#### DESERET EVENING NEWS SATURDAY FEBRUARY 27 1909

## STRONG PLEA FOR MORAL TRAINING IN PUBLIC SCHOOLS

S that you wish your nation to the motorn conception of the end o ation is the developing of charac-Character is soul growthmouth in the conduct of rightful ity Morality is a mental growth -. with in the lines of law and rightra

It is the habit of right doing, but athing is reliable in mental action unin habit is formed. Morality includes action of emotion and will toward doing of that which conscience and on dictate. It is the bringing out and man's wowers in harmony with bighost hows of lif and conduct. It des one's whole being-his tone. er, and purity of heart. Education is broader sums is not power named, but power regulated and diof to righteous ends. Fatally deindeed, is that education which piculties power without power of direction, and strongth of litte the soul's devotion to truth. and virtue.

#### MORALITY ABSOLUTE.

oral awakening is the recognition box of right between man and s well as self adjustment to that a tigton may also be defined as teliginal may also be defined as alcohing of the recognition of elationship to God and obedi-His will. Immorality tends to the fallow possibilities of one's and religious awakenings. The awakening tends to unify the ten of God, and those who are the meral law have, as a rule, a emception of God with no in-mits reveluitor to man. Kant His revelation to man. Kant t morality is something defisrnal, absolute, and not dependmstances.

freemstances. y is the recognition and living conduct, while character is the of that living. Morality is character is static. But how morality be attained? It was the teaching of the social laws of

 and the second formation is the second formation of the second formation in the second formation is second formation in the second formation in the second formation is second formation is second formation in the second formation in the second formation is second formation in the second formation in the second formation is second formation in the second formation in the second formation is second format to curse of the age is the lack of a ful and systematic teaching of this incertity of initializet. President Effort i that with all the learning of the eteenth century the youth are grow-worse. G. Stanley Hull deplores the c that the nation is eliminating the ching of a positive inerality and the lision of astronomy from its schools gland conceived the lifes some 35 rs ago that secular learning would dicate evil, so she excluded the Elible i positive moral training from her sola and has concentrated her ef-is in teaching the secolar truth: But h loaps and educators now say that

broken suys that crimes of violence broken suys that crimes of violence brutality have decreased while the loss of craft and cunning, such as organisment, forgery, and frauds of kinds, have greatly multiplied. Se-Morality has been taught too often aroranty has been taught too officin through the cold stern hand of must, until morstlity becomes associated with the disagreeable and uninviting. If children were forced into educa-tion with the same sternness and reprimands, if not punishment, at each and every error, education in most refines crime rather education. an eliminates It. APPALLING STATISTICS. reprimarios, in nor painsmissi, at each and every error, education in most-minds would become as harren and as uninviting as was Ichabod Crane's school to the Dutch urchins of Sheep Hollow. If we could understand and feel that morality is just as teachable as any other subject and that immoral acts shearing he considered a weathness APPALLING STATISTICS. 1 Mr. McDonald, the specialist in the fauted States bureau of education in is statistics of crime, says, that it is now forty years since religious triat-ne was excluded from our schools and juvenile crime has increased ap-slingly—45 per cent of these con-inted of larceny were under 21-cul-lide among children has greatly in-reased—the propertion of crime from 4 to 21 is much higher than hi increase. to it is much higher than at any or age, ber age, ber age, there is por cent of all criminals be-their of por cent of all criminals be-their criminal life before they in 17 years of age. The indue of investigation of a point in Deriver avers at 56 per cent of the boys of that mountly are disherest; that of a meration of 10,000 boys, 2,000 have be built. In 1889 before boys were afted to reformatorise in Chicago are were 17,300 privones under 14 here of age. That means one ju-table prisones to every 118 of her a-bilands. than to.

very house of correction in our nit

#### MORAL IMPULSE NEEDED.

What we want to appear in the id's chara-ter, put that in our cols. A negative goodness is l'est chools. A negative gendrome is 1 of a producing partitive results. A nega-ve moral code is exactly bruched adde y society's positive vices. No nega-ve injunction can surcees oilly coro-eth positive active persions. Evil must brough an evil inputse of an utward stimulus of through both. In rise through an evil inputse with in-e against them, it will be necessary a stimulate a word impulse with the

The same way, until new me if errowing more the the same way, until new me if errowing more the form the same way, until new me if errowing the same way and the method of the same method of the same way and the method of the same method of the same way and the method of the same method of the same way and the method of the same way and the method of the same method of th In and out; and in order to teach mor-ality we must loach the payshology of the inner 150, and the sociology of the outer. Mark you I said "each." It is not driving, it is an awakening --a lead-ing out. We must create a love for moral trath. So far our educational system has not lifted us; for crime in-creases almost in direct ratio to edu-cation. It is so paradoxical one can scarlely suppress a leagh of perpiseits. It is like the onlift's dream of holding a hand full of condy, the neares awake the laws he seeing to have. We have dreated that aducation meaning morality but the market we

meant morality har the nearby we nwaken from this should dream the less merality we seem to have KNOWING AND DOING.

Head solucation does not mean heart objection. To know is not synonicours with doing. A young Japaness student object and to men "I cannot understand you Americans. If you beech a Japa-ness what is right and convince him of it, he will follow it. But teach an American the trath, his papty is: "Well, what of 107."

 and a to have a child successfully battle agained them it will be necessary to stimulate a more lights of others, the state them, it will be necessary to stimulate a more lights of others. The first teaching of morality should begin carly is first by merely welling so child how to and without the subse or the why, and see that it is done in the terebase the ball of done. But teach an american the truth, his raply is. Well, what of its life tarms the ball of done in the terebase the ball of done. But teach an american the truth is the more sincerity of inselect and to obtain it, there muses or the why, and see that it is done in the terebase the ball of done, But teach is show the why of the near in the more sincerity of inselect and to be available of the heart. The more that the first balls of the teach is a sincerity of inselect and to be available as well as the more sincerity of inselect and to be available. We are a matching to the heart. The more first teach in the more sincerity of inselect and the sector muse for the heart. The more first teach is the nearby should be available as well as the more sincerity of the intermed to more its of the truth is the more ball of the intermed to the work of the intermed to the work of the intermed to the sector matching the units and strength, is called the anter read and the starder and the sector more and the intermed to the sector matching the units and strength, is and the other to more had been apprenticed to any trade and these who ware through more in the intermed to those intrifiction of the teacher and at the parent, if the more intermed to those intrifiction of the teacher and at the parent. If the public relation is the teacher and at the parent. If the public relation is through maters to make a student who ware intermed to those intrifiction of the teacher and at the parent. If the public relation is a difference is the student is through maters. The mater and the intermed to tho the intermation is a difference and the intermed to the teach what of 107 " We as a nation need more sincerity of intellect and to obtain it, there must come an education of the heart. The

INNER EXPANSION.

There is a knowing and a doing mar-ality. Too many are content with the knowing. A sense of duty in the fol-ing to do and it tends to reate a sense of obligation. "Obligation," mays M. Guysu "in an inner expansion - a need ing to do and it tends to create a sens of obligation. "Ghitgation," says M Guyau, "Is an inney expansion-a nee Guyau, 'wan mere expansion-a near be complete our ideas by converting them into metion.' The brender and noire beautiful the life the more one lives for self. This is manifest in the thiaf, the law-breaker, the insulting and disobedient child. Nearly all eram-near distructions mere little other them for Inal characters care little other than fo

inal characters care little other than for soif and are wholly regardless of the meral law. I recall two startling cases that came inder my observation; one for yours ago and the other but lost summer. I sat in the death character with Cid Larkin, a convict who was hung a month later for murder. I traced with him his life from child-hood. If was one of personal pleasare regardless of moral law or of human welfare. The other cause under my observation inset summer as I as thre-and a half boars in a murderer's cell with a beardless boy of 17 years of age. He had killed a girl of 18 to hild-his wrong. He confessed to me that age. He had killed a girl of 18 to hide his wrong. He confessed to me that only personal interests appealed to him. He had been regreant both of father's counsel and mother's tears. Even in planning the deed and its execution, he said that no thought of the girl's agony or her weifare appealed to him in the least. That moral awakening and love for others was entirely wanting. WHELE LIES THE FLAME.

Who is to blanie for such a state? Have we as parents and teachers been satisfied with negative conditions? Or have they, when moral injunctions were needed, given them in a form of reprimands or noral gdvise in a com-plaining tone of voice. Have we not there it our dury to rabotic esther thought it our duty to rebuke rathe that

han teach? Suppose we taught reading in that way, we would most likely destroy the love for it. Two often the moral teach-ing in the home or school is either of a negative from or is entirely wantly Then in such cases when evil presents itself, the young flock to it like mothe to the hamplight. At this we are hor-"ified, But why consternation? We should know by tide that man is only strong in lines of careful training. Neg. ative morality is of little value in the world of worth. It is unharmensed energy-it is granite lying dead in the mountain side.

Have howers? Have we thilled then through and through with nights deeds of virtue and nearor? Children are here weightpury. Have we hild up before them the hereas of all time-not forgetting those of the Old an New Testament-and coursed i ch checks to burn with administrom as o a longing to become the them? I do not recommandly refer to the hereas of war only so far as they accounty the war only so far as they exemplify the moral law. Have we straggied to avaken within our pupils sense has foled imprograded with a moral to and rejoiced with them in their fri-umph? Have we taught the moral have with their instant or moral aw with that inspiration and stancy year in and year out with a increasing breadth and beauty as a a Banguage haid Discuture? the course, if should be bound up in erry phase of situration. It is ner smothing added to man-it is the an. Merality is the brief of out

anan. Morality is the birraria with all of man's powers to barraria with the highest laws. "Whatever britans out the fractures of the soul, whatever develops fully and harronhously it develops fully and harronhously it develops fully and harronhously it were and fuculties, whatever directs a amplying soff to the highest claims manhead, whatever trees and a indates the ethical person among the organ of man's dature, whatever pe-cals to the individual the barrity and worth of character, and whatpever in-spires the soul with a passion for truth and rightsousness, is moral teaching.

#### PAIN, MOTHER OF SUCCESS.

In the feaching of morality, we wind difficult problems which will the thoughtful study and still more doft elty in obeying it: but so inspired wing of it that they will be glad m living of it that they will be glad to suffer pair or privation or reverses or master that testil. Even pain may be sought as part of that higher life which the growing mind requires Less pardl. Helms, or Lemma would reschaftly not have exclusinged these bours of an-guish in which they composed their finest sough for the gratest parable entoryment. Dante suffered. Which one of us would not measure a set of us would not undergo a simi-suffering to attain his reward? to heartaches are ininital; sweet n caused in the struggle for the

myk says: "The general method in normal education in the same is in the electual: there must be instruction, levelopment, truining. Ethlesi facts must be placed before the pupil, he nuist perceive and feel their signifi-annee, their rolations to him and the ill must be hubituated to prompt de-

some very wayward boys. The vonfersed they know their us not right and still they did it. was weakness not viciousness. My work was to awaken a feeling that they were wrong and a discust ray the same, but to do so I had to impire higher ideals. When I as first began iny holor with them, they were adden iny labor with them, they were agined and reluctantly communicative. I was rungtelous that the moral isosonic given to them before were of a disagreeable nature and they have the thoughts of a moral lecture, but my struggle was to create a new interest in a higher life. We beadway was discontrationed show to arease a new interest in a higher life. My handway was discouragingly slow, but finally their soulds unfolded and they freely discussed the moral phase with me and when I was through with my counsel and lessons taught, they would heartfly think me for my kind-ness and good advice, saying: "We are ness and good advice, saying: "We are news and good advice, saying: "We are going to try and do better." There had to be a brain growth with dendritio processes in the line of right, before they could feel the desire for a better

### BLAMELESS OFFENDERS.

After careful examination we are arise channel examination we are conting to know that a majority of the fuvenile offenders are physically defec-flye in one or more ways. A boy who was sent some, time since, from Salt Lake City, to the reform school, proved to be very near sighted, and as a result was unable to see only indifferently the work put on the boards by his teach-ers. Therefore his work was always unsatisfactory, and as a result he be-

# Safeguard of Health Free

Alter and the navy are the safe bards of the radium, but the indu-tional body able requires the sorr-body by twenty source one in Are-bern homes of every stude and Are-ber of weath and furbility nee, br-idwalls syrup Pepuin has been ar-ithed "The Nuther's Kar, been ar-able."

monty but a laxative could win Tut toule properties manches of the stormach that Hoty again work

ities that have builted if the charity brain stat at all contas or M a bottle, with the generators, but if you me a stranger to it and would pather the lit fees befor-buying mead your name to the device and a free test bottle will be sens to your home. In this way tess of thom-unds of people are learning to use Dr Cadreettie Syrup Pepate. Touts Edwards, of Potest Miss, wrote the doctor as follows, 'I believe in the Cadreettie Syrup Pepate. Toutwell's Syrup Pepate. The bott fr. Caldwell's Syrup Pepate the bott fr.

if there is anything (Bab) If there is anything about your aliment that you dear't understand, or if you want any medical advice, write to the dis-tion and he will answer you fully There is no charge for this service. The address is Dr. W B. Caldwell, DS. Caldwell Uldg., Monticelle, III, 内略图

pead not only to the intellect but to the enouthers. Availage a lowe for the right and a shallke for the wrong. Teach-ers would use that the new moral law-begin to find their emachments in the lives of their duidant. As excellent chance is afforded while teaching grans of thought. Have the various partie choose the one or ones they would like to take us the motio of theor lives. Imaging them to fulfing these MIEPORTUNE, NOT PAULT, Morality can take as holiday, Study ind taken the here and the new murall-the study of the study in the study of the study of the study in taken as holiday. Study with addits. One carely does what he knows to be right, except he must lead the necessity of right conduct. I have been laboring this fail and whiter with other wery wayward boys. These with every bad impulse or desire not neted upon makes that impulse weaker. Instill them with an ever awakening love for the right and its obedience. Give them a time to talk over the moral laws they love and try to obey-think, talk, act, the things they are to make part of their lays. Let them say: "I are henevel. I love virtue. I love my fol-law ment I abhor evil." Saying to next to doing. Do not grow weary in this work do not foll. Love, patience, wher teachings of these truths will grow dendritte processes that make men moral through love and habit. This broader moral development has

PREST. C. F. MIDDLETON. gigantic work than C. F. Middleton, the venerable first counselor in the prest-dency of the Weber stake. He is prob-ably as widely known as any man in Utah; while Weber county people af-factionately claim him for their father. The accompanying picture is a splen-did likeness of President Middleton. He is one of the few survivers of the staints who endured the tribulations which had for their climax the marityr-dom of the Prophat Joseph Smith and the expulsion from Nauvoo, Illinois. Du Wednesday evening, Fieb, 54, the beautiful home at No. 411 Twenty-soventh street, Ogden, was filled with the happy faces of three generations, vying with each other in the bestowal of gifts and the richer gifts of the heart to honor the name and the deeds of their illustrious size and ancestor. The most unique of the gifts was an large reclining chair by the some and daughters. The eldest aon, C. W., in a happy speech made the presenta-tion, which was fittingly responded to by President Middleton. This broader moral development has its greatest unfolding during the per-lod of adolescence at the time when the love of home often Julis. by President Middleton. The guests were then sealed to a reagnificent banquet spread and en-joyed that hospitality which is so char-acteristic of President Middleton. After a tight of splendid entertain-ment the guests all congratulating President Middleton on having reached his seventy-fifth milestone of honor and usefulness and vouchsafting with wishes many more years of health and happiness, reluctantly departed.

#### ADOLESCENT PERIOD.

The moral and celligious awaken te-gether. From 14 to 21 may be styled the rapids of youth. It is the most dangerous period of fife and at once the most valuable. It is the period of most rapid growth.

It is the period of the greatest relig-bus and criminal awakening "Crim-and honesty," says. Dr. G. Stanley Hall run in lines of greatest vitality." Moral run in lines of greatest vitality." Moral and religious choice are greatest from 16 to 20 and therefore they should be enablesized. Likewise the immural is most easily awakened at this age. A negligence of this great oppertunity is critical. Deep found that \$25 per cent of the hundreds he examined accepted Christianity between the age of 16 and 18. Gullek found 31.5 per cont had that awakenings from

of learning aumerous children captive by allken cords. A word in conclusion on the causes that operate to theck or destroy this religious and moral order. And con-religious and moral order. And con-this spectal mind awakening. The use of tobarces, liquer, or prefamity seems to isreduce a meral stuffmention. Out of rearly 260 yung men addicted to tobarce, when i examined scarrely one could be called religious in any relize. It is said that the moral and religious unfolding are the moral and religious unfolding are the moral and religious to be duiled on turning to

he first to be duiled on turning in. Youth is the time of incomple

the same of the later of the replaced the mount and the replaced the mount and the culture of awakening. He needs the culture affects, for it is a feeling power greater of them unavoind to and theirs expertent of the unavoind the second of the second of

PREST. C. F. MIDDLETON.

CELEBRATES BIRTHDAY

PREST. C. F. MIDDLETON

of learning aumerous children captive by sliken cords. A word in conclusion on the causes that sperate to check or destroy this religious and mosal order. And con-this special mind awakening. The use of tobarce, liquer, or profamity stems to preduce a moreal stuffmention. Out of mearly pee ying men addicted to

Fub. 22-Bidney D. Alder, of the Eigh-teenth ward, Balt Lake viry, from the Swim, and German mission, set spart June 22, 1995.

Fremonit courty, Idaho, from the Wests ern States mission, set spart Oc. 5, 1995 to the inclination to acquire farm-tendencies. Youth, therefore, nacks best presention and realining that achool, the borne, and society can achool, the form, and society can be for the as the time when he do the neural and the religious

#### A SIMPLE TRICK.

A SIMPLE TRICK. If an easy matter to keen your longs and moscles supplement mat-ter what your are may be as new you have suffered with thermatism Ells yourself night and marning with Bal-lard's how Uniment. Cores rheumatisa, stiffness, cramps wich in the back, side, neek of limbs, and reflected all when and pains. Sold by Z. C. M. 1 Druc Store, 112 and 114 South Main St. B

#### NERVOUSNESS AND NERVE.

The more nervous a man is, the less nerve he has. That sounds paradoxi-can—but it isn't; for nerve is stamina. Hond's Samsparlia gives nerve. It tenes the whole general, perfects di-gistion and assimilation, and is there-fors the best medicine a nervous per-son can take. If you get thred shalls, mentally or physically, take Hood's—it will do you good. Orden, Feb. 24.—Among all that sturdy band of illustrious men and weinen who founded a civilia-tion in the arid west, there has been no greater enthusiast, none more able or more gualous in carrying out that

good.

#### CAREY ACT LANDS.

CAREY ACT LANDS. 10,000 acress of choice bench lands open to settlement under the Careg Act in Millard county. Utsh, 184 milles south of Balt Lake City, at \$45,50 an acre for land and perpetual water right. Payments covering a period of ten years. Excursions every Trackay and Friday from Sait Lake City, 55,25 for round trip. Write or call and have reservations made. BURTNER HURIGATED LANDS COMPANY. Sait Lake City, Utab.

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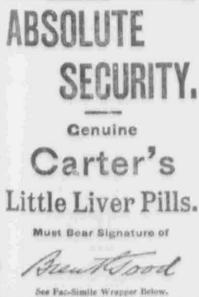
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vantages with city accommoda-

time 29 years ago the French se-arized their public scheels. At once tile office begun to increase.

1850 there was one criminal 1.442 of the population. In I



Vory small and as easy

to take as ungue. CARTER'S FOR HEADACHE. FOR BILIOUSNESS. ITTLE IVER PILLS. FOR TORPID LIVER. FOR CONSTIPATION. FOR SALLOW SKIN. intelli -FOR THE COMPLEXION 24 Cents Paruly Vegutable, About Food

CURE SICK HEADACHE.

stanting or they are top short of flod. Also settings of religion ext. a devitatized virtue writered from it is slement in it. To teach the principles of ethies with the author des juded is as-treendy faulty. Morally beams from life used and to teach it withouts from and the Bible is lifetess. When the ideals that f a nution do not produce re-chich those lifeals were form omothing is wrong. Morality emething is wrong. Morally has a with soft God, and man, yst so in structly has it been taught that it such gass through school branking th on of his life while he is unfeeling for m, and distrustful of thed. Carl you hick of anything more depictable than his and yet we say character is the ad of education.

RIGHT CONDUCT.

RIGHT CONDUCT. Morality includes a searching for right conduct with addity and power to live it. Therefore, we should teach-parity, charity, honesty, honor, kind-ness, love, moral courses, self reltaron, exceptible, gentleness, caudid, simul-dity without guide. Tesch pupils to be sincers, gental, just, generous, in have their location and self direction. Have their lives flow heautifully toward a di-vine source and is harmony with dis-divine order of the universe. Teach they then that how think a thing long enough they will act it out and no power can stap them. Teach that to work for the good of others as sincerely as for self. Altruism strengthens character. LOOKING BOTH WAYS.

#### LOOKING BOTH WAYS.

Morality is psychological and sociole-gical. Psychological because it deals with saif, notelogical because it deals with man, Morality looks both wayaTO TEACH MORALITY.

But how shall morality be taught? Useful instincts must be given a chance to exercise themselves and become habits. Harmful instinctive responsives The should be considered a weakness field that morability is correctly solve a problem, and fif we could un-dertake the teachings of the immora-child with as great a pleasure, and patience and assurance of his triumph as we are that he will jear to love and correctly compute the immora-tin schedule through lack of sti-naetics, and assurance of his triumph as we are that he will jear to love and correctly compute the imat diff-entit problems, then, and not iff then can we hope to make much progress in moral training. To get the greatest second out of arithmetic and to have it installed withing one are how the progress in a love for morability, you will of a necessity need to highlights and to fur the parent application in the prarent application in the prarent application in the pranetical affairs of high the conting to practice for morability you will of a necessity need to highlights are contained pranetical affairs of high the conting to practice for morability you will of a necessity need to highlights and the full frac-pranetical affairs of high the conting to practice for morability you will of a necessity need to highlights are able to be and pranetical affairs of high the conting to practice for morability of a lose of the intermetic pranetical affairs of high the conting to practice for morability is a strenge to practice allows for morability have for highlights the full with the the conting in the full with affairs and descend by some too-the is to express the make the intermetic practice is the make of the full that the control by and descendy we be the only error to be larged to the practice is the part of high if it ending the hermities and the utimate benefit if he of things and the utimate benefit if he of things and the utimate benefit if he make then part of high if we control teachings they are the one control if he make the part of high if we control to the start the information the the make the make the start of high if the control teachings they are the start of the truth the the sel must be inhibited through lack of stim-ulus, through the substitution of desir-able ones, or through actual resultant discomfort as best fits each special case. The mind must be supplied with noble ideas through right examples at home, The main hand he wopplied with noble ideas through right examples at hema, in school, in broks, and in the with and right grow apace, and, if he does the right thing a thousand particular ways, he will gain power to see what and inshi grow apace, and, if he does the right thing a thousand particular ways, he will gain power to see what and is ness situation demands and will do it. Therefolles, that brilliant psy-chologist, says: "The commonses of ror is to expect people to be same fli-chenogist, says: "The commonses of nood resolutions or withes not We for get that character means the conve-tions between meetal status and a si-and that the only way to have or -nections is to make them. Min be-rome efficiently and decently. To work is the only cute for attach se-tual the truth be the andy sine for what is the unit is the andy sine for state is the truth be the andy sine for ising."

Children " principality - Secon prime saving obsent of the first first provide the interaction of the respective more and there were interaction of the respective more and the respective more and the respective more and the respective more interaction of the respe



Fever & Ague.

came discouraged and played truant and otherwise became incorrigible and was finally sont to the reformatory. I think we can truthfully say that his from 14 to 20. Prof. Con says 50 pe-cent of the thousands he examined r think we can truthfully say that his sentance to a criminal institution was due to his defective eye sight. Cut of 19 incorrigibles and dullards in a cer-tain district. I found that nearly all of them were defective either to meeting, hearing, or motor ability. Thus indi-enting that immorality and failures in promotion, in a majority of cases have their origin in the physical rather than in the mental.

chooses universal and righteous ends while immorality chooses private and selfish ones? < g the smoker, the drunkard, the thief, the trunch, the dis obedient choose personal ends. Personal ands have been over emphasized in this

inge at the expense of universal T have found that children turning from teachings of parents and authori-ty are presidents. There seems to be an intervoired multionally between the moral parity. Fichte declares that r ligion is consistent metallity, a morality which in virtue of that consciousness is windful of its cought in God. Buciety carries in her warp and wood

so much vice and crime youth becomes formared in its mostion. It is our busi-mess to work with the home and the state to eliminate the blighting fungue growth. Deters we are entirely a countul, society roust adopt the ide held up for the routh to follow.

TEACH SEMS OF THOUGHT.

The teaching of morality should ap-



is the thing. A fat woman duos her abdomon, but she to produce a scrawn's neck, deman the dieting method of provide share. Fat of me better way of

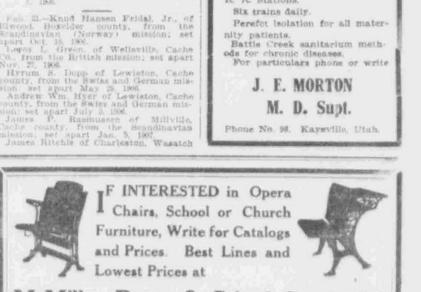
One-half ounce Ma

The following elders and stater have reported at the Church Historian's of-fice in this city their safe return on dates given from the foreign mission fields, all in good health and spirits. They report the goapel work making very satisfactory progress in all the being represented: to 20. Apera found 23.2 per cent. Starbuck's findings were nearly the same. But all investigators found that from 65 to 70 per cent had their awakenings

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RETURNED MISSIONARIES.

Feb. 18.-Sister Lillian V. Jones, 1359 south Ninth East street, Salt Lake City, from the Southern States mission; set shart Oct. 8, 1997 5. 21.-T. W. Newman of Murray, 0. Balt Lake county, from the and German mission; set apart 1, 1990.



tions

R. R. Stations.

McMillen Paper & School Supply Co., 178 W. 2nd So. St., Salt Lake City, Utah.

