoke at considerable length on the need of the brethren taking an increased interest in the Academy, for it was to that institution that they looked for recruiting the Church with Bishops and Elders. He counselled the people on a proper observance of the Sabbath, and urged them to see that the children attended Sunday school and church. Much could be done at home to place and encourage the children in the path of righteousness, and he impressed upon his hearers to inculcate into the children a spirit of respect for their elders and self-respect for themselves. He vigorously denounced the words of those who spoke of closing the academy, and congratulated the board on their obtaining the services of such a gifted scholar as principal of that noble institution. His address throughout was characterized with earnestness and fervency, and the good counsel he gave greatly impressed the assembly.

The following is a copy of the report read by the principal, which shows the flourishing condition of the institution from an educational point of view.

To President Shurtliff and the Board of Education:

Brethren—It affords me much pleasure to submit to you the following report: The academy opened on September 4th with 143 students, which had increased to 182 at the close of the first term. This number was gradually augmented and finally reached the total of 267, being 30 more than the year previous. The school was divided into five departments, primary, preparatory, intermediate, academic and normal. The usual studies were pursued in the primary, preparatory and intermediate, whilst in the academic and normal the following studies were offered and held:

Grammar, arithmetic, rhetoric, elocution, English literature, logic, philology, bookkeeping, phys. geo., physics, algebra, geometry, Latin, French, psychology, theory and practice of teaching, phonography, type writing, general history and physiology.

In the academic department Prof. Wm. H. Jones was the instructor. In his work Mr. Jones was uniformly assiduous and attentive and the able instructions he gave are amply evidenced in the commendable degree of excellence to which his pupils have attained, as manifested in the examinations recently held. Mr. Jones is a gentleman of experience and of a high degree of culture and is an acquisition to any school room.

In the intermediate department you were exceptionally fortunate in securing the services of Mrs. Marian Burton. The department over which this lady presided was the largest in the academy and taxed the capacity and ability of Mrs. Burton to the utmost. The work done has been of a most satisfactory and thorough nature and Mrs. Burton is to be congratulated upon the efficiency and good discipline to which her department has been brought and which are the best evidences to be adduced of her ability as a good instructress.

In the preparatory department, at the outset the services of Miss West were secured and her work whilst she remained was exceptionally good. Unfortunately the condition of her health did not admit of her remaining in the school room and the services of Prof. A. F. O. Neilson were secured. Mr. Neilson brought with him an experience and culture that have been a source of great satisfaction to the faculty. Under his tuition the preparatory department has progressed rapidly and is one of the best features of the Academy. In addition to his work in the preparatory, Mr. Neilson has rendered valuable assistance in the academic department, teaching the subjects of phonography and general history. I desire to make special mention of Mr. Neilson's work in phonography, which has been exceptionally good. All of the students in his advanced class have acquired a speed ranging from 100 to 128 words per minute. Owing to the division of Mr. Neilson's labor it was necessary to secure the services of an assistant, and a happy selection was made in the person of Miss Mercy R. Burton. Miss Burton is a lady of experience and conducted her classes with great ability.

In the primary department Miss Clara Chambers was in charge. I cannot speak in terms too highly commendatory of the work of this lady and I am well satisfied that I am safe in venturing the statement that no teacher in primary work has excelled Miss Chambers, and very few have attained the same degree. Miss Chambers is a natural teacher and her methods are marked by profound study and originality.

I would strongly urge the board if it is their intention to open school next year to lose no time in re-engaging all of the above-mentioned teachers. The report of the excellent theological work done you have already heard from Bishop Stevens, and the exhibition of the students, of