

Sunday School Union.

owing probably to the severe weather the attendance was very light at the Sunday School Union last night, but the schools of the city were fairly well represented...

The fine singing exercises were rendered by the children of the Fifteenth Ward Sabbath school, under the direction of Brother James H. Morgan.

Dear brethren and sisters—I have presumed to the great extent of Sunday school work might possibly not be so much, so I venture to offer a few of my thoughts...

There are those in Zion who possess fine talents, yet allow them to remain unused. To such I say, heed the words of warning as quoted above.

Thousands of children among the Latter-day Saints are actually starving for the want of that spiritual food so necessary for their proper growth in the Kingdom of God.

Parents neglect the spiritual welfare of their children. The laws of the Territory exclude all religious teachings from the district schools, our Church schools are in a condition to supply the great demand for the important part of the child's education...

How to gain the best is a most important matter to consider. The first great thing in this regard is loving the children. Love begets love. If we desire the love of our fellows, we must first love for it, must give love for love.

People in all the walks of life are struggling to accomplish certain results, to gain certain ends. Why should not the Sunday school teacher seek earnestly to gain that power that will enable him to achieve the greatest results?

One rough point is judiciously removed, then another, until, with persistent effort and patient skill, the image conceived in the artist's mind begins to grow into shape.

The artist, with his canvass stretched upon his easel, and with brush in hand, slowly but surely presents to others' eyes those scenes which his quick hand has conceived and staged in mental vision.

Small things do more to perfect the marble and the canvas than we who have the human mind, the living soul to carve and mold? God forbid! There must be the presence of love, no mere show of learning children to acquire the things which are of no value to them.

An educator of the day, in writing on this subject, says, in speaking of the teacher: "He must cultivate the habit of seeing things in their best light. While not blind to faults, he must be prompt and energetic in pointing out every indication of good. Above all, he must remember that no human mind, however brilliant, is without its elements and possibilities of growth for whom there is the possibility that Christ died."

The love of a child in its innocence is as pure and unselfish as any known on earth. What a boon to gain! How will reward be all efforts to earn it? To retain this pure, unselfish love after it is once gained requires further effort on the part of the teacher. Never fail to reward the children whenever and wherever you meet them, and that too, with a smile and a cheerful "How do you do?" It will pay, teachers. The innocent child never forgets such thoughtfulness. Our little incident connected with my own children will well illustrate the reward of love.

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grand labor of love worth the expenditure of time and means, a strong effort, a great deal of self-denial. It is not the consciousness of duties well performed, but the pure love of innocent childhood, and above all, the appreciation of God, single rendered by sacrifice, are my motto. Let not the children suffer for that spiritual nourishment so much needed in their growth, but feed them, nourish them, that you may carry a clear conscience in your daily life, and present a worthy record to the Father in the day of judgment. And bless you, fellow laborers, I thank you in tears, and sympathy, if not in person. Your brother in Christ, RICHARD S. MORSE.

delivered an instructive and interesting lecture upon "The Land of Palestine." From the time, he said, when Apollo Oromo Hyde discovered the Holy Land some 3000 years ago, a very marked change in its political status had taken place...

In visiting the different subdivisions of the tribe of Israel, the speaker testified to the peculiar home-like influence which he and other missionaries felt among the natives and the ways of Ephraim, illustrating in the fact that he was a descendant of that tribe.

Reference was made to the isolated position of the ancient land of Canaan, projected on the west by a hazardous coast and on the east by sandy deserts, a spot so secluded in which the Lord could preserve the truth and the true knowledge of heaven, uncommunicated and unimpaired with the traditions and errors of the heathen nations.

The speaker, while laboring as a missionary, had particularly in mind the conditions which surrounded the Jews who preserved in remarkable purity the ancient truth one and of the worship of their God. Their knowledge of the Law was also preserved in this manner.

Quite a number of the annual reports were still wanted and those who had not sent them in were requested to do so without delay.

The Fifteenth Ward Sabbath school was requested to furnish the annual exercises and two others for the next meeting.

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