# COMMISSION HAS FILED ITS REPORT

Majority Recommends Consolidation of University and Agricultural College.

THE MINORITY SUGGESTIONS.

Dr. A. C. Condon of Ogden in Third Report Favors a Modification-Amendment to Constitution.

The commission, appointed by Gov, Cutler under authority from the state legislature to investigate the duplication of studies in the University of Utah and the Agricultural college and to recommend some method of overcoming the same, has completed its report after several months' hard work on the matter. The report, or rather reports, were filed with the secretary of state on Saturday ofternoon, just in time to comply with the act of the legislature authorizing the investigation as it required the commission to file its report by July 1. The commission is divided as to the most advisable action to be taken in regard to the duplication. The majority retutions be consolidated, while one minority report, signed by the two members of the commission from Cache county, recommends that the present status of the schools be maintained without any change. A third report, signed by Dr. A. S. Condon of Ogden, favors a modified consolidation of the

#### HOW THEY VOTED.

Fallowing is the vote of the members of the commission in the matter: For consolidation—John M. Mills and George A. Eaton of Salt Lake; Rev. S. H. Goodwin of Provo; Reinhard Mueser of Beaver and Peter Sundwall of Sanpete county. Against consolidation—Herschel Bul-len, Jr., and J. C. Walters, both of Cache county.

For modified consolidation-Dr. A. S. Conden of Ogden,

In the final paragraph of the maforty report it is recommended that the Constitution of this state be amended so as to permit of the consolidation of the two state institutions. It is probable that Gov. Cutler will make a recommendation in precordance with the property to the part accordance with the report to the next legislature which will provide for sub-mitting the matter of amending the Constitution to the people.

The report contains statistics fur-nished by President Kingsbury of the university, and President Kerr of the Agricultural college. The latter is also quoted from at considerable length in a speech which he made in the con-stitutional convention favoring the consolidation of the two schools.

#### COST OF MAINTENANCE.

The figures show that the per capita cost per annum of maintaining the university based upon an enrollment of 976 students is \$154.20, and the cost per capita at the Agricultural college based on an erollment of 631 students \$160.45. The per capita cost of the students at that institution taking the college course is \$1,117.43. As to the duplication in libraries, it is estimated that it would cost \$48,308.81 to bring both libraries up to the stand-ard that they would now have if com-bined. The combined values of the museums and apparatus at the university is valued at \$119,450, while that at the Agricultural college is valued at \$85,088.25, making the combined valua-

tion \$184,538.25.
Without a thorough investigation it might appear that the great sacrificin the matter of consolidation would be the cost of the buildings. It is esti-mated by the presidents of the two schools that the next two legislatures will be asked to appropriate \$694,334 for new buildings at the schools. Were the two consolidated the necessary buildings could be constructed for \$541,834, saving in the matter of buildings \$152,500, if the figures in the report are

## SAVING COULD BE MADE.

The report shows that a great saving could be made in the matter of sal-aries should the consolidation be perfeetid. In teachers' salaries it is estimated that the saving would be \$41,403 .presidents, trustees, secretaries, su-perintendent of buildings, etc.

In regard to duplication of studies the report states that both schools are offering from one to 10 courses of the following studies: English, el-ocution, German, French, Spanish, Latin, history, economics, sociology, law, surveying, drawing, physics, woodwork, pronwork, chemistry, geology, mineralogy, zoology, botany, physiology, bacteriology, art, physical education, anatomy, sewing, cooking, civil government, algebra, geometry, trigonometry, astronome, calculus, bydraulice, purifications, calculus, purifi astronomy, calculus, hydraulies, music, electricity, foundry work, civil engl-neering and mechanical engineering. SUMMARY OF MAJORITY.

It is stated that the only subjects in which there is no duplication is agriculture in the Agricultural college and last for several years. It is contended compared to others, should have two, ing in the university. Following is a summary of the ma-

jority report:

"In this report consolidation is shown to be preferable for the reasons that:
"I. The institution will be much stronger, commanding a greater respect at home and elsewhere,
"2. Combination does not militate in

any respect against the pursuit of agricultural studies. 3. It is desirable to have students different lines associated, thus broad-

uning their minds and creating sympa-thy for each other's work.

'4. The state would have only one

university to support, instead of two, since experience has shown that, if limited to agriculture, the agricultural college will not thrive.

"5 Duplication is very expensive, and combination will eliminate dupli-

It destroys that very objection able and deplorable biennial contest before the legislature—lobbying.

7. It will enable the state to en-gage stronger men and such men will be willing to accept positions.

'S. The trend in education is toward consentration, not only here but in other states, and it is much cheaper to combine even after the schools have

been established.
"2. The moral and intellectual effect on students is good.

on students is good.

"19. The arguments for separation are answered in the success of the combined schools of Wisconsin, Minesota, Illipoia, Nebraska, Ohio, California, Cornell, Missouri and others.

"11. Esparation, except is two or three special instances in rich and populous states, has proved detrimental to the jaterests of criculture, as well as

the interests of griculture, as well as being very exensive.

"12. It is impossible in separation to prevent duplication of very expensive

apparatus. "12. Combination would attract the make endowments

"14. The mill tax to each school on

separate site would not prevent friction, "15. Combination would save the FOR DESSERT

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"16. There is no suitable building for agriculture, and President Kerr says that a building at a cost of \$100,000 or \$125,0000 would have to be built, there-fore an agricultural building would not be an extra expense of combina-tion. The only extra expense would

be \$40,000 for barns, coops, etc.
"17. There is no real expense in com bination. The buildings needed can be put up and the moving done asked for by the university for separate maintenance, plus the Agricultural or on a tasks of what the college in 190 which President Kerr says will be in creased next time, \$182,400 can be saved in the very next appropriation. On basis of what was actually granted. \$40,500 can be saved. After the schoolare once together the entire Logar appropriation from the state can be

sa.ved-\$282,000, "18. It has been demonstrated by private school nearer the center of pop-ulation in the state that the people be-lieve in agricultural education. In one year's time this school (Brigham Young niversity, Provo) has enrolled more than double the number of students | tion of this guestion." reacned by the Agricultural college at

Logan,
19. Combination will release sorn of the money unnecessarily spent, and this may be used, or a portion of it. for the benefit of the public schools of

"20. It costs the state almost double the amount to maintain these institu-tions separately to what it would cost to maintain them combined.

If all the government appropriation and the interest on the land fund were reserved for instruction in the techincal lines of agriculture and man-ual training and the experimental work these lines would be better provided for than ever before.

"22. The testimony of President Kerr President Kingsbury and Prof. Widt-soe before the commission in January. 1966, is to the effect that the efficiency would be greater and the expense smaller if the institutions were on one

"23. The Agricultural college land is worthless for experiments, and has been abandoned long ago sowar as this work is concerned. The state is now renting five acres in Greenville, north of Logan, and has had to buy six acres

#### COST IS TOO HIGH.

"24. In maintaining these two schools separately, the cost per capita is too high for the state to afford. The rate for college students at the University of Utah is \$274.69, and at the Agricul-tural college \$1,117.43.

"25. It will be better for the normal school if its students can get a course n agriculture to help work out the national idea in the convention of norms workers in Louisville in January, 1906.

"26. It would be better for agri-culture to have the teachers of the state prepared to disseminate this line of work among the masses.

"27. Some of the greatest men in agriculture, as well as in other lines,

urge combination,
"28. It is shown by the state school of mines that consolidation is cheaper. It costs \$25,000 to run that school with the university, while to run it separatepresent efficiency, it would cost \$69,000, besides \$250,000 in buildings.

"29. It is shown by the state normal school that consolidation is cheaper. To conduct this school combined with the university costs the state \$26,000, separate maintenance with present efficiency would cost \$65,000, besides expense of bulldings.

"30. In 15 years the state will save more than \$1,000,000, and the work will be better done. "31. In collecting libraries, museums

and apparatus it is cheaper to furnish one school than two. "In closing, the commission, in ac-

ordance with the law creating it, has That there is duplication in the

Agricultural college and the University of Utah, much of which is unnecessary; in (a) course and subjects; (b) appara-tus and equipment; (c) instructional

service: (d) scope and purpose.

2. That this duplication is expensive, involving needless cost, running into many thousands of dollars, as spe-

cified in this report.
"3. We recommend to the electors of 67 per annum. In addition to this this state the desirability and, considering the future, the necessity of ering the future, the necessity of amending the constitution of the sate (section 4, article 10), so that where y now provides for the separate maintenance of the university and the Agricultural college, it shall provide for their maintenance on one site."

Appended to the report are letters favoring consolidation, from many educators throughout the country who were asked to express opinions con- ! cerning consolidation.

MINORITY SUGGESTIONS.

The Way

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"THERE'S A REASON."

The minority report, signed by Messrs. Bullen and Walters, does not agree with the figures given by President Kingsbury as to the saving by consolidation. It also challenges the statement that there would be a great saving in equipment as both institu-tions now have sufficient equipment to

buildings at Logan would mean a loss of \$350,000 to the state and further than that it would cost \$125,000 to build new buildings at the university for present and immediate needs should the solidation be perfected. The report fur-ther holds that consolidation in other states has proven very unsatisfactory. Instead of consolidation the minority

First, prescribe the field to be occupied by each institution, limiting the listinctive work of each instituton to ertan departments so as to prevent

report makes the following recommen-

duplication as much as possible.

"Second, determine the proportion of

tate revenues that can consistently devoted to higher education. Third, make a statutory levy pernamently appropriating in the form of mill tax to cover appropriation for sintenance, buildings and all purposes whatsoever.

"Further, we favor the elimination of the preparatory work of the university of Utah in order that the university be placed on a purely college

"Finely, article 10, section 4, of the onstitution of the state of Utah provides 'the location and establishing by existing laws of the university of Utah and the Agricultural college, are hereby confirmed, and all the rights, imunities, franchises and endowments heretofore granted or conferred are hereby perpetuated into said university and Agricultural college respect-

In conclusion the report says: "In our opinion, taking into consideration that the two institutions are here and that the question is not one of first impressions and that conditions are not the same as though the question could be considered was the union of two proposed schools, so much emergency exists at this time as would de-mand the extraordinary remedy proposed by the majority in the determina.

#### THE THIRD REPORT.

The third report on the matter is signed by Dr. A. S. Condon of Ogden who dissents in part from both other reports. His report follows in part: "First-To dismantle the Agricultural college at Logan and bring it to Salt Lake City would compel a change of the state constitution. This will require more than two years of time, which alone is an important factor in a question that demands immediate acthe governor convening the legislature at once. In either case several thou sand dollars will be spent futilely, in fact, wasted, because it will go for doing something instead of building up something. In any event the vote to amend the constitution may not carry at all, and we will find ourselves no better off than we are now, and oreover, the campaign that will enwill not end at the polls. There is ot a child living today that may even ope to see the end and effect of it. "Second—The United States in the en-

abling act granted 200,000 acres of land and \$40,000 cash annually to establish and maintain the Agricultural college of Utah. Now, if it's identity as an agricultural college be in the least dis-turbed, if the college be deflected from s specific purpose and it becomes an appendix to another institution of whatsoever character, it follows that the land and the annuity may be for-feited, but not to the state but to the government that donated and ordained

#### them for a given purpose. SEES ONLY ONE WAY.

"Third-It is not practicable to procure adequate and suitable acreage for experimental and other purposes in close proximity to the state university which is practically in the heart of a large city; the land in sufficient quantities is not available in one body without being more or less remote from the student's college home and the scene of his studies, and this alone would be a serious handicap to all

nnected with the institution. "As to the report of the minority, to share the confidence of the gentle-men who will prepare it, but I suppose that they will maintain that it remain where it now is, with some modifications of the curriculum and possibly of some other matters of minor importance. But this will not cure the con-ditions; it will only act as a placebo for the present emergency, and year after year there will be a periodical recrudes-cence of the trouble, which is now well

nigh intolerable. "As for me. I can see but one way, out of the condex situation, and there must be found a way because the Agricultural college and the university should cease to be what they now are, namely, rival institutions, injuring each

other to the detriment of both, a break on the car of educational progress, a candal to the state and a humiliation to the friends and patrons of the re-Both of these should be united in e corporate body with one president and one board of regents, in short, both should be under one management.

"The Agricultural college should remain where it is, at Logan, as fixed by the state constitution, and the Univer-sity of Utah at Salt Lake City where

t was also fixed by the state constituprofessors for each institution, and they should be selected and employed

and their salaries established by the board of regents.

"Whenever there shall arise any question as to what particular subject or branch of carning should be taught the one or the other institution, the board of regents shall settle the question as to where the same shall be taught, and their decision should be

The board of regents and a consist of a member from each of the judicial districts except the Salt Lake district which, because of its importance, when

one never "feels" the digestive organs. They are forgotten like any other part of a perfect running machine. No jar, no shock, no sensations at all; just easy, pleasant, restful work—duty well done.

lies in the proper selection of feed and drink, getting down to Ka-

ture's principles, plenty of good air, good water, and particularly plenty of good food that will easily digest, and neurish and rebuild

nderstood how the body worked upon feed and what kind of ele-ents it required to rebuild itself, used this knoledge in a skilful ay to produce a perfect food and called it

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brain, so brain fag and nervous prostration disappear for the discrete of Grape-Nuts.

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Bothwell & McConaughy, cor

Bothwell & McConaughy, Leon-ard street. Bothwell & McConaughy, Teuth East between Eighth and Ninth

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